

CURRICULUM VITAE

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Academic History

2003 – Doctoral degree: "I can't find my grandma on the Internet". A Study of Project Work Using ICT as a Mediating Artefact.(Dissertation) NTNU (Trondheim)

1999 – Masters degree. A case study of project work (thesis) NTNU (Trondheim)

1996 – Bachelor. Pedagogy. NTNU (Trondheim)

1994 – Diploma of Education. Teachers College (Trondheim)

Appointments

Program for lærerutdanning, NTNU: 1. april 2005- dd. [Programme for Teacher Education, NTNU: 1. April 2005-dd].

Høgskolen i Buskerud, avd. for lærerutdanning: 1. august 2010-31. juli 2017. (Professor II). [Buskerud University College, Teacher Education: 1. August 2010-31. July 2017]. (Professor II).

Pedagogisk institutt, NTNU: 1. august 2003-31. mars 2005. [Department of Education, NTNU: 1. August 2003-31. March 2005]. Post Doc.

Høgskolen i Sør-Trøndelag, avd. for lærer- og tolkeutdanning. 17. mars 2003-31. juli 2003. [University College of Sør-Trøndelag, Teacher and interpreter, HIST, 17. March 2003-31. July 2003] Pedagogisk institutt, NTNU: 1. juli 1999-30. juni 2003. [Department of Education, NTNU: 1. July 1999-30. June 2003].

Professional Affiliations

2017-2024: ISCAR coordinator for the Nordic and Baltic countries

2024- : ISCAR coordinator for Norway

ISCAR (International society on cultural activity theory)
European Association on Research on language and instruction, Europe
The European Educational Research Association, Europe
Nordic Educational Research
Utdanningsforbundet, Norway

Invited member of Det Kongelige Norske Vitenskapers Selskap (DKNVS)

Projects:

Project manager: The "Ladeprosjektet: En lærende organisasjon for elevenes læring. [The Lade Project. A Learning Organization for the Students learning] Støttet av NFR (2006-2009). [Funded by the Norwegian Research Council , Programme PRAKSISFOU (2006-2010)].

Project manager: Læreres læring. [The teachers' learning]. (2010-2012). Funded by PLU, NTNU.

Project manager: Ledelse og læring. [Leading and learning]. (2012-2014). Funded by PLU, NTNU.

Ledelse og læring [Leading and learning]. (2013-2015). Funded by Programme for Teacher Education, NTNU.

Project manager: Videreutdanning og kunnskaputvikling i skolen [Further education and knowledge production in school]. (2015-2016). Funded by PLU, NTNU.

Project manager: Skolebasert kompetanseutvikling på ungdomstrinnet. [School based development in lower secondary schools in Norway]. Funded by Directory of Education (2012-2017).

Project manager at NTNU in the project LAB-Ted (Learning, assessment and boundary crossing in Teacher education). UiT is the project owner. Funded by NRC (2019-2023).

Project manager: for LeadDig (Leadership and Learning for the Development of Teachers' Professional Digital Competence at NTNU, funded by NRC (2023-2027).

Publications:

Articles in journals:

Postholm, M.B. (2025) Expanding the change laboratory and the interventionist researcher's role in teacher education-school collaboration. *Frontiers in Education*. 10:1588752. <https://doi.org/10.3389/feduc.2025.1588752>

Postholm, M.B. (2025). The importance of structure and trust in developmental work in school: with observations and joint analyses as the key activity. *Frontiers in Education*, 1524295. doi: 10.3389/feduc.2024.1524295

Postholm, M. B. (2024). A meeting place for meaningful collaboration – student teachers' experiences and learning. *Educational Research*, 1–17. <https://doi.org/10.1080/00131881.2024.2357106>

Postholm, M. B. (2024). Teacher educators in universities and schools' experiences and learning using the change laboratory as a meeting place. *Cogent Education*, 11(1). <https://doi.org/10.1080/2331186X.2024.2358292>

Postholm, M.B., & Jakhelln, R. (2024). Lærerstudentenes erfaringer med trepartssamarbeid i oppstarten av arbeidet med FoU-oppgaven. *Acta Didactica Norden*, 18(1), 1-18.

Blomsö, S., Jakhelln, R., Postholm, M.B. (2023). Student teachers' experience of participating in a research and development project in Norway. *Frontiers of Education*, 8, 1-11. <https://doi.org/10.3389/feduc.2023.1100336>

Postholm, M.B., Klemp, T., & Nordbotn, M, (2023). Tripartite collaboration in student research and development projects. *Scandinavian Journal of Educational Research*, <https://doi.org/10.1080/00313831.2023.2250371>

Jakhelln, R., & Postholm, M.B. (2022). University–school collaboration as an arena for community-building in teacher education. *Educational Research*, 46(4), 457-572. <https://doi.org/10.1080/00131881.2022.2071750>

Firing, K., Skarsvåg, K. I., Chemi, T. & Postholm, M.B. (2020). Communication in Crises: How Dialogues Mediate Actions. *Frontiers in Education*, 5(154), 1-11

Postholm, M.B. (2020). The Importance of the Start-Up Phase in School-Based Development for Learning and Enduring Change. *European Journal of Teacher Education*. 1-15. 10.1080/02619768.2020.1793944

Postholm, M.B. (2020). Premises and Promises for Expansive Learning in Teacher Education. *Frontiers in Education*, 5, 1-11.

Postholm, M.B. (2020). The complementarity of formative intervention research, action research and action learning, *Educational Research*, 62(3), 324-339. doi.org/10.1080/00131881.2020.1793684

Postholm, M.B. (2019). The teacher educator's role as enacted and experienced in school-based development. *Teachers and Teaching: Theory and Practice*, 25(3), 320-333. DOI: 10.1080/13540602.2019.1587403

- Postholm, M.B. (2019). The School Leader's Role in School-based Development. *Educational Research*, 61(4), 437-450.
- Postholm, M.B. (2018). Teachers' Professional Development in School: A Review Study. *Cogent Education*. <https://doi.org/10.1080/2331186X.2018.1522781>
- Postholm, M.B. (2018). Reflective Thinking in Educational Settings: an approach to theory and research on reflection. *Educational Research*, 60(4), 427-444.
<https://doi.org/10.1080/00131881.2018.1530947>
- Lysne, D.A., & Postholm, M.B. (2018). En studie av skolebasert kompetanseutvikling i lokale kontekster [A study of school based development in local contexts]. *Tidsskriftet FoU i praksis*. [The Journal R&D in practice], 13(1), 68-86.
- Nilssen, V., & Postholm, M.B. (2017). Ti år med Tidsskriftet FoU i praksis: Fokus, funn og forskning [Ten years with the Journal R&D in practice: Focus, findings and research], *Tidsskriftet FoU i praksis* [The Journal R&D in practice], 11(1), 7-40.
- Nilssen, V., & Postholm, M.B. (2017). Innledning [Introduction]. *Tidsskriftet FoU i praksis* [The Journal R&D in practice], 11(1), 3-6.
- Postholm, M.B. (2016). Collaboration between Teacher Educators and Schools to enhance Development. *European Journal of Teacher Education*, 39(4), 452-470. DOI: 10.1080/02619768.2016.1225717.
- Postholm, M.B. (2016). Experienced Teachers reflecting on challenging Situations in School. *Creative education*, 7(9), 1314-1327
- Postholm, M.B., Wæge, K. (2016). Teachers' learning in school-based development. *Educational Research*, 58(1), 24-38.
- Postholm, M.B. (2015). Classroom management in project work. *Creative education*, special issue Classroom management, 6(19), 2077-2089. doi:[10.4236/ce.2015.619212](https://doi.org/10.4236/ce.2015.619212).
- Postholm, M.B., & Rokkones, K. (2015). Teachers' and School Leaders' Perceptions of Further Education and Learning in School. *Creative education*, special issue Vocational and Adult Education, 6(23), 2447-2458. doi: [10.4236/ce.2015.623252](https://doi.org/10.4236/ce.2015.623252).
- Postholm, M.B. (2015). Methodologies in Cultural-Historical Activity Theory: The example of School-based Development. *Educational Research*, 57(1), 43-58.
- Postholm, M.B. (2014). Hvordan læreren som klasseleder kan fremme læring i prosjektarbeid [How the teacher as the classroom leader can enhance learning during project work]. *Tidsskriftet FoU i praksis* [The Journal R&D in practice], 83-96.
- Postholm, M.B., & Skrøvset, S. (2013). The researcher reflecting on her own role during action research. *Educational Action Research Journal*, 21(4), 506-518.
- Postholm, M.B. (2013). Classroom Management: what does research tell us? *European Educational Research Journal*, 12(3), 390-403.

Postholm, M.B (2013). Klasseledelse i ungdomsskolen: fire læreres meninger og opplevelser [Classroom management in lower secondary school: four teachers' opinions and experiences]. *Norsk Pedagogisk Tidsskrift. [Norwegian Educational Research Journal]*, 97(2), 127-140.

Postholm, M.B. & Rokkones, K. (2013). Videreutdanning i yrkesfaglige programfag: Læreres opplevelser av studiets betydning for egen læring og yrkesutøvelsen i skolen. [Further education in vocational subjects. Teachers' experiences of the study for own learning and the exercise of the profession in school]. *Tidsskriftet FoU i praksis [The Journal R&D in practice]*, 7(2) 93-111. [journal].

Postholm, M.B. (2012). Teachers' professional development: A theoretical Review: *Educational Research*, 54(4), 405-429.

Postholm, M.B. & Madsen, J. (2012). Lærerutdannere i forsknings- og utviklingsarbeid i skolen: deres opplevelse av arbeidets betydning for rollen i lærerutdanningen. [Teacher educators in R&D work in school: their perception of the meaning of the work for their role in teacher education]. *Norsk Pedagogisk Tidsskrift. [Norwegian Educational Research Journal]*, 96(4), 269-281.

Postholm, M.B. & Moen, T. (2011). Communities of development: A new modell for R&D work. *Journal of Educational Change*, 12(4) 385-401

Postholm, M.B. (2011). Teachers' learning in a research and development work project. *Educational Action Research Journal*, 19(2), 231-244.

Postholm, M.B. (2011). Developing teaching in the "university classroom": The teacher as researcher when initiating and researching innovations. *Outlines* 13(1), 1-18.

Postholm, M.B. (2011). Self-regulated Learning in Teaching: Students' Experiences. *Teachers and Teaching: theory and practice*, 17(3), 365-382.

Postholm, M.B. (2011). A Completed Research and Development Work Project in School: The Teachers' Learning And Possibilities, Premises And Challenges for Further Development. *Teaching and Teacher Education*, 27(3), 560-568.

Postholm, M.B. (2010). Self-regulated pupils in teaching: Teachers' experiences. *Teachers and Teaching: theory and practice* 16(4), 491-505.

Postholm, M.B. (2009). Research and development work: Developing teachers as researchers or just teachers. *Educational Action Research Journal*, 17(4), 551-565

Postholm, M.B. (2008). The Start-Up Phase in a Research and Development Work Project: A Foundation for Development". *Teaching and Teacher Education*, 24(3), 575-584.

Postholm, M.B. (2008). Group Work as a Learning Situation: A qualitative study in a University Classroom. *Teachers and Teaching: theory and practice*, 14(2), 143-155.

Postholm, M.B. (2008). Vygotskys og Bakhtins perspektiver: i teori og praksis. [The perspectives of Vygotsky and Bakhtin: In theory and practice]. *Norsk Pedagogisk Tidsskrift. [Norwegian Educational Research Journal]*, 92(3), 98-210.

Postholm, M.B. (2008). Teachers Developing Practice: Reflection as Key Activity. *Teaching and Teacher Education*, 24(7), 1717-1728.

Postholm, M.B. (2008). Cultural historical activity theory and Dewey's idea-based social constructivism: Consequences for Educational Research. *Outlines*, (1), 37-48.

Postholm, M.B. (2007). Læreren som forsker eller lærer. [The teacher as a researcher or teacher]. *Norsk Pedagogisk Tidsskrift. [Norwegian Educational Research Journal]*, 91(3), 232-244.

Postholm, M.B. (2007). The Advantages and Disadvantages of Using ICT as a Mediating Artefact in Classrooms over Alternative Tools. *Teachers and Teaching: theory and practice*, 13(6), 587-599.

Postholm, M.B. (2007). Teaching and Learning in a University Classroom: A Norwegian Case Study on Students' Perspectives. *Higher Education in Europe*, 32(2/3), July-October, 229-240.

Postholm, M.B. (2006). Assessment during Project Work. *Teacher and Teacher Education*, 22(2), 150-163.

Postholm, M.B. (2006). Var det en sammenheng mellom læreprosess og eksamen, egentlig? En kasusstudie i universitetsklasserommet. [Was there a connection between the learning process and the exam, really?]. *Uniped*, nr 1, [journal], 31-39.

Postholm, M.B. (2006). Prosjektarbeid som verktøy ved kunnskapskonstruksjon. [Project Work as a Tool in Knowledge Construction]. *Norsk Pedagogisk Tidsskrift. [Norwegian Educational Research Journal]*, 90(1), 78-89.

Postholm, M.B. (2006). The Teacher's Role when Pupils are Working On Task Using ICT in Project Work. *Educational Research*, 48(2), 155-175.

Postholm, M.B. (2006). Gruppearbeid som læringsaktivitet: En kvalitativ studie i universitetsklasserommet. [Group work as learning activity: A qualitative study in a university classroom]. *Uniped* no 3, 23-31.

Postholm, M.B., & Madsen, J. (2006). The Researcher's Role: An Ethical Dimension. *Outlines*, 7(1), 49-60.

Postholm, M.B. (2005). Observasjon som redskap i kvalitativ forskning på praksis. [Observation as a Tool in Qualitative Research on Practice]. *Norsk Pedagogisk Tidsskrift. [Norwegian Educational Research Journal]*, 89(2), 146-158.

Postholm, M.B. (2005). The Teacher Shaping and Creating Dialogues in Project Work". *Teachers and Teaching: Theory and Practice*, 11(6), 519-539.

Postholm, M.B., Pettersson, T., Flem, A., & Gudmundsdottir, S. (2004). The Accidental Learner: Experiences from project work. *Teachers and Teaching: theory and practice*, 10(2), 149-149.

Postholm, M.B., Pettersson, T., Flem, A., & Gudmundsdottir, S. (2004). The Need for Structure and Guidance when ICT is Used in Project work”. *Mind, Culture, and Activity*, 11(3), 178-201.

Postholm, M.B. (2004). Kvalitativ forskning på praksis: Fra opprinnelse til forskerfokus. [Qualitative Research on Practice: From Origin to Research Focus]. *Norsk Pedagogisk Tidsskrift. [Norwegian Educational Research Journal]*, 3(1), 3-18.

Pettersson, T., Postholm, M.B., Flem, A., Gudmundsdottir, S., & ”Tina” (2004). “The classroom as a stage and the teacher’s role.” *Teaching and Teacher Education*, 20(6), 589-605.

Books:

Postholm, M. B., & Jacobsen, D. I. (2025). *Forskningsmetode for masterstudenter i lærerutdanning [Research Methodology for Master's Students in Teacher Education]*. 2. ed. Cappelen Damm Akademisk

Postholm, M. B., & Jacobsen, D. I. (2018). *Forskningsmetode for masterstudenter i lærerutdanning [Research Methodology for Master's Students in Teacher Education]*. Cappelen Damm Akademisk

Postholm, M.B., & Jacobsen, D.I. (2025). *Læreren med forskerblikk. En innføringsbok i vitenskapelig metode for lærerstudenter. [The teacher with a researcher's eye. An introduction in scientific method for teacher students]*. 2. ed. Cappelen Damm Akademisk. [Publishing Firm].

Postholm, M.B. (2023). *Innføring i skoleutvikling for lærerstudenter. Med FoU- og masteroppgaven som grunnlag. [Introduction in school development for student teachers. With R&D- and the masters’s thesis as the foundation]*. Fagbokforlaget.

Postholm, M.B. Haug, P., Munthe, E., & Krumsvik, R. (2021). *Elev i skolen 1–7. Mangfold og mestring*. Oslo Cappelen Damm Akademisk

Postholm, M.B. Haug, P., Munthe, E., & Krumsvik, R. (2021). *Elev i skolen 5–10. Mangfold og mestring*. Oslo Cappelen Damm Akademisk.

Postholm, M.B., & Vennebo, K.F. (2020). *Applying cultural historical activity theory in educational settings. Learning, development and research*. London: Routledge.

Postholm, M.B. (2019). *Research and development in school. Grounded in cultural historical activity theory*. Boston: Brill Academic Publishers.

Postholm, M.B. Haug, P., Krumsvik, R., & Munthe, E. (2019). *Lærer i skolen 1-7. Lærerarbeid og læringsmiljø*. Oslo Cappelen Damm Akademisk

- Postholm, M.B. Haug, P., Krumsvik, R., & Munthe, E. (2019). *Lærer i skolen 5-10. Lærerarbeid og læringsmiljø*. Oslo Cappelen Damm Akademisk.
- Postholm, M. B., & Jacobsen, D. I. (2018). *Forskningsmetode for masterstudenter i lærerutdanning*. Cappelen Damm Akademisk
- Postholm, M.B., Normann, A., Dahl, T., Dehlin, E., Engvik, G., Irgens, E.J. (eds.) (2018). *Skole- og utdanningssektoren i utvikling [The school- and the education sector developing]*. Bergen. Fagbokforlaget [Publishing Firm].
- Postholm, M.B., & Moen, T. (2018). *Forsknings- og utviklingsarbeid i skolen [Research and development work in school]*. (2. ed.). Oslo: Universitetsforlaget [Publishing Firm].
- Postholm, M.B. (ed.) (2017). Kunnskap for en bedre skole. Etter- og videreutdanning som strategi [Knowledge for a better school. In-service training and further education as a strategy] Bergen: Fagbokforlaget [Publishing Firm].
- Postholm, M.B., Dahl, T., Dehlin, E., Engvik, G., Irgens, E.J., Normann, A., & Strømme, A. (eds.) (2017). Ungdomstrinn i utvikling. Skoleutvikling, lesing, skriving og regning. Funn og fortellinger. [Developing lower secondary school. School development, reading, writing and numeracy. Findings and tellings]. Oslo: Universitetsforlaget. [Publishing Firm].
- Postholm, M.B., Dahl, T., Dehlin, E., Engvik, G., Irgens, E.J., Normann, A., & Strømme, A. (eds.) (2017). Ungdomstrinn i utvikling. Skoleutvikling og ledelse. Funn og fortellinger. [Developing lower secondary school. School development, School development and leading. Findings and tellings]. Oslo: Universitetsforlaget. [Publishing Firm].
- Løwer, M.E., & Postholm. M.B.(2016). Ledelse og læreres læring i team [Leading and teachers' learning in teams. Bergen. Fagbokforlaget. [Publishing Firm].
- Postholm. M.B., & Tiller, T. (eds.) (2014). Praksisrettet pedagogikk [Practice based peadgogy]. CappelenDamm. [Publishing Firm].
- Postholm, M.B. (ed.) (2014). Ledelse og læring i skolen [Leading and learning in school]. Universitetsforlaget. [Publishing Firm].
- Postholm, M.B., Dahl, T., Engvik, G., Fjørtoft, H., Irgens, E.J., Sandvik, L., & Wæge, K. (2013). En gavepakke til ungdomstrinnet? En undersøkelse av piloten for den nasjonale satsingen på skolebasert kompetanseutvikling. [A present to lower secondary school? A piloy study of the national effort on school based development]. Trondheim. Akademika forlag. [Publishing Firm].
- Glenna, A.H., & Postholm, M.B. (2013). En helstøpt lærereutdanning [An intergrated teacher education]. Trondheim: Akademika Forlag. [Publishing Firm].
- Engvik, G., Hestbek, T.A, Hoel, T.L., & Postholm, M.B. (2013). *Klasseledelse for elevenes læring [Classroom management for the students' learning]*. Trondheim: Akademika Forlag. [Publishing Firm].

Marthinsen, M., & Postholm, M.B. (2012). *Personalutvikling i en lærende organisasjon. [Teacher development in a school that learns]*. Trondheim: Tapir Akademisk Forlag. [Publishing Firm].

Postholm, M.B. (2012). *Læreres læring og ledelse av profesjonsutvikling. [Teacher's learning and the leadership of professional development]*. Trondheim: Tapir Akademisk Forlag. [Publishing Firm].

Postholm, M.B., Haug, P., Munthe, E., & Krumsvik, R.J.(eds). (2012). *Læreren i skolen som organisasjon. [The teacher in the school organization]*. Kristiansand: Høyskoleforlaget. [Publishing Firm].

Postholm, M.B., Munthe, E., Haug, P., & Krumsvik, R.J. (eds). (2011). *Elevmangfold i skolen 1-7 [Student diversity in school 1-7]*. Kristiansand: Høyskoleforlaget. [Publishing Firm].

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Postholm, M.B., Haug, P., Munthe, E., & Krumsvik, R.J. (eds). (2011). *Lærerarbeid for elevens læring 1-7. [The teacher's work for the students' learning]*. Kristiansand: Høyskoleforlaget. [Publishing Firm].

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Lund, T., Postholm, M.B. & Scheie, G. (eds) (2010). *Forskeren i møte med praksis-refleksivitet, etikk og kunnskapsutvikling. [The researcher meeting the practice field - reflexivity, etics, and the development of knowledge]*. Trondheim: Tapir Akademisk Forlag. [Publishing Firm].

Postholm, M.B. (2010). *Kvalitativ metode. En innføring med fokus på fenomenologi, etnografi og kasusstudier. [Qualitative Method. An introduction focusing on phenomenology, ethnography and case studies]*. 2. ed. Oslo: Universitetsforlaget. Publishing Firm].

Moen, T, Nilssen, V., & Postholm, M.B. (eds.), (2010). *"Hvordan kan jeg hjelpe eleven til å hjelpe seg selv?" En fenomenologisk studie av hvordan tre lærere opplever å ha elever med spiseforstyrrelser på trinnet. ["How can I help the student to help himself?" A phenomenological study of how three teachers experience to have students with eating disorder at their grade]*. Ingrid Meum Byrkjeflot & Tinje Braathen Røise. Trondheim: Tapir Akademisk Forlag. [Publishing Firm].

Postholm, M.B. & Moen, T. (2009). *Forsknings- og utviklingsarbeid i skolen. Metodebok for lærere, studenter og forskere. [Research and development work in school. A book in*

methodology for teachers, students and researchers]. Oslo: Universitetsforlaget. [Publishing Firm].

Steen-Olsen, T., & Postholm, M.B. (eds.), (2009). Å utvikle en lærende skole. Aksjonsforskning og aksjonslæring i praksis. [To develop a learning school. Action research and action learning in practice]. Kristiansand: Høyskoleforlaget. [Publishing Firm].

Lyngsnes, K., Susegg, B.A., Postholm, M.B. (2009). *"Elevene koste seg med skrivinga". Et prosjekt om skriving som grunnleggende ferdighet i fellesskapet. ["The students enjoyed the writing". a project about writing as a basic skill in the community]*. Tapir Akademisk Forlag. [Publishing Firm].

Moen, T, Nilssen, V., & Postholm, M.B. (eds.), (2008). Arntzen, K. *Det er læringseffekten som er viktig, det er ikke bare å sitte foran datamaskina for at det er morsomt". En kvalitativ studie av tre læreres erfaringer med IKT som verktøy i undervisning av elever med dysleksi. ["It is the effect of learning that is important, it is not just to sit in front of the computer because it is fun. A qualitative study of three teachers' experiences of ICT as a tool in the teaching of pupils with dyslexia]*. Trondheim: Tapir Akademisk Forlag. [Publishing Firm].

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Postholm, M.B.(ed.) (2007). *"Forsk med!". Lærere og forskere i læringsarbeid. ["Research with!". Teachers and Researchers in Teaching and Learning Work]*. Oslo. N.W. Damm & Søn A/S.

Moen, T, Nilssen, V., & Postholm, M.B. (eds.), (2007). Moen, E. *Da slipp du å sitt der å vær dum". En fenomenologisk studie av gutters opplevelse knyttet til bruk av læringsstrategier. [Than you do not need to sit there and feel foolish. A Fenomenologic Study of How Boys Experience the Use of Learning Strategies]*. Trondheim: Tapir Akademisk Forlag. [Publishing Firm].

Moen, T, Nilssen, V., & Postholm, M.B. (eds.), (2006). *"Det er sammenhengen, og det å få orden på tilværelsen, som er en av de store utfordringene". [It is the connection, and to organize your life, that is one of the major challenges]*. En mikroetnografisk studie av en spesialpedagogs tilrettelegging av opplæringen for to barn med spesielle behov. Trondheim: Tapir Akademisk Forlag. [Publishing Firm].

Tjeldvoll, A., & Postholm, M.B. (eds), (2006). *Universities' Quality Development: East Meeting West*. Trondheim: PLU Report Series 2006, no. 27.

Postholm, M.B. (2005). *Kvalitativ metode. En innføring med fokus på fenomenologi, etnografi og kasusstudier. [Qualitative Method. An introduction focusing on phenomenology, ethnography and case studies]*. Oslo: Universitetsforlaget.

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Postholm, M.B. (2010). *Knowledge construction in a school that learns. A research and development project. Teacher collaboration: science*. Part of symposium. At the ECER-conference, Helsinki, 25.- 27. August, 2010.

Postholm, M.B. (2010). *Forskerens refleksjoner rundt egen rolle i utviklingsprosesser [The researcher's reflection on her own role in development processes]*. Presented at the FoU - conference in Trondheim, 10.- 11. May 2010.

Postholm, M.B. (2009). *Reflections in a teacher team: possibilities and challenges*. Presented at NERA-conference in Trondheim 5.- 7. March 2009.

Postholm, M.B. (2009). *Observasjoner og refleksjoner i et lærerteam med teori som tankeredskap for utvikling. [Observations and reflections in a teacher team with theory as a tool for development]*. Presented at the FoU - conference at Levanger, 23. -24. April, 2009.

Postholm, M.B. (2009). *Experiences from using learning strategies: seen from the pupils perspective*. Presented at the ECER-conference, Wien, 28.- 30. September, 2009.

Postholm, M.B. (2008). *Tid til og refleksjon i utviklingsarbeid. [Time to reflections in development work]*. At the Experiences conference in Trondheim 22. -23. October.

Postholm, M.B. (2008). *Observations and reflections in a teacher team focusing on learning strategies*. Presented at the ISCAR-conference in San Diego, CA, 8.- 13. September 2008.

Postholm, M.B. (2008). *Utvikling av læringsstrategier i lærersamarbeid. [Developing learning strategies in teacher collaboration]*. Presented at the FoU - conference in Trondheim, 17.-18. April, 2008.

Postholm, M.B. (2008). *Strategies as tools for learning*. Presented at NERA-conference in Copenhagen 6.- 8. March 2008.

Postholm, M.B. (2007). *Teachers' reflections in action research*. Presented at the CARN-conference in Umeå. 9.- 11. November 2007.

Postholm, M.B. (2007). *Endring og utvikling gir mening i læringsarbeid. [Change and development gives meaning in learning work]*. At the FoU-conference in Trondheim, 19.-20. April 2007.

Postholm, M.B. (2007). *A Struggle with time or meaningful time*. Presented at the NFPF – conference in Åbo, 15. -17. March 2007.

Postholm, M.B. (2006). *The Quality Reform meets Practice*. The Network Conference for Higher Education in Norway, 29. - 29.- September. Trondheim. KEYNOTE

Postholm, M.B. (2006). *Teaching and Learning in a University Classroom*. The NERA-conference, 9.-11. March, Ørebro.

Postholm, M.B. (2005). *Teaching and Learning in Universities*. The International Conference Uniqua. Trondheim, 13. 14. October, 2005. KEYNOTE.

Postholm, May Britt (2005). *Action Research through the Lens of Sociocultural Theory*. Discussion, ISCAR, 19.09 – 24.09, 2005. Sevilla, Spain.

Postholm, M.B. (2004). *The Need for a Modified Activity System*. Presented at the 3rd Nordic Iscar Conference in Copenhagen. 3.-5. September 2004.

Postholm, M.B. (2004). *Project Work as a Tool in Knowledge Construction*. Presented at the NFPF – conference in Reykjavik. 14. -20. March 2004.

Postholm, M.B., Pettersson, T., Flem, A., & Gudmundsdottir, S. (2002). *The Teacher's Role when Pupils use ICT during Project Work*. Presented at the ISCAR –conference in Amsterdam. 18. – 22. June 2002.

Postholm, M.B., Pettersson, T., Flem, A., & Gudmundsdottir, S. (2001). *ICT as a Mediating Artefact in Learning*. Presented at the ISATT-Conference in Faro, Portugal 21.-25. September 2001.

Postholm, M.B. (2001). *Lærerens rolle når elever bruker datamaskina som hjelpemiddel. [The teacher's Role When Pupils Use The Computer as a Tool]*. Presented at a national conference in November, Trondheim.

Pettersson, T, Postholm, M.B., Flem, A., & Gudmundsdottir, S. (2001). *Med klasserommet som scene: [The Classroom as a Scene]*. Presented at a National Conference in Trondheim. November 2001.

Pettersson, T., Postholm, M.B., Flem, A., & Gudmundsdottir, S. (2001). *Klasseromsscenen og lærerrollen: Et pedagogisk-dramaturgisk perspektiv. [The Classroom Scene and the Teacher's Role. A Dramaturgical Perspective]* Presented at a National Conference in Trondheim. November 2001.

Postholm, M.B., Pettersson, T., Flem, A., & Gudmundsdottir, S. (2001). *ICT as a Mediating Artefact in Project Work*. Presented at the NFPF- conference, Forskning , March 2001, Stockholm.

Madsen, J., Moen, T., Pettersson, T., Postholm, M.B., Flem, A., & Gudmundsdottir, S. (2001) *The Ethnography of Learning in Classroom*. Presented at the Pre-conference to the NFPF-conference, March 2001, Stockholm.

Postholm, M.B., Pettersson, Tove, Flem, A. & Gudmundsdottir, S. (2000). Learning in the Framework of Project Work. Presented at the ECER –conference in Edinburgh, September 2000.

Pettersson, T., Postholm, M.B., Flem, A., & Gudmundsdottir, S. (2000). *Cultural Scaffolding: Art and Craft Teacher's Mediation with her Students with Behavioural Problems*. Presented at the ECER-conference i Edinburgh, September 2000.

Postholm, M.B., Pettersson, T., Flem, A., & Gudmundsdottir, S. (1999). *Learning by Talking: Analysis of Group Work in Project Work*. Presented at the EARLI-conference in Gothenburg 1999. (In Norwegian)

Pettersson, T., Postholm, M.B., Flem, A., & Gudmundsdottir, S. (1999). *"The Living Word": Cultural Mediation*. Presented at the EARLI-conference in Göteborg 1999.

Postholm, M.B., Pettersson, T., Flem, A., & Gudmundsdottir, S. (1999). *The Accidental Learner: Experiences from project work*. Presented at the ECER-conference in Lahti, Finland 1999. Published in TTTP (*Journal Teachers and Teaching Theory and Practice*), March 2004.

Popular science articles:

Klemp, T., & Postholm, M.B. (2022). Samskapt utviklingsarbeid i skolen – om relevans i grunnskolelærermasteren. *Bedre skole*, 4, 62-66.

Postholm, M.B. (2019). *Storsatsing på læreres læring for å fremme elevenes resultater i skolen*. Utdanningsnytt, 1. February 2019. Online December, 2018.

<https://www.utdanningsnytt.no/debatt/2018/desember/storsatsing-pa-lareres-laring-for-a-fremme-elevenes-resultater-i-skolen/>

Postholm, M.B., & Rokkones, K. (2011). Videreutdanning av lærere, et bidrag til bedre elevresultater? [Further education, a contribution to the students' outcome?]. *Utdanning 1* [journal], 16, p 40.

Andreassen, R.-A., Engvik, G., Halvorsen, K. A., Postholm, M. B., & Rokkones, K. L. (2011). Lærernes profesjonelle utvikling og elevenes læring - skoleleders ansvar? *Utdanning*, 4, 48-51.

Postholm, M.B. (2011). Læreres læring for elevenes utbytte: En skoleleders ansvar? [The teachers' learning for the students' outcome: A school leader's responsibility]. *Skolelederen [The School leader]* [journal], 9-11.

Postholm, M.B. (2009). Fra "Lade-prosjektet": En lærende organisasjon for elevenes læring. En gløtt inn i undervisningen og lærernes hverdag i et FoU-arbeid. [From "the Lade-project": A learning organization for the pupils' learning. A glimpse in the teaching and the teachers' practice during an R&D-work]. *Bedre skole*, nr. 3, [journal], 66-71.

Sutton, M.K. & Postholm, M.B. (2009). Lærere lærer sammen. [Teachers learning together]. *Utdanning 1* [journal], 41.

Postholm, M.B. (2008). Selvreglerede elever og læring. [Selfregulated pupils and learning]. *Bedre skole* nr 2, [journal], 57-61.

Postholm, M.B. (2007). Refleksjon, nøkkelen til utvikling i skolen? [Reflection, the key to development in school?] *Bedre skole [Journal]*, nr. 4, 45-49.

Postholm, M.B. (2007). Tid til utvikling i skolen. [Time for development in school]. *Bedre skole* nr 2, [journal], 81-85.

Postholm, M.B. (2006). Læringsteorier, lærere og Kunnskapsløftet. [Learning theories, teachers and the Curriculum]. *Bedre skole* nr. 2, [journal], 13-17.

Postholm, M.B. (2004). Prosjektundervisning som verktøy i læringsarbeid. [Project Work as a Tool in Teaching]. *Bedre skole* nr. 1 [Journal], 56-63.

Postholm, May Britt. (2001). Begeistrede elever foran dataskjermen. [Motivated Pupils in Front of The Computer Screen]. Artikkel i [article in] *Norsk Skoleblad* nr. 19, 2001 [Journal], 32-33.

Feature articles:

Postholm, M.B. (2011). Felles ansvar i skolen [Collective responsibility in school]. Feature article in *Adresseavisen* [Newspaper]. 24. August 2011.

Postholm, M.B. & Moen, T. (2008). Lærere eksperter på læring. [Teachers experts on learning]. Feature article in *Adresseavisen* [Newspaper]. 18. August 2008.

Postholm, M.B. & Moen, T. (2008). Læreres læring: Erfaringer fra Lade skole. [Teachers' learning: Experiences from Lade school]. Feature article in *Adresseavisen* [Newspaper]. 6. mai 2008.

Moen, T. & Postholm, M.B. (2008). Når lærere lærer [When teachers learn]. Feature article in *Dagbladet* [Newspaper]. 28. mars 2008.

Invited lectures:

Invited lecture: The LAB-TEd project in Norway, international impacts. Universidad Arturo Prat, Iquique, Chile, 24. June, 2025.

Invited lecture: Collaboration between the University and schools in Norway, the LeadDig-project. Universidad Arturo Prat, Iquique, Chile, 26. June, 2025.

Invited lecture: PhD-candidates – a pedagogical perspective, NTNU, Supervising PhD-candidates. NTNU. 27. May, 2025.

Invited lecture: PhD-candidates – a pedagogical perspective, NTNU, Supervising PhD-candidates. NTNU. 27. november, 2024.

Invited lecture: Collaboration between university and school. Nord universitet, 24. Oktober, 2024.

Invited lecture: Offentlig PhD. Tittel Disputas-trening [Training to the disputation]. NTNU, 17. September, 2024.

Invited lecture/course: PhD-course. University Agder. Title: Participatory research: Action and Change. 3.- 4. September, 2024.

Invited lecture: *The change laboratory as a method for learning and development*. Universitetet in Tromsø. 14, June, 2023.

Invited lecture: Postholm, M.B. (2023). *Praksisrettede masteroppgaver. Hvordan kan vi vite hva som er relevant for skolen? Vi må snakke sammen!*» Nettseminar. Nasjonalt nettverk for masterveiledere i lærerutdanning. Nettseminar 27. mars, 2023.

Invited lecture: *Praksisnær utdanningsforskning. Møte mellom forskere og lærere i skolen*. Nettforedrag, Utdanningsforbundet, 04.04.2022

Invited lecture: Action research. Erasmusprosjekt 2022

Invited lecture: *Forskning i lærerutdanningen [Research in teacher education]*. Keynote Oslomet 1. June, 2021.

Invited lecture: Practice based research and innovation. Seminar Lovund: North University, 19.-20. October, 2020

Invited lecture: Action learning and the development of ownership in school based development. Rica Hell. Stjørdal. Trondheim and Malvik region, DeKOM, 2020.

Invited lecture: Research on DEKOMP. OsloMet. 31. January, 2020.

Invited lecture: Fra planlegging av forskning til publisering. Forskningsgrupper som strategi. Nord universitet, 14. October, 2019.

Invited lecture: *Lærerarbeid og utvikling i skolen [Teacher work and development in school]*. Askøy municipality, 9. September, 2019.

Invited lecture: *Ledelse av profesjonelle læringsfellesskap and action learning [Leading professional learning communities and action learning]*. Askøy municipality. 25. June, 2019.

Invited lecture: Fagfornyelsen som lokalt utviklingsarbeid [Developing the curriculum as development work], Tromsø, 4. og 5. April , 2019.

Invited lecture: Profesjonelle læringsfellesskap med fokus på fagfornyelsen [Professional learning communities with the focus om curriculum development], 9.- 10. April, 2019.

Invited lecture: The use of Activity Theory. University of Bergen. 19. February, 2019.

Invited lecture: Å forske på egen praksis [conducting research in our own practice]. University College of Bergen. Research Group Art, Creativity, and Cultural Practices. 7. February, 2019.

Invited lecture: Title: Skolebasert kompetanseutvikling [School based development]. Directorate of Education and Training. Oslo. 11. 12. November, 2018.

Invited lecture: Title: Ledelse av utviklingsarbeid og skolebasert utvikling [Leading of development work and school based deveploment]. Gauldalsregionen, Oppdal 26. - 27. September, 2018

Invited lecture: Title: *Forskende partnerskap. Muligheter og utfordringer [Researching partnerships. Possibilities and challenges]*. Oslo. Stat-ped. 10. September, 2018.

Invited lecture: Title: *Om nasjonale satsinger på barn og unge i Norge [National efforts directed to kids and youngsters in Norway]*. Teacher educators and leaders at VIA University College, Denmark. Lysebu, 21. June, 2018.

Invited lecture: Title: *Aksjonsforskning og formative intervensjonsforskning. [Action research and formative intervention research]*. Barnehagelærerutdanningen, University of Stavanger. 13. June, 2018.

Invited lecture: Title: *Erfaringer fra Ungdomstrinn i utvikling [Experiences from the project Developing lower secondary schools]*. Network gathering for universities, teacher colleges and national centers. Oslo, 7. -9. December, 2017. Arranged by the Norwegian Directorate Norwegian Directorate of Education and Training.

Invited lecture: Title: *Læring i Ungdomstrinn i utvikling og implikasjoner for fremtidig utviklingsarbeid [Learning in the project «Developing lower secondary schools and implications for further development.* Conference for shool leaders and school owners in Trondheim 6. December, 2017. Arranged by the county administrator in Trøndelag.

Invited lecture: Title: *FoU-arbeid, intervensjoner i skoler og forskergrupper [R&D-work, interventions in schools and R&D groups]*. Workshop arr by the University school project. Trondheim, 22. November, 2017.

Invited lecture: Title: *UiU- læring for alle (Developing lower secondary school)- learning for all*. Seminar arranged by Trondheim municipality, 7. June, 2017.

Invited lecture: Title: *School based development: Teacher educators' role*. Seminar arranged by the Ministry of Education. 23. May, 2017

Invited lecture: Title: *Ungdomstrinn i utvikling: variasjon og praktisk undervisning for elevenes læring [Developing lower secondary school: varied and practical teaching for the pupils learning]*. Keynote at Undervegskonferanse ved HVL/HSB [Conference at Teacher College Stord]. Stord. 27. April, 2017.

Invited lecture: Title: *Qualitative methodology and analyses*. Keynote at seminar Nea- and Fosen region, Brekstad, 29. November, 2016.

Invited lecture: Title: *Collegial counselling in school development*. Keynote at seminar Sortland municipality, 5. October, 2016.

Invited lecture: Title: *Classroom observation and teacher counselling*. Oslo, 1. February, Bergen 4. February, Oslo 8. February and Trondheim 11. February, 2016. Four keynotes for school owners and school leaders. Arr. Norwegian Directorate Norwegian Directorate of Education and Training.

Invited lecture: Title: *When is further education further learning for teacher*. Keynote at a national conference about further education. Halden, Norway, 9. February. 2016.

Invited lecture: Title: *Action research for change and development*. Keynote at national conference for teacher educators. DMMH. Trondheim , Norway, 25. January, 2016.

Invited lecture: Title: *Activity theory and research*. NAFOL –seminar VASA, 27-28. August, 2015.

Invited lecture. Title: *Activity theory*. Stord Summer School, 2015.

Invited lecture. Title: *Skolebasert utviklingsarbeid mellom skoler og lærerutdanning. Kunnskapsbygging og FoU-synergier [School based development between schools and teacher education. Knowledge construction and R&D synergies]*. Keynote. Gnist-conference, Ministry of Education, Drammen 4. June, 2014.

Invited lecture. Title: *Skolebasert kompetanseutvikling En gavepakke til ungdomstrinnet [School based development. A gift for the lower secondary school]*. Conference. Alta, 24. April, 2014.

Invited lecture. Title: *Lærere og elevers læring i skolebasert kompetanseutvikling. [Teachers' and pupils' learning in school based development]*. Conference. Akershus Fylkeskommune. Oslo, 9. April. 2014.

Invited lecture. Title: *School based development. Skolelederforum. Ledelse for læring og utvikling i skolen [Conference for school leaders. Leadership for learning and development in school]*. Gardermoen, 20. March, 2014.

Invited lecture. Title: Skolebasert kompetanseutvikling med fokus på skolelederen. [School based development with the focus on school leadership]. Conference for school leaders, Hell, Stjørdal, 6-7. February, 2014.

Invited lecture. Title: Kvalitet i kvalitative studier [Quality in qualitative studies]. Conference, NAFOL, Trondheim, 22. - 23. January, 2014.

Invited lecture. Title: En gavepakke til ungdomstrinnet. [A gift package to the lower secondary school]. Conference for school leaders and education authority. Utdanningsdirektoratet, [Norwegian Directorate of Education and Training]. Bergen, 29. October, 2013.

Invited lecture. Title: En gavepakke til ungdomstrinnet. [A gift package to the lower secondary school]. Conference for school leaders and education authority. Utdanningsdirektoratet, [Norwegian Directorate of Education and Training]. Gardermoen, 25. October, 2013.

Invited lecture. Title: En gavepakke til ungdomstrinnet. [A gift package to the lower secondary school]. Conference for school leaders and education authority. Utdanningsdirektoratet, [Norwegian Directorate of Education and Training]. Værnes, 21. October, 2013.

Invited lecture. Title: En gavepakke til ungdomstrinnet. [A gift package to the lower secondary school]. Conference for school leaders and education authority. Utdanningsdirektoratet, [Norwegian Directorate of Education and Training]. Oslo, 17. October, 2013.

Invited lecture. Title: Å sette spor [To make a difference]. Conference, Minsitry of Education (GNIST), Oslo, 14. June, 2013.

Invited lecture. Title: Leading school based development. Conference, GNIST, Bergen, 13. February, 2013.

Invited lecture: Title: School based development. NOLES. Værnes, 6. February, 2013.

Invited lecture. Title: Qualitative method and classroom research. Seminar DKNVS, Trondheim, 21. January, 2013.

Invited lecture. Title: School based development for the students' leaning. Conference, GNIST, Kongsberg, 14. January, 2013.

Invited lecture: Title: Skolebasert kompetanseutvikling i klasseledelse. [School based development in classroom management]. Utdanningsdirektoratet, [Norwegian Directorate of Education and Training]. Trondheim, 14. November, 2012. Conference- keynote.

Invited lecture: Title: Skolebasert kompetanseutvikling i klasseledelse. [School based development in classroom management]. Utdanningsdirektoratet, [Norwegian Directorate of Education and Training]. Oslo, 29. October, 2012. Conference- keynote.

Invited lecture: Title: *The teacher as researcher. Change and development in school. Sørlandske lærerstevne*. [A teacher conference in the South of Norway]. 19. October, 2012. October

Invited lecture: Title: *Qualitative method*. Institute for music, NTNU, Trondheim, 18. October, 2012.

Invited lecture: Title: *School Based Development*. The Ministry of Education and Research, 17. October , 2012.

Invited lecture: Title: *Classroom management, Teachers' learning and successful development work*, Utdanningsdirektoratet, [Norwegian Directorate of Education and Training]. Oslo, 7. June, 2012.

Invited lecture: Title: *Qualitative method*. RBUP, NTNU. Trondheim, 3. May, 2012.

Invited lecture: Title: *Qualitative method*, Institute for music, NTNU, Trondheim, 12. April, 2012.

Invited lecture: Title: *Aksjonslæring i skolen [Action learning in school]*. Surnadal kommune [minicipality] - lærere og ledere [teachers and leaders]. Surnadal 2. March, 2012.

Invited lecture: Title: *Forskeren i møte med praksis. Prosess og publisering og forskerens refleksivitet. [The researcher in practice. Process and publishing and the researcher's refelxivity]*. University in Tromsø. 14. Februar, 2012.

Invited lecture: Title: *Qualitative method with the focus on analyses and quality*. Senter for atferdsforskning. Stavanger, 30. January, 2012.

Invited lecture: Title: *Classroom management and teachers' learning*. Hoeggen school (lower secondary school). Stjørdal, 26. January, 2012.

Invited lecture: Title: *Further education of teachers in school*. Utdanningsdirektoratet, Ministry of Education, Oslo 12. December, 2011.

Invited lecture: Title: *Qualitative method and analyses*. Teacher college at Hedmark, Hamar 26. August, 2011.

Invited lecture: Title: *Teachers ' learning*. Ringsaker secondary school. Brumunddal 18. August, 2011.

Invited lecture. Title: *R&D work. Further teacher education, Nasjonalt senter for leseopplæring og leseforskning [National center for reading training and research on reading]*. Stavanger, 14. February, 2011.

Invited lecture. Title: *Teachers' learning and work in research groups*. Nesna Teacher College, Nesna, February, 11, 2011.

Invited lecture. Title: *R&D work*. Education of mentors at PLU, NTNU, 31. January, 2011.

Invited lecture. Title: *R&D work*. Lecture in further teacher education. Skolelaboratoriet [School Laboratory], NTNU, 20. January, 2011.

Invited lecture. Title: *Method in R&D work*. Region north in Norway, (Teacher education in Nesna, Bødø, Alta and Tromsø. SAK 6). Tromsø. 13. December, 2010.

Invited lecture. Title: *Publication in R&D work*. Region north in Norway, (Teacher education in Nesna, Bødø, Alta and Tromsø, SAK 6. Tromsø. 13. December, 2010

Invited lecture. Title: *Scientific writing*. Center for intercultural communication. Stavanger 10. December, 2010.

Invited lecture. Title: *Læreres læring for elevenes utbytte*. [The teachers' learning for the students' outcome]. HAFS-region in the Sogn and Fjordane county. Høyanger, 26. November, 2010.

Invited lecture. Title: *Læreres læring for elevenes læringsutbytte: en skoleleders ansvar?* [The teachers' learning for the pupils' learning outcome: a school leader's responsibility?] A national conference arranged by the Norwegian Research Council, Oslo, 8. november, 2010.

Invited lecture. Title: *Various roles in R&D work*. Nesna Teacher College, Nesna, October, 22, 2010.

Invited lecture. Title: *Action learning in practice*. Workshop in Glasgow. S-team conference, 13. October, 2010.

Invited lecture. Title: *Project design*. Nesna Teacher College, Nesna, August, 20, 2010

Invited lecture. Title: *R&D work and Qualitative Method*. Teacher College in Buskerud. Drammen, 8. June, 2010.

Invited lecture. Title: *Writing a scientific text*. Nesna Teacher College, Nesna, May 28, 2010.

Invited lecture. Title: *Writing a scientific text*. At Helgeland Museum. Mosjøen. 19. May, 2010.

Invited lecture. Title: *A whole day seminar about Qualitative method and Research and Development work at Nesna teacher college*. 12. March, 2010.

Invited lecture. Title: *Action learning: Change and development in the classroom*. At the conference for Skolenes Landsforbund (Trade union for teachers). In Trondheim 9. March, 2010.

Invited lecture. Title: *Research and development work. Challenges and possibilities*. At the conference *Ledelse og kvalitet i skolen* [Leadership and quality in school]. At Stjørdal February 11-12, 2010.

Invited lecture. Title: *Research and development work in theory and practice*. At the new Norwegian writing centre at Volda teacher college. 22. og 23. October 2009.

Invited lecture. Title: *Research and Development Work in School*. Course for school leaders and team leaders in Levanger and Verdal municipal. Arrangement: Levanger municipal. 14. October, 2009.

Invited lecture. Title: *FoU i praksis: Å forske på praksisfeltet. Forventninger og realiteter*. Erfaringer fra Lade-prosjektet. [Doing research in the practice field. Expectations and realities. Experiences from the Lade project]. Research and development work in school. At The teacher college in Telemark, Notodden. 24. September 2009.

Invited lecture. Title: *Research and development work*. At Skådalen Competence center. 23. May, 2009.

Invited lecture. Title: *Praktikeren og forskeren - en dialog om skoleutvikling*. [The practitioner and the researcher - a dialogue about school development]. At the NORALF conference, Tromsø, 18. - 19. May, 2009.

Invited lecture. Title: *Lade-prosjektet: En lærende organisasjon for elevenes læring*. [The Lade-project: A learning organization for the students learning]. Utdanningskonferansen 2009, Tid til handling. [Conference on Education, Time for action]. Bergen 17. March. [Fylkesmannen in Hordaland] .

Invited lecture. Title: *The teacher as researcher or teacher*. At the 3rd European practice based and practitioner research conference on learning and instruction. Bergen, 26.– 28. November 2008. KEYNOTE

Invited workshop. Title: *Communicating and publishing from a Research and Development work project*. At the 3rd European practice based and practitioner research conference on learning and instruction. Bergen, 26.– 28. November 2008.

Invited lecture. Title: *Nye perspektiver på etter- og videreutdanning av lærere*. [New perspectives on further education of teachers.]. At Trøndsk. A political educational conference in Middle Norway. 24. November 2008.

Invited lecture. Title: *Publication and communication: In writing and orally*. At the Dialogue Conference arranged by the Norwegian Research Council, Oslo, 29. October 2008.

Invited lecture. Title: *Various Qualitative Research Approaches*. Trondheim Teacher College. 29. August 2007.

Invited lecture. Title: *The Quality Reform meets Practice*. The Network Conference for Higher Education in Norway, 29. - 29.- September, 2006. Trondheim. KEYNOTE.

Invited lecture: Title: *Qualitative Method*. Trondheim Teacher College. 28. August 2007.

Invited lecture: Title: *Qualitative Method*. For master students and lectures at Høgskolen Stord/Haugesund [University College]. 9. August 2006.

Invited lecture. Title: *Learning and Curriculum*. For teachers' at Selsbakk lower secondary school. 24. May, 2006.

Invited lecture: Title: *Learning theories related to the school leader perspective*. For School leaders studying at the master's degree. 7. April 2006

Invited lecture: Title: *Learning Theories and Learning and the new Curriculum*. For School-leaders in Trondheim Minicipal. 15. March 2006.

Invited lecture: Title: *Teaching and Learning in Universities*. The International Conference Uniqua. Trondheim, 13. 14. October, 2005. KEYNOTE.

Invited lecture. Title: *Researcher as Teacher and the Use of the Activity System*. Høgskolen i Agder. [Agder Teacher College]. 10. -11. October 2004.

Invited lecture. Title: *Qualitative Approach to Project Work Using ICT in the Classroom*. Stanford University. 19. April 2004.

Invited lecture. Title: *A Qualitative Approach to Classroom Activities*. An international conference on Classroom Studies. Oslo University, Blindern. 19. - 20. February 2004.

Invited lecture. Title: *Klasseledelse [Classroom Management]*. Høgskolen i Sogn og Fjordane [Teacher College]. 20. November 2003.

Invited lecture. Title: *Kvalitativ metode. [Qualitative Method]*. LIKT, NTNU (Norwegian University of Science and Technology). 4. October 2003.

Invited lecture. Title: *Kvalitetsreformen. [The Quality Reform]*. A seminar at the Faculty of Social Sciences and Technology Management. Selbu, 13.-15. Mai 2003.

Invited lecture. Title: *Lærerrollen og ulike arbeidsmetoder [The Teacher Using Various Working Methods]*. Høgskolen i Nord-Trøndelag [Teacher College, North-Trøndelag]. 24. January 2003.

Invited lecture. Title: *Project Work Using ICT as a Mediating Artefact. An international conference on Technology and Education*. LIKT, NTNU (Norwegian University of Science and Technology). 16. - 19. September 2002.

Invited lecture. Title: *Kvalitetsreformen. [The Quality Reform]*. A seminar at the Department of Education, NTNU, Selbu 15.-16. August 2002.

Invited lecture. Title: *Klasseromsforskning. [Classroom Research]*. Nasjonal konferanse i klasseromsforskning [National Conference in Classroom Research], Skien 18.- 19. April 2002

Invited lecture. Title: *Informasjonsteknologi [Information technology]*. Faglig-pedagogisk dag, NTNU, A one-day seminar. Norwegian University of Technology and Science. 19. November 1999.

Invited lecture. Title: *Elevdemokrati. [Pupil democracy]*. A lecture for teachers at primary and secondary schools at Hitra and Frøya, South-Trøndelag. April 1999.

Roles at national and international conferences

Chair and organizer for the symposium: Leadership and Learning for the Development of Teachers' Professional Development Competence. ISCAR-conference Rotterdam, 28.- 30. August, 2024.

Chair: Paper session at ECER- conference Yerevan, 24.-26. August, 2022

Chair and organizer: Symposium: Leadership for learning. At the NERA-conference in Lillehammer, 5.-7. March 2014.

Chair: Paper session at the ECER-conference in Istanbul, 10-13. September 2013.

Chair: Paper session at the ECER-conference in Berlin, 13-16. September 2011.

Chair and organizer: Symposium. The Ladeproject: Experiences from an R & D work. At the Experiences conference in Trondheim 22. -23. October 2008.

Chair and organizer: Symposium Knowledge construction in a school that learns. A research and development project in a primary and lower secondary school in Norway. At the ISCAR-Conference in San Diego, Ca, 8.- 13. September, 2008. Discussant. Michael Cole.

Chair and organizer: Symposium "Ladeprosjektet: Lærere og forskere sammen om utviklingsarbeid" [The Lade project: Teachers and researchers together in development work]. At the FoU-conference in Trondheim 17.-18. April 2008.

Chair and organizer: Symposium: Research and development work for knowledge construction in education. At the NERA-conference in Copenhagen, 6.-8. March 2008

Chair and organizer: Symposium "En lærende skole for elevenes læring" [A learning school for the students' learning]. At the FoU-conference in Trondheim 18.-20. April 2007

Chair and organizer: Symposium "The Teachers Struggling with Time in a School that Learns". At the NFPF-conference in Åbo 15.-18. March 2007

Chair: Paper sessions at the National Network Conference for Higher Education in Norway, 28.- 29. September 2006. Trondheim.

Chair: Paper session: Assessment. FoU-praksis-conference in Trondheim 24.- 25. April 2006

Chair and discussant: At the ISCAR Conference in Sevilla 20.-24. September 2005.

Symposium: *Looking at action research through the lens of sociocultural activity theory*. The contributors: Synnøve Matre, Sør-Trøndelag University College Trondheim, Norway, Helg Fottland, Sør-Trøndelag University College, Trondheim, Norway, Michal Zeller Mayer, Levinsky, College of Education, Tel Aviv, Israel, Caroline Liberg, Department of Teacher Training, Uppsala University, Sweden, Neil Spicer, Institute for Applied Social Studies, University of Birmingham, UK, Anne Edwards, Centre for Sociocultural and Activity Theory Research, University of Birmingham, UK).

Chair: Paper session: Changing Education, Changing Objects. ISCAR Conference Copenhagen, 3.-5. September 2004.

Chair: Symposium: Vygotsky in Teaching and Teacher Education: an Intercultural Perspective. At the ISCRAT-Conference in Amsterdam, 18.-22. June 2002.

Organizer: Symposium: Teacher's Role in the Classroom: a Sociocultural Perspective. At the ISCRAT Conference in Amsterdam, 18.-22. June 2002.

Organizer and chair: Roles in Contemporary Knowledge Construction. At the NFPP conference in Reykjavik 10.-14. March 2004.

Chair and organizer: Symposium. The Ladeproject: Experiences from an R & D work. At the Experiences conference in Trondheim 22. -23. October 2008. Chair: Symposium: Norsklærer på nett. At the national Conference in Trondheim, 7.-9. November, 2001.

Chair. Symposium: IKT I naturfagundervisningen. At the national Conference in Trondheim, 7.-9. November, 2001.

Mentoring:

Master students:

Fifty students (53)

PhD-candidates:

Nina Scott Frisch, Department of Education, NTNU (she defended her thesis in April, 2010).

Anne Berit Emstad, Programme for Teacher Education, NTNU (she defended her thesis 7. December, 2012).

Fabio Bento, Programme for Teacher Education, NTNU (he defended his thesis 18. January, 2013).

Eva Dalland, Department of Education, NTNU (she defended her thesis 6. June, 2014)

Dordy Wilson, Teacher College in Hedmark (she defended her thesis 31. October, 2014).

Tony Burner, Teacher College in Buskerud (he defended his thesis 19. February, 2016.

Bodil Svendsen, Programme for Teacher Education, NTNU (defended her theses, 20. April, 2017).

Agnieszka B. Jarvoll, Nesna Teacher College (defended her theses, 15. November, 2019).

Kåre Hauge, Trondheim, NTNU (defended his theses, 4. October, 2019).

Gro Marte Strand, Trondheim, NTNU (defended her theses, 20. November, 2020)

Marianne Hagelia, Høgskulen i Volda (defended her theses February, 2023)

Eva Kosberg, OsloMet (defended her thesis 24. May, 2024)

Eskil Braseth, Trondheim, NTNU (defended his theses, 19. January, 2024)

Nina Vasseljen, Trondheim, NTNU

Sindre Blomsø, UiT

Agnete Vaags, DMMH

Opponent for the following PhD-candidates

Teslo S. B. Høgskolen på Vestlandet [Western Norway, University of Applied Science].
(Defended his thesis 20. August, 2024 in Sogndal).

Selma D. Kristiansen, University South-East Norway. (defended her thesis 29. April, 2024)

Hilde Forfang, Høgskolen på Innlandet (defended her thesis 29. November, 2022)

Solveig Salthammer Kolaas, Nord Universitet (defended her thesis, 31. August, 2022)

Stine Solberg, University of Oslo, March 2022. (defended her thesis, 4. March, 2022)

Pre-examinator for Monica Lemos. University of Helsinki, October, 2021.

Pre-examinator for Martin Kramer. University of Helsinki, May, 2021.

Lars Bjørke, Inland Norway University of Applied Sciences (defended his thesis, 4. December, 2020)

Mohamad Alkutich, The British University in Dubai. (defended his thesis, 29 June, 2020)

Irina Ivashenko, University of Agder, (defended her thesis, 13. December, 2019)

Eeva Kuoppala, Tampere University, (defended her thesis, 11. May 2019)

Morten Kronstad, UiB (defended his thesis, 23. November, 2017)

Svein-Erik Andreassen, UiT, (defended his thesis, 23. September, 2016)

Lisbeth Skregelid, UiO (defended her thesis 23. June, 2016)

Kirsten Vennebo, UiO (defended her thesis 21. May. 2015)

Jan Arvid Haugan, NTNU (defended his thesis, 19. May, 2014)

Kristin Helstad, UiO (defended her thesis 17. September. 2013)

June Junge, UiS (defended her thesis 10. January, 2013)

Jessica Aspfors, Åbo Akademi, Wasa, Finland (defended her thesis 30.11.2012)

Brit Oda Fosse, UiO, (defended her thesis 27. May, 2011)

Elisabeth Bjørnstad, UiO (defended her thesis 23. September, 2010)

Presthus, UiO, (defended her thesis 3. September, 2010)

Marit Ulvik, UiB (defended her thesis 14. December, 2009)

Teaching:

Theme: Qualitative methods at masters- and Phd-level.

Theme: R&D work at all levels in teacher education.