

Dr. Alyssa Magee Lowery

Associate Professor of Children's Literature and Young Learners
Norwegian University of Science and Technology

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RESEARCH INTERESTS

literature for children and young adults • children's film and popular media • critical media literacy development • children's literature and film in English language learning

EMPLOYMENT

2021-present- Associate Professor of Children's Literature and Young Learners, Department of Teacher Education, Norwegian University of Science and Technology

2016-2021- Lecturer in Literature for Children and Young Adults, Department of Education- Teaching and Learning, The Ohio State University

2014-2016- Lead Teacher, The Children's School at UPMC

2013-2014- Premium Writer, HubShout, LLC.

2012-2013- Lead Teacher, Northstar Academy

QUALIFICATIONS

2020: PhD in Teaching and Learning- Literature for Children and Young Adults, The Ohio State University
Dissertation: "Buying the Blueprints: Investing Emotionally and Materially in the Icy Ideologies of Disney's *Frozen*"

2015: MA in English, University of Rochester

2012: BS in Childhood and Special Education- Language Arts Emphasis, Early Childhood Extension, Roberts Wesleyan College

PUBLICATIONS: BOOKS

Magee Lowery, A. (in progress). *Wishes and Stars: Surveying 100 Years of Disney's Animated Films*

Magee Lowery, A. and Hayes, W. *The Heart and Mind in Teaching: Pedagogical Styles Through the Ages*. Rowman & Littlefield.

PUBLICATIONS: BOOK CHAPTERS

Pathan, W., **Magee Lowery, A.** and Dillon Craig, J. (in progress). 'A Critical Exploration of Diversity and Generational Trauma in Disney-Pixar Animated Children's Films (2017-2022)' in *Handbook of Research on Diversity in Children's and Young Adult Literature*, eds. Patricia Enciso, Sarah Park Dahlen, and Ebony Elizabeth Thomas. Routledge.

Magee Lowery, A. (2024). 'Why S.P.E.W. Was Doomed to Fail: Exploring Systemic Inequity through Rowling's Racialized House Elves' in *The Ivory Tower, Harry Potter, and Beyond*, ed. Lana Whited. University of Missouri Press.

PUBLICATIONS: JOURNAL ARTICLES

Magee Lowery, A., Dillon Craig, J., and Rasmussen, M. (forthcoming). 'eBLINK: Using digital resources to bring English picturebooks into Norwegian classrooms', *Bookbird: A Journal of International Children's Literature*.

Magee Lowery, A. (2024). 'Mighty Children and the Transformation of Authoritative Adults in Andrea Beaty's *The Questioners*: A Discussion of Age-Based Power as Theme in Literature for Children. *Bookbird: A Journal of International Children's Literature*.

PUBLICATIONS: OTHER CONTRIBUTIONS

Magee Lowery, A. (ed.) (forthcoming). 'Recommended Reads: Children in Zones of Conflict' in *Children's Literature in English Language Education*.

DEPARTMENTAL SERVICE

Fall 2023- present- Exam Coordinator for Section for English and Foreign Languages

Fall 2023- present- Section Coordinator for English and Foreign Languages

Spring 2023-present- Coordinator for the MGLU Program

TEACHING

Spring 2024- MGLU3122- English 2 (1-7); MGLU 4106- Literature from the English-Speaking World in the Classroom (1-7)- Theoretical and Didactical Perspectives; KOMPIS- Advanced Methods in Teaching Children's Literature in the EFL Classroom; PhD Supervisor (1); MA Supervisor (3); FoU Supervisor (2); Praksis follow-up teacher

Autumn 2023- MGLU2105- English 1(1-7) Module 2; PhD Supervisor (1); MA Supervisor (3); Praksis follow-up teacher

Spring 2023- MGLU1105- English 1(1-7) Module 1; MGLU 4106- Literature from the English-Speaking World in the Classroom (1-7)- Theoretical and Didactical Perspectives (course convener); LVUT8005- English 1(1-7) Module 2 KFK; MA Supervisor (1); FoU Supervisor (2); Praksis follow-up teacher; PhD Supervisor (1)

Autumn 2022- LVUT8006- English 1(1-7) Module 2 KFK; DEKOM- Methods for Using Children's Literature in the EAL Classroom; MA Supervisor (1); Praksis follow-up teacher

Spring 2022- LVUT8005- English 1(1-7) Module 2 KFK; MA Supervisor (2); FoU Supervisor (2); Praksis follow-up teacher

Autumn 2021- MGLU2105- English 1(1-7) Module 2; LVUT8006- English 1(1-7) Module 2 KFK; MA Supervisor (2) ;
Praxis follow-up teacher

Spring 2021- EDUTL2368- Introduction to Children's Literature (online)

Spring 2020- EDUTL2368- Introduction to Children's Literature (online)

Autumn 2019- EDUTL2368- Introduction to Children's Literature (online); EDUTL2368- Introduction to Children's Literature (in-person)

Summer 2019- EDUTL2368- Introduction to Children's Literature (in-person); EDUTL2368- Introduction to Children's Literature (online)

Spring 2019- EDUTL3356- Introduction to Literature for Young Adults (online); supervisor for early childhood education student teachers

Autumn 2018- EDUTL3356- Introduction to Literature for Young Adults (online); EDUTL2368- Introduction to Children's Literature (in-person); supervisor for early childhood education student teachers

Summer 2018- EDUTL2368- Introduction to Children's Literature (online)

Spring 2018- EDUTL2368- Introduction to Children's Literature (online)

Autumn 2017- EDUTL2368- Introduction to Children's Literature (online); supervisor for early childhood education student teachers

Spring 2017- EDUTL2368- Introduction to Children's Literature (online); supervisor for early childhood education student teachers

Autumn 2016- EDUTL2368- Introduction to Children's Literature (in-person); supervisor for early childhood education student teachers

CURRENT STUDENT RESEARCH PROJECT SUPERVISION

2026- Disney and Pixar on Diverse Generational Trauma Narratives: An educational tool to foster children's critical media literacy (PhD thesis)

2024- Exploring Difference in the EAL Classroom with *Elemental* (2023), *Onward* (2020), and *Zootropolis* (2016) (MA Thesis)

2024- Wordless Picturebooks as Tools in the EAL Classroom (MA Thesis)

2024- Exploring Classroom Potential of *The Moon Within* (2019) in Relation to Gender and the Bleeding Body (MA Thesis)

2024- Fairy Tales in Norwegian Primary School English Language Textbooks and Workbooks (Undergraduate Thesis)

2024- Non-binary Gender in English Language Picturebooks (Undergraduate Thesis)

COMPLETED STUDENT RESEARCH PROJECT SUPERVISION

3 MA Theses (NTNU)

4 Undergraduate Theses (NTNU)

EXAMINATION (MA AND ABOVE)

1 PhD thesis- committee administrator (Norwegian University of Science and Technology)

4 MA Theses (NTNU)

2 MA Theses (External)

CONFERENCE PAPERS

Lowery, A. & Dillon Craig, J. (2024). ‘Stories Matter: Using Popular Family Films to Support Curriculum Aims in the EFL/EAL Classroom,’ Reading for in-depth English Learning: Texts in and beyond the classroom, Bodø, Norway, 6-8 May.

Lowery, A. (2021). “‘Hi, Neighbor!’: Participation and the Illusion of Game Play in *Daniel Tiger's Neighborhood*, *Dora the Explorer*, and *Super Why!*”, Children’s Literature Association Virtual Conference, 9-13 June.

Lowery, A. (2019). “Harry Potter and the Ill-Begotten Celebratory Sandwich: Misguided Activism in S.P.E.W.”, Children’s Literature Association Conference, Indianapolis, IN, 13-15 June.

Lowery, A. (2019). “Harry Potter and the Ill-Begotten Celebratory Sandwich: Misguided Activism in S.P.E.W.”, Southwestern Popular/American Culture Conference, Albuquerque, NM, 20-23 February.

Lowery, A. (2018). “‘Beautiful, Powerful, Dangerous, Cold’: Water and Womanhood in Disney’s *Frozen* and *Moana*,” Children’s Literature Association Conference, San Antonio, TX, 28 June -1 July

Lowery, A. (2017). ““‘I’m older than you, and must know better.’ And this Alice would not allow...’: Agency, Identity, and Theodical Postmodernity in Hyperreal *Wonderland* and *Through the Looking Glass*,” Children’s Literature Association Conference, Tampa, FL, 22-25 June.

RESEARCH GROUPS

Association for Research on Children’s Literature in English in Norway (ARCLEN)- Co-Founder

Children's Literature Education and Research (CLEAR)- Co-Founder, NTNU

CURRENT RESEARCH PROJECTS

eBLINK- engelske Bildebøker for Lærere i Norske Klasserom- NTNU

Affect, Identity, and Trauma in Contemporary Family Film- NTNU

AWARDS AND GRANTS

KOMPIS grant for 214,300 NOK (with colleague Jade Dillon, in affiliation with the eBLINK project) to develop a digital in-service course for teachers in Norway titled Advanced Methods in Teaching Children's Literature in the EFL Classroom.

SU RSO-stipendiat (faculty-funded PhD fellowship) to hire one PhD student for a three-year contract to work on the project "Affect, Identity, and Trauma in Contemporary Family Film." In fellowship with colleague Jade Dillon and affiliated with the CLEAR research group.

ILU Strategic Research Grant worth 64,100 NOK (with colleague Jade Dillon) to establish a digital English children's book library and investigate its use in English language learning primary school classrooms.

PROFESSIONAL AFFILIATIONS

International Research Society for Children's Literature

Association for Research on Children's Literature in English in Norway

Children's Literature Association

LANGUAGE PROFICIENCY

English- native

Norwegian- intermediate

REFERENCES

Professor Eivind Nessa Torgersen, Norwegian University of Science and Technology, eivind.torgersen@ntnu.no, tel: +47 734 12 775.

Professor Patricia Enciso, The Ohio State University, enciso.4@osu.edu, tel: +1 (614) 688-4288.

Associate Professor Jade Dillon Craig, Norwegian University of Science and Technology, jade.dillon@ntnu.no, tel: +47 735 92 141.

