**Curriculum vitae with track record**

**\*ROLE IN THE PROJECT**

Project manager  Project partner

**\*PERSONAL INFORMATION**

\*Family name, First name: Stokke, Randi

\*Date of birth: 28.10.1967

\*Sex: Female

\*Nationality: Norwegian

Researcher unique identifier(s) (ORCID, ResearcherID, etc.): https://orcid.org/0000-0001-9682-2364

URL for personal web site:

**\*EDUCATION**

*2018* PhD: Disputation date: 06.12.2018.

PhD Innovation in Services in the Public and Private Sectors (INSEPP), Inland University of applied sciences, Norway

*2009*  Master of philosophy in education

Faculty of psychology, University of Bergen, Norway

**\*CURRENT AND PREVIOUS POSITIONS**

*2018-DD* PhD/researcher

Centre for Care Research, East, Faculty of Medicine and Health Sciences (MH), NTNU, Norway

*2016-2018* Assistant professor. Institute of Health sciences in Gjøvik. Faculty of Medicine and Health Sciences (MH), NTNU, Norway

2009-2016 Assistant professor, Department of health, technology and nursing, Gjøvik University College. Norway

2000-2014 Programme Coordinator for bachelor Radiography. Department of health, technology and nursing, Gjøvik University College. Norway

**FELLOWSHIPS, AWARDS AND PRIZES** (if applicable)

*2018*  Innlandets forskningskonferanse for helse og sosialfag. Publikasjonspris for beste forskningspublikasjon i Innlandet, NTNU 2018.

**TEACHING ACTIVITIES** (if applicable)

*2009 – DD T*eaching bachelor in Radiography, bachelor in Occupational therapy, master in gerontology, master in Health Promotion and Community Care

*1994-1997* Teaching bachelor in nursing at Gjøvik University College. Norway

**INSTITUTIONAL RESPONSIBILITIES** (if applicable)

*2019*  Leader of Research group of Care service, public innovation and welfare technology. NTNU in Gjøvik. Norway.

**MEMBERSHIPS OF ACADEMIES / SCIENTIFIC SOCIETIES** (if applicable)

*2017-DD* Member, research network of Sociogerontechnology.

2018 – DD Member, research network of Public service innovation in Norway (INNOFF)

**Track record**

In the track record, please provide:

1. The total number of publications during the career; 11.

2. A list of up to ten publications, from the last ten years, in major international peer-reviewed multi- disciplinary scientific journals and/or in the leading international peer-reviewed journals, peer- reviewed conferences proceedings and/or monographs of their respective research fields, also indicating the number of citations (excluding self- citations) they have attracted.

Publications:

Stokke, Randi. From "plug" to "play". Making established technology innovations work in caring services.. Lillehammer: Inland Norway University of applied sciences - INN University 2018 (ISBN 978-82-7184-422-6) HINN NTNU

Stokke, Randi. Older people negotiating independence and safety in everyday life using technology: Qualitative study. Journal of Medical Internet Research 2018 ;Volum 20.(10) s. –

Isaksen, Jørn; Paulsen, Kaia; Skarli, Jim; Stokke, Randi; Melby, Line. Hvilke nytte har hjemmeboende med hjelpebehov for velferdsteknologi?. Tidsskrift for omsorgsforskning 2017 ;Volum 3.(2) s. 117-127

Isaksen, Jørn; Stokke, Randi. Utfordringer med velferdsteknologibegrepet. Tidsskrift for omsorgsforskning 2017 ;Volum 2.(9)

Stokke, Randi. "Maybe we should talk about it anyway": a qualitative study of understanding expectations and use of an established technology innovation in caring practices. BMC Health Services Research 2017 ;Volum 17.(1) s. -

Stokke Randi: Språksjangeren i sykepleierutdanningen. En kvalitativ studie av sykepleierstudenters opplevelse av språksjangeren I sykepleierutdanningen. Universitetet i Bergen, Det psykologiske fakultet. 2009

Stokke R, Toft B, Nergaard E, Aabel I, Berntsen A, Waaler D, Andersen J, Hofmann B. Empiriske prosjekter i bacheloroppgaver – et unødvendig gode? Hold Pusten 2010; 5; 12-14.

Stokke, Randi. The personal emergency response system as a technology innovation in primary health care services: An integrative review. Journal of Medical Internet Research 2016 ;Volum 18:e187.(7) s. –

Stokke R. Toft B: Simulering for læringsmetode. Publisert i Hold Pusten nr. 1, 2010, side 16-19.

Conferences and Presentations:

Stokke, Randi. Maybe we should talk about it anyway": a qualitative study of understanding expectations and use of an established technology innovation. Innlandets forskningskonferanse for Helse- og Sosialfag; 2018-09-27 - 2018-09-27

Stokke, Randi. Satt i panel om temaet: Barriers and opportunities for meaningful cooperation. Systemic, organizational and individual perspectives.. VID seminar: workshop om Social Innovationand welfare-rethinking the role of universities.; 2018-06-05 - 2018-06-05

Stokke R, Steinsvik Helge: Flexible dissemination og Bhr Radiography. Online Educa. International Conference on Technology Supported Learning & Training. Berlin 2005

Stokke R, Toft B. Akuttsituasjoner på radiologiske avdeling. Simuleringstrening for radiografstudenter. 58th Nordic Radiological Congress. 19th Nordic Congress of Radiography. Copenhagen 2009.

Stokke, Randi: Er etablert velferdsteknologi aldri Plug-n-play?. Den 6. nasjonale konferansen om omsorgsforskning; 2018-10-24 - 2018-10-25. NTNU

Stokke, Randi: Analoge brukere møter digitale tjenester: eldres samhandling med velferdsteknologi. KlinIKT 2018; 2018-04-04 - 2018-04-05 NTNU

Stokke, Randi. Publishing in open access. Open Access week; 2018-10-22 - 2018-10-22

Stokke, Randi. How older people pursue, maintain and negotiate independence and safety in everyday life by using technology in community care practices.. PUBSIC2017 Public Service Innovation Conference; 2017-11-15 - 2017-11-17

Stokke, Randi. Technology in caring practices. How actors descript and domesticate the social alarm.. 26th Annual RESER Conference 2016; 2016-09-08 - 2016-09-10

Stokke, Randi. The Social alarm. Established telecare for older people?. Science and technology by other means: Exploring collectives, spaces and futures. 4SEASST Conference; 2016-08-31 - 2016-09-03

Toft, Benthe; Stokke, Randi. Fagområdet radiografi. I: Pasientsimulering i helsefag - en praktisk innføring. Gyldendal Akademisk 2015 ISBN 9788205464445. s. 100-114