

CURRICULUM VITAE – Dr. Hans Petter Ulleberg

Date of birth: 15. October 1966
Degree: Phd in Education
Position: Head of department/Associate professor
Workplace: Dept of Education and lifelong learning, NTNU
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E-post: Hans.Petter.Ulleberg@ntnu.no
Research: Children's and youth's growth and socialization with emphasis on life in school.
Speciality: School design and physical learning environment; Educational history

Education:

2006 Phd in Education, NTNU
1995 Master of education, University of Trondheim
1992 Cand. mag. University of Trondheim
1991 Teacher education, Trondheim Teacher college

Work experience:

2016-2021 Head of department/Associate professor Dept of Education and lifelong learning, NTNU (fixed term)
2009-2016 Head of department/Associate professor Dept of Education, NTNU (fixed term)
2007- d.d Associate professor Dept of Education, NTNU (permanent position)
2002-2006 Assistant professor Dept of Education, NTNU
1998-2002: Phd-scholarship in education from Norwegian research council
1996-1998 Assistant professor Dept of Education, NTNU
1995-1996 Advisor to the City Council for Children and Education, Oslo Municipality
1994-1995 Project employee Norwegian Adult Education Research Institute
1993-1995 Scientific assistant, Dept of Education, NTNU
1990-1992 Teacher Åsveien primary school, Trondheim

Academic and Administrative duties:

- Member of the management team of Faculty of Social- and Educational science, NTNU 2009- today
- Head of the department board Dept of Education, NTNU 2009- today
- Head of The National Academic Council for Educational Science 2011- today.
- Member in committee for location of academic disciplines in new university campus in Trondheim 2017-18
- Board member in the national research school in education (NATED) 2009-2016
- Board member and network coordinator in the Nordic Educational Research Association (NERA) 2003-2016
- Head of the Organization Committee for NERA Research Congress at Trondheim, NTNU i 2009
- Deputy head of department, Dept of Education, NTNU 1.1-31.7.2009

List of Publications

Peer-reviewed original articles

Ulleberg, Hans Petter. (2007) Diskursanalyse: Et mulig bidrag til utdanningshistorisk forskning. (*Discourse analysis: A possible contribution to historical-educational research*) Barn 2007 ;Volum 25.(1) pp. 65-80. Trondheim.

Ulleberg, Hans Petter. (2006) Et vidløftig sted (*A wide-ranging place*). [Byggekunst](#). vol. 88 (08). Oslo

Ulleberg, Hans Petter. (2006) Et vidløftig sted. En analyse og diskusjon av skolegården som et sted for pedagogisk virksomhet. (*A wide-ranging place. An analysis and discussion of the schoolyard as a place for educational activities*) Barn 2006 (4) pp. 85-86. Trondheim

Peer-reviewed conference contributions (the findings presented must not have been reported in other publications)

Ulleberg, Hans Petter (2009): *Discourses of the school playground*. The European Conference on Educational Research (ECER) 2009. Wien

Mjaavatn, Per Egil; Volckmar, Nina; Ulleberg, Hans Petter: *School banners - what do they tell us?* The European Conference on Educational Research (ECER) 2007. Gent

Monographs

Ulleberg, H.P. (2006). Et vidløftig sted. En analyse og diskusjon av skolegården som et sted for pedagogisk virksomhet. (*A wide-ranging place. An analysis and discussion of the schoolyard as a place for educational activities*) Doktoravhandling. *Phd-thesis*) Pedagogisk institutt, NTNU

Research review articles

Ulleberg, Hans Petter (2017): Den svenska skolegårdens historia. (*The History of the Swedish schoolyard*). *Nordic Journal of Educational History* 2017. Volum 4.(1) pp. v-vi

Books and book chapters

Ulleberg, Hans Petter (2016): Skolens arkitektur. (*School architecture*) I: *Utdanningshistorie. Grunnskolen som samfunnsintegrerende institusjon (Educational History. Primary school as a society integrating institution)*. Gyldendal Akademisk. pp. 207-240

Ulleberg, Hans Petter. (2013) Skolegården som læringsmiljø. (*The Schoolyard as learning environment*) In: Karlsdottir & Lysø (ed.): *Læring, utvikling og læringsmiljø — En innføring i pedagogisk psykologi. (Learning, development and learning environment – An introduction to educational psychology.)* Akademika forlag

Ulleberg, Hans Petter. (2009) Skolegården - et diskursivt rom (*The schoolyard – a discursive space*). I: Steinsholt & Dobson (ed.): Verden satt ut av spill : postmoderne pedagogiske perspektiver. (*The world out of play: postmodern educational perspectives*). Tapir Akademisk Forlag

Popular science articles/presentations

Ulleberg, Hans Petter (2017): Skolebygg - relasjoner, undervisning, læring og opplevelser. Invitert foredrag på Utdanningsdirektoratets nasjonale konferanse for fysisk læringsmiljø i barnehager og skoler (*School Buildings - Relationships, Teaching, Learning and Experiences*. Invited Speech at The Norwegian Education Directorate's National Conference for Physical Learning Environment in kindergartens and schools). Trondheim 25.10.2017

Ulleberg, Hans Petter. (2017): Skolegården - et viktig sted på skolen. (*The schoolyard - an important place in schools*). FORM 2017 (2)

Buvik, Karin; Cold, Birgit; Høyland, Karin; Ulleberg, Hans Petter. (2014) Internevaluering av skoleanlegg: fokus på funksjonelle og estetiske sider. (*Internal evaluation of school facilities: focusing on functional and aesthetic aspects*) 2014. ISBN 978-82-536-1373- 4. SINTEF Fag (14).

Kjølle, K.; Hansen, G.K.; Ulleberg, H.P. (2011) Undersøkelse av skolebygg i Trondheim. Hovedfunn og trender fra spørreundersøkelse gjennomført ved 12 utvalgte skoler (*Survey of school buildings in Trondheim. Main findings and trends from a survey conducted at 12 selected schools*). ISBN 978-82-14-05-162-6. SINTEF/NTNU