

Curriculum vitae with track record (for researchers)

Role in the project Project manager ☒ Project partner ☐

First name, Surname:	Borgunn Ytterhus		
Date of birth:	22.12.1960	Sex:	Female
Nationality:	Norwegian		
Researcher unique identifier(s) (ORCID, ResearcherID, etc.):	https://orcid.org/0000-0001-8674-354X		
URL for personal website:	https://innsida.ntnu.no/web/guest/person/-/person/borgunny		

Personal information

Education

Year	Faculty/department - University/institution - Country
2000	Doctor rerum politicarum (PhD) in Sociology - Norwegian University of Science & Technology (NTNU), Dep. of Sociology & Political Science. Norway.
1995	Master (Hovedfag) in Sociology - Norwegian University of Science & Technology (NTNU), Dep. of Sociology & Political Science. Norway.
1990	Spec. Nurse. Care of the elderly. University College of Trondheim, Department of nursing. Norway.
1983	Reg. Nurse, Norwegian Women's Sanitary Association Nursing School, Stavanger, Norway

Positions - current and previous

(Academic sector/research institutes/industrial sector/public sector/other)

Year	Job title – Employer – Country (My employment history is from Norway)
2017 -	Professor in Health Science, NTNU, Department of Public Health & Nursing.
2009 - 2017	Professor in Health Science, NTNU, Department of Social Work & Health Science.
2009 - 2013	Head of the Department of Social Work & Health Science, NTNU
2002 - 2009	Associate professor, Department of Social work & Health Science, NTNU
2007 - 2009	Senior researcher, NTNU-Social Science Ltd. (10%)
2003 - 2004	Research Supervisor at The Norwegian Research Council (NFR), The Welfare Program. Domain: Children and welfare, Oslo (50%)
2000 - 2002	Researcher, Department of Social Work & Health Science, NTNU
1996 - 2000	Research Fellow, Department of Sociology & Political Science, NTNU

1985 - 1996	Lecturer/assistant professor at the University College of Nursing, Trondheim
1983 - 1985	Reg. Nurse, Stavanger Hospital and Region Hospital in Trondheim (StOlavs Hospital)

Career breaks (none)

Project management experience

(Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)

Year	Project owner - Project - Role - Funder
2019 - 23	Owner: NTNU/Faculty of medicine & health science, Ytterhus, B.: Taus tids tale (TTT): en studie av helsefremming og tjenesteutforming til enslige unge flyktninger. (Silent voice talks: a study of health promotion and service provision to single settled young refugees). Role: Head of the project (includes one more professor, one associate professor, one PhD and 3 Masterstudents). Funder: Trondheim University-Municipality.
2016 – 21	Owner: NTNU/Faculty of Social Science, professor Hedlund, M.: Global health and disability - a lifespan perspective. Role: Participant in the project (includes one heading professor from NTNU, one associate professor and one professor from SPPUniversity/Pune- India) Funder: The Norwegian Centre for International Cooperation in Education (SIU)
2015 - 19	Owner: NTNU/Faculty of medicine & Health Science, Ytterhus, B.: Inclusive and healthy spaces in early childhood. Role: Head of the project (included one associate professor from DMMH and 3 master-students). Funder: NTNU and DMMH
2008 – 11	Owner: Norwegian Child Research Centre, NOSEB: professor Dyblie-Nilsen, R.: Barnehagen i endring (Kindergartens in change) Role: Participant – headed WP: <i>Kindergarten as inclusive institution?</i> (One senior researcher included in the WP). Funder: Norwegian Research Council (NFR)
2006 – 09	Owner: NTNU/Faculty of social science and technology management, professor Tøssebro, J. <i>Digital challenges: participation and disabilities in society</i> Role: Participant – headed WP: ICT for disabled youth at school and in everyday life.(PhD Söderström, S. was included in the WP). Funder: Norwegian Research Council (NFR)
2002 - 06	Owner: NTNU Social Research/Dep. Diversity & Inclusion. <i>Growing up with disabilities</i> . Role: Headed one WP: Everyday life segregation at school. Funder: Norwegian Research Council (NFR)
2001 - 05	Owner: NTNU/ Faculty of social science and technology management, professor Tøssebro, J.: One school for all? The organization of the education for children with learning difficulties and intellectual disabilities in Norway. Participant: Researcher on this project. Funder: Norwegian Research Council (NFR)

Supervision of students

(Total number of students)

Master's students	Ph.D. students	University/institution - Country
40 graduated + 2 in process	10 graduated + 4 in process	Norwegian University of Science & Technology, Norway Nord University, Norway Tromsø University, Norway The Norwegian University College in Sport Science, Norway

Other relevant professional experiences from the last 10 years

(E.g. institutional responsibilities, organisation of scientific meetings, membership in academic societies, review boards, advisory boards, committees, major research or innovation collaborations, other commissions of trust in public or private sector)

Year	Description - Role
2015 – t.d.	Member of the Royal Norwegian Society of Sciences and Letters, and head deputy Group 5, The Humanistic Class. https://www.dknvs.no/the-academy/?lang=en
2019 – t.d	Heading the multidisciplinary research-group: Children and young peoples' health & welfare https://www.ntnu.no/ism/forskning/barns-helse#/view/publications Running the Think-tank "BlikkPåBarn/GazeOnChildren"
2017 – 2021	Deputy Scientific Board Member, Faculty of Medicine & Health, NTNU
2018 – 2021	Advisory Academic Board Member in the project <i>Living with mobility disability - an exploration from the perspective of children and youth</i> . Limo Child & Youth Bevica Center, Roskilde Universitet. Denmark.
2015 - 2017	Advisory Academic Board Member in the project <i>Inclusive Spaces</i> , University in Vienna/Queraum Research Institute. Vienna, Austria.
2007 - 2011	President for the Nordic Network on Disability Research (NNDR), still a network-member
2009 - 2013	Head of the Department of Social Work & Health Science, NTNU.
2013/14	Visiting academic at Rice University, Dep. of Sociology, Houston, Texas, US
2019 – t.d.	Editorial Board Member, Scandinavian Journal of Disability Research (SJDR) https://www.sjdr.se/about/editorialteam/
2005 – t.d.	Reviewer in the following scientific journals: Disability & Rehabilitation, Alter, SJDR, Nordic Early Childhood Education Research Journal, Spesialpedagogikk
2011 - 2015	Appointed by The Ministry of Research & Higher Education (KD) as a Board member at the University College in Harstad, Norway.

2021	Appointed by the Norwegian Agency for Quality Assurance in Education (NOKUT) as head of an evaluation process of accreditation of a PhD program in “Health & Welfare” at a Norwegian University College
2019	Appointed by NOKUT as a professional member on “Children’s participation and competencies” in an accreditation-process at a Norwegian University College.
2005 – t.d.	Appointed as a member of 18 evaluation committees of PhD thesis and/or opponents at the dissertation of PhD at the following universities: Karolinska Institution/University of Stockholm, University of Uppsala, University of Roskilde, University of Tromsø, Norwegian University of Sport Science, University of Oslo, University College of Lillehammer and at NTNU.

Track record

- Total number of research publications according to CRISTin: 217

Ytterhus, B. & Åmot, I (2021): Kindergartens: inclusive spaces for all children? *International Journal of Inclusive Education*, DOI: 10.1080/13603116.2021.1950976

Liaaen, J.M.; **Ytterhus, B.** & Söderström, S (2021). *Inaccessible Possibilities*: experiences of using ICT to engage with services among young persons with disabilities. *Disability and Rehabilitation: Assistive Technology*, Published online: 10 Dec 2021. <https://doi.org/10.1080/17483107.2021.2008530>

von Heimburg, D.; Langås, S.V.; **Ytterhus, B.** (2021). Feeling Valued and Adding Value: A Participatory Action Research Project on Co-creating Practices of Social Inclusion in Kindergartens and Communities. *Frontiers in Public Health*, doi: 10.3389/fpubh.2021.604796

Rekaa, H.; Hanisch, H.; **Ytterhus, B.** (2019). Inclusion in Physical Education: Teacher Attitudes and Student Experiences. A systematic Review. *International journal of disability, development, and education*, Vol.66 (1), p.36-55

Jakobsen, F. A.; Vik, K.; **Ytterhus, B.** (2019). The art of maintaining everyday life: collaboration among older parents, their adult children, and health care professionals in reablement. *Journal of multidisciplinary healthcare*, Vol.12, p.269-280

Evensen, K. V.; **Ytterhus, B.**; Standal, Ø. F.(2017). “He is not crying for real”: severe, multiple disabilities and embodied constraint in two special-needs education units. *Society, health and vulnerability* ; open access <https://doi.org/10.1080/20021518.2017.1387474>

Østvik, J.; **Ytterhus, B.**; Balandin, S. (2017). Friendship between children using augmentative and alternative communication and peers: A systematic literature review. *Journal of intellectual & developmental disability*, Vol.42 (4), p.403-415

Melbøe, L. & **Ytterhus, B.** (2017). Disability Leisure: in what kind of activities, and when and how do youths with intellectual disabilities participate? *Scandinavian journal of disability research*, Vol.19 (3), p.245-255

Traustadottir, R., **Ytterhus, B.**, Egilsson, S.T., & Berg, B. (eds)(2015): *Childhood and Disability in the Nordic Countries*. London: Palgrave Macmillan 2015 (ISBN 978-1-137-03263-8) 264 s.

Berge, S.S. & **Ytterhus, B.** (2015). Deaf and hearing high-school students' expectations for the role of educational sign-language interpreter, *CoAction Publishing: Open Access*. DOI: <https://doi.org/http://dx.doi.org/10.3402/shv.v6.28969>