

Curriculum vitae with track record (for researchers)

Role in the project Project manager ☐ Project partner ☒

Personal information

First name, Surname:	Myhr, Rannveig Oliv		
Date of birth:	21.07.64	Sex:	F
Nationality:	Norwegian		
Researcher unique identifier(s) (ORCID, ResearcherID, etc.):			
URL for personal website:			

Education

Year	Faculty/department - University/institution - Country
Yyyy (dissertation defended)	
Master (hovedfag) 1992	Faculty of Social Sciences, Department of Education and Lifelong Learning

Positions - current and previous

(Academic sector/research institutes/industrial sector/public sector/other)

Year	Job title – Employer - Country
2011-2022	NTNU, ILU, Department of Teacher Education Associate Professor (100%)
2005-2011	NTNU, PLU/ILU, Department of Teacher Education Assistant Professor (100%)
2004-2005	HIST, ALT, Sør-Trøndelag University College, Department of Teacher and Interpreter Education University College Teacher (80 %)
2003	HIST, ALT, Sør-Trøndelag University College, Department of Teacher and Interpreter Education

	University College Teacher (33 %) (01.01.2003 - 30.06.2003)
2000-2001	HIST, ALT, Sør-Trøndelag University College, Department of Teacher and Interpreter Education University College Teacher (80 %)
1996-1997	NTNU, Department of Education and Lifelong Learning (Department of Education) Assistant Professor (100%)
1992-1995	NTNU, Department of Education and Lifelong Learning (Department of Education) Assistant Professor (100 %)

Career breaks

Year	Reason
1995/1996 (1)	Student at the "Skivekunstakademiet" (The Academy of Writing), in Bergen. Year study in creative writing. Exploration and experimental work with fiction writing.
1998 – 2000 (2,5)	maternity leave
2001-2003 (1,5)	maternity leave

Project management experience

(Academic sector/research institutes/industrial sector/public sector/other. Please list the most relevant.)

Year	Project owner - Project - Role - Funder
YYYY-YYYY	

Supervision of students

(Total number of students)

Master's students	Ph.D. students	University/institution - Country
2		NTNU, Department of Education and Lifelong Learning (graduated)
2		NTNU, Department of Teacher Education/ILU (graduated)
3		NTNU, Department of Teacher Education/ILU (in progress)

Other relevant professional experiences

(E.g. institutional responsibilities, organisation of scientific meetings, membership in academic societies, review boards, advisory boards, committees, major research or innovation collaborations, other commissions of trust in public or private sector)

Year	Description - Role
2022	<ul style="list-style-type: none"> Scientific presentation, Myhr, R. O. (2022), ECER digital, Yerevan/Armenia. Title: Why I Use Fiction in Exemplifying Challenges That Students May Face when Engaging in Joint Conversations with Their Religious Faith. Full manuscript/paper with references available.
2022	<ul style="list-style-type: none"> Scientific presentation, Myhr, R. O. (2022), Nordic Teacher Education Conference, Tórshavn/Faroe Islands. Title: Om å tre inn i samtalen som en feil/About entering the conversation as a mistake.
2021	<ul style="list-style-type: none"> Visiting scholar in Bergamo, Italia (two weeks). Observations and conversations with staff and students in high school and kindergarten. In connection with the international Erasmus+ project OPVET (International Cooperation in Vocational Education and Training) at ILU, which deals with student exchange in vocational teacher education.
2021-	<ul style="list-style-type: none"> Part of the project InDeep SRW: "Innovation in Deep learning with Social, Religion and Worldviews Studies (InDeep SRW)". The project is applying for research funding. I'm part of the project connected to one of the WP. The project includes several partners from social sciences and pedagogy at the Department of Teacher Education, as well as partners at Lunde School in Stavanger, the University of Stavanger, other Norwegian universities, and colleges (OsloMet, University of Agder, NLA University College), and the project works closely with the University of Exeter.
2021	<ul style="list-style-type: none"> Steering group BULKIS, the research group Children and young people's quality of life in school and upbringing/Forskningsgruppen Barn og unges livskvalitet i skole og oppvekst (BULKIS). Department of Teacher Education (ILU)
2020/21	<ul style="list-style-type: none"> Working group, ILU, developing two new open courses: Lær 2001: Bærekraftig framtid og læreres identitet/A sustainable future and teachers' identities Lær 2007: Spesialpedagogikk og deltakelse/Special needs education and participation
2020/21	<ul style="list-style-type: none"> Course coordinator/(emneansvarlig) ILU for a total of two courses within the study programs PPU (teacher education), PPU 4213: Profesjonskunnskap, PPU 4400 Pedagogikk
2020	<ul style="list-style-type: none"> Presentation, COVID19-seminar: <i>Covid19-tiltak som påvirker av barn- og unges livskvalitet i skole og oppvekst/ Covid19-measures that affect children's and young people's quality of life in school and upbringing</i>. BULKIS (The research group Children and young people's quality of life in school and upbringing). November 27,2020. Submitted abstract: «To ting jeg tenker på når jeg tenker på Covid19/«Two things that come to mind when I think of Covid19.

2020	<ul style="list-style-type: none"> • Presentation and submitted paper: “Å føye seg inn eller føye noe til”/”To join in or add something». Open seminar, BULKIS (The research group Children and young people's quality of life in school and upbringing), June 4, 2020.
2019-2020	<ul style="list-style-type: none"> • Working group, developing new courses/study plans (master's degree courses) in tutor and mentoring education: <p>Skole 6014: Veiledning i skolen av lærerstudenter og nyutdannede lærere, emne1/Mentoring in schools of student teachers and newly qualified teachers, module 1</p> <p>Skole 6015: Veiledning i skolen av lærerstudenter og nyutdannede lærere, emne 2/ Mentoring in schools of student teachers and newly qualified teachers, modul 2</p>
2007-2020	<ul style="list-style-type: none"> • Course coordinator (emneansvarlig) for the course 4213 PPU Profesjonskunnskap (2007-2020) and the part-time study PPU440 Pedagogikk (2020/2021)
2019	<ul style="list-style-type: none"> • Working group ILU: developing a new generic course/study plan: <p>Lær 1000: Kunnskap, læring og danning i lærerprofesjon/ Knowledge, Learning and Education in Teacher Profession</p> <p>(Rektorvedtak om ny fellesemneordning ved NTNU. Fagseksjon for pedagogikk fikk ansvar for å utarbeide forslag til fellesemne/områdeemne ved Institutt for lærerutdanning.)</p>
2018	<ul style="list-style-type: none"> • Working group: Strategy document ILU
2018	<ul style="list-style-type: none"> • Presentation at the conference “FOU i praksis” (conference for teacher education, Norwegian/Nordic): Topic: “Den vanskelige troen – et demokratisk anliggende for lærerutdanningene”/«The difficult faith - a democratic matter for teacher education». Full manuscript/paper with references available.
2017	<ul style="list-style-type: none"> • Presentation at the conference NERA (The Nordic Educational Research Association): “Resistance – a part of everyday life in school”. Together with Associate Professor Maria Øksnes, equal contribution.
2017	<ul style="list-style-type: none"> • Committee for promotion, Department of Education and Lifelong Learning (IPL, NTNU) (application for promotion to associate professor)
2017	<ul style="list-style-type: none"> • Responsible for developing two new master's courses/study plans within supervision and mentor education (KOMPIS): <p>Skole 6924: Veiledning og profesjonsforståelse</p> <p>Skole 6925: Profesjonsutvikling og organisasjon.</p>
2016	<ul style="list-style-type: none"> • Pedagogical committee, ILU, (assessment of applicants for the position of associate professor)
2016	<ul style="list-style-type: none"> • Peer in the Nordic Journal of Education and Criticism
2015	<ul style="list-style-type: none"> • Presentation at “FOU i praksis”: “Motstand en del av hverdagen i skolen” («Resistance a part of everyday life at school»). Together with Associate Professor Maria Øksnes, equal contribution.

2015	<ul style="list-style-type: none"> Visiting scholar at Aarhus Universitet, Copenhagen, (Institut for Uddannelse og Pædagogik)
2015	<ul style="list-style-type: none"> Visiting scholar at Linköping University (one week)
2015	<ul style="list-style-type: none"> Presentation on a staff seminar at Linköping University. Topic: “Ungdom og motstand” (“Youth and resistance”)
2015 – 17	<ul style="list-style-type: none"> Course coordinator/(emneansvarlig): Course coordinator for a total of five courses within the study programs PPU (teacher education), YPL (master's degree courses in vocational subjects, EDU 3216 Dokumentasjon av yrkesfaglig og yrkesdidaktisk arbeid, EDU 3218 Yrkesdidaktisk arbeid og ledelse i organisasjons- og samfunnsperspektiv) and KOMPIS/Kompetanse i skolen (continuing and further education for teachers, Skole 6915 Lærerprofesjon, profesjonsforståelse og profesjonsetikk , Skole 6916 Profesjonsutvikling.)
2014	<ul style="list-style-type: none"> Initiated the <i>Barne og ungdomsseminaret i Trondheim</i> (Children and Youth Research Seminar in Trondheim). The seminar is established as an annual seminar in Trondheim. Initiated by the research group YES - Youth, Education, Society, in collaboration with the IPL/Department of Education, NTNU, and the Department of Teacher and Interpreter Education (ALT), HIST, and DMMH.
2014	<ul style="list-style-type: none"> Presentation at the seminar “Barne og ungdomsseminaret i Trondheim” (“Children and Youth Research Seminar in Trondheim”): “Unges hverdagsliv og utdanning” («Young people's everyday life and education»). Together with Associate Professor Maria Øksnes, equal contribution.
2014 - 2016	<ul style="list-style-type: none"> Research group, ILU (PLU): “Klasseledelse for likhet og demokrati”/«Class leadership for equality and democracy”, participated in the group's application for research funding and in the group's research project. The research group received funding from ILU.
2014	<ul style="list-style-type: none"> Research project: "Being young people in Norwegian schools in 2014". This was a sub-project linked to the larger research project entitled «Class leadership for equality and democracy». Together with Maria Øksnes we collected material from interviews with a principal, three teachers and two group interviews with young people about how they perceive life as young people in school. We especially focused on what we have interpreted as resistance in school. We also made observations of life in the classroom / school. We used material from the interview with the principal in the article «Motstand - en del av hverdagen i skolen. En teoretisk argumentasjon for et språk om motstand”/ “Resistance - a part of everyday life at school. A theoretical argument for a language of resistance”. (Myhr, R. O.; Øksnes, M. (2021), <i>Nordisk tidsskrift for pedagogikk & kritikk</i>. The article has been sent for peer review.) We still have a large material we can do further research on.
2013 - 2016	<ul style="list-style-type: none"> The committee for study quality (Studiekvalitetsutvalget), PLU/ILU
2013	<ul style="list-style-type: none"> Presentation, ECER (European Conference on Educational Research: Topic: “The teacher educator in dialog with the teacher students about good practice”

2013	<ul style="list-style-type: none"> • Presentation at “FOU I praksis”. Topic: «Dialogisk undervisning om “good practice»
2013	<ul style="list-style-type: none"> • Committee for organizing a staff seminar at PLU / ILU on “Utdanningsforskning” (“Educational Research”). In collaboration with the interim group “Forskning på lærerutdanning”/“Research on teacher education”, PLU / NTNU and UiB.
2013	<ul style="list-style-type: none"> • School visits in England, Lewes, Priory School, language area. In connection with a writing stay in London, I took the initiative to contact a teacher at a school in the city of Lewes and received permission from the school management to observe two teachers' language teaching. I stayed for a day in the school's language area where I had conversation with the teachers and was shown around the school.
2012	<ul style="list-style-type: none"> • Presentation for the research group YES: Youth is just a word
2012	<ul style="list-style-type: none"> • Arranged a staff seminar at ILU: “Ungdom og utdanning” (“Youth and Education”). Abstract and resource booklet was made for the seminar. Arranged together with Associate Professor Maria Øksnes, and in connection with the research group “YES - Youth, Education, Society”.
2012-	<ul style="list-style-type: none"> • Steering group, the research group «YES - Youth, Education, Society», PLU/ILU
2012	<ul style="list-style-type: none"> • Internal examiner for the master's degree in school management
2011-2013	<ul style="list-style-type: none"> • Board leader of the sign language choir (children's choir) “Kor Læne”.
2011-2013	<ul style="list-style-type: none"> • Interim group/ Research group (PLU (ILU)/NTNU, UIB) Forskning på lærerutdanning/Research on teacher education. Participated in developing application for the research program PRAKUT.
2010-2011	<ul style="list-style-type: none"> • Supervision project at Sørborgen school: Learning Environment. The project was initiated by the school management and collaborated with four external supervisors from PLU. Observation and guidance of the teachers at the school, advisors for the project management at the school.
2010	<ul style="list-style-type: none"> • Seminar held for teachers at Sørborgen school: Classroom Dialogue. Based on observations made in connection with the guidance of teachers at the school. Held together with Assistant Professor Ragnhild Olaug Liland, equal contribution.
2009	<ul style="list-style-type: none"> • Pedagogical committee (assessment of applicants for a position in didactics of mathematics)
2009	<ul style="list-style-type: none"> • The permanent exhibition "The Dinosaur at Nyborg". The parents' working committee (FAU) at the school was responsible for the initiative and implementation of the work of setting up the exhibition. My work on the theme "Children as “specialists "in science subjects" (see publications 2007, 2009, presentation and research group 2006) was one of the backgrounds for the permanent exhibition set up at a primary school in Trondheim (Nyborg skole). Gunnar M. Lamvik was the project manager in collaboration with an advertising agency that contributed for free and parents who contributed with practical tasks. Together with Lamvik I selected objects for the exhibition from Fossheim Stone

	Center in Lom. The main object of the exhibition is a fossil dinosaur egg, and the pedagogical aspects of the exhibition are emphasized.
2007	<ul style="list-style-type: none"> Teacher seminar on assessment at the upper secondary school, Ugla skole, together with research fellow Lise Sandvik, equal contribution.
2007	<ul style="list-style-type: none"> Course coordinator for the course "Profesjonskunnskap" (see 2020)
2006 -	<ul style="list-style-type: none"> Research group, PLU/NTNU, ALT/HIST, Dalgård school. I participated with a sub-project within the NFR application "Adapted education in science in primary school"
2006	<ul style="list-style-type: none"> Presentation at a working seminar at the conference "FOU I praksis". Topic: Boys and science interests.
2005	<ul style="list-style-type: none"> Working group for the establishment a new course (PLU/ILU). (Together with Associate Professor Rita Riksaasen, equal contribution): 4213 PPU: Profesjonskunnskap.
2004	<ul style="list-style-type: none"> Research Assistant, NOSEB (Norsk senter for barneforskning/ Norwegian Centre for Child Research), NTNU. The research project: Childhood, deviations, and normalization. "Disabled" children and young people's upbringing and education in the 50s." In the spring 2004 I did extensive qualitative interviews whit three former students at special schools, in their homes in eastern part of Norway. The interviews were used in the school historian Tora Korsvold's book «Children's value. A childhood that was weak in the 1950s. "
2001-2007	<ul style="list-style-type: none"> Trondheim District Court, Co-Judge
1995	<ul style="list-style-type: none"> Assisted qualitative interviews with seafarers in the Philippines. NTNU, Phd-project, Gunnar M. Lamvik: "The Filipino Seafarer. A Life between Sacrifice and Shopping". NTNU, "Senter for samfunnsforskning" (Center for Social Research)
1993	<ul style="list-style-type: none"> Interview about my thesis in the student magazine "Under dusken" about my thesis in pedagogy (major) under the heading "The social science studies: Where did the excitement go?" (No 5, March 25, 1993)
1992-1994	<ul style="list-style-type: none"> The project «Store fags pedagogikk», ALLFORSK, Center for Social Research, AVH (NTNU). A project initiated by the Ministry of Church, Education and Research, an innovative and interdisciplinary project aimed at improving new students' grade level, completion rate and subjective experience of the studies. I was employed as an Assistant Professor in the project and was responsible for developing teaching methods at the undergraduate level, especially problem-based learning, report writing, information leaflets, interdisciplinary collaboration with similar projects at the Department of History and Mathematics. In connection with the interdisciplinary group and the project management's visits to Danish universities in Aalborg, Copenhagen, and Roskilde, I was the universities' contact person in the project.
1992-1996	<ul style="list-style-type: none"> Adult contact 1992-1996, for a child / teenager in church asylum. Weekly meetings, vacations, overnight stays, contact person in connection with school, introductory classes, social help service. Although formalization was a wish on the part of the social assistance service, the contact was not formalized for the sake of the child.

1990	<ul style="list-style-type: none"> • Student Assistant, NTNU, «Senter for samfunnsforskning». Variable assignments.
1990	<ul style="list-style-type: none"> • The Department Board at the Department of Education (Department of Education and Lifelong Learning), representative for postgraduate students
1988	<ul style="list-style-type: none"> • Substitute teacher in primary school (autumn 1988)

Track record

The total *number* of publications during the career: 14

A list of up to *ten* publications in major national or international peer-reviewed journals, peer-reviewed conference proceedings, peer reviewed book chapters and/or monographs:

- Myhr, R. O., Øksnes, M. (2022). Motstand. En del av hverdagen i skolen. *Nordisk tidsskrift for pedagogikk og kritikk* (artikkelen er til fagfellevurdering)
- Myhr, R. O. (2020). Om å tre inn som en feil i samtalen En drøfting av de demokratiske muligheter i å unndra seg skolens inkludering. *Prismet* 2020; Volum 71.(2) s. 125-138 (fagfellevurdert)
- Myhr, R. O. (2018). Ungdom og forventninger om overskridelse. En kritisk drøfting.. I M. Øksnes, E. Sundsdal, C. R. Haugen: *Ungdom, danning og fellesskap. Samfunns- og kulturpedagogiske perspektiv*. Cappelen Damm Akademisk 2018 ISBN 978-82-02-50363-5. s. 208-219 (fagfellevurdert)
- Myhr, R.O. (2014): Den egenrådige læreren. En drøfting av forholdet mellom tilpasset opplæring og lærerens selvstendighet. I C. R. Haugen, T. A. Hestbek: *Pedagogikk, politikk og etikk. Demokratiske utfordringer og muligheter i norsk skole*. Universitetsforlaget. ISBN 978-82-15-02373-1. s. 159-172 (fagfellevurdert)
- Myhr, R. O., Øksnes, M. (2013): «Jeg vil helst slippe.» Betraktninger omkring demokrati og klasseledelsens utilstrekkelighet. I G. Engvik, T. Arntzen Hestbek, T. Løkensgard Hoel og M. Postholm (red): *Klasseledelse – for elevens læring*. Akademika forlag. ISBN 978-82-321-0054-5. s. 217-229 (fagfellevurdert)
- Myhr, R. (2010): “Hvis jeg skal være litt realistisk.” Studentutsagn som utgangspunkt for undervisning i tilpasset opplæring. *UNIPED*. Årgang 33, nr 3, s.25-36 (fagfellevurdert)
- Myhr, R. O. (2010): En undervisning tilpasset ungdom. I R. Riksaasen(red): *Læreren i skolen og samfunnet*. Trondheim. Tapir. (fagfellevurdert)

Article in progress:

- Myhr, R. (2022). Å føye seg inn eller føye noe til. Et motstandsperspektiv på elever som endrer og skjuler sin religiøse tro. Sendt inn høsten 2022 til *Tidsskrift for religion og kultur* med forespørsel om fagfellevurdering.

Other outputs of relevance (non peer-reviewed publications):

- Myhr, R. O. (2017). Eg meiner det var sol den dagen. Hvorfor det er rett å lese høyt for studentene fra skjønnlitteratur. *Norsklæreren* (1) Suppl. Jubileumsutgave s. 201-212 (Artikkel)
- Myhr, R. O. (2017). Stormen i Bardu, en ettertanke. I *Klassekampen, Meninger*. (Kronikk)
- Myhr, R. O. (2016). Å holde ut. *Klassekampen, I dag*. (Petit/kronikk)
- Myhr, R. O.; Liland, R. O. (2016). Utdanning - et vidunderlig risikoprojekt. *Bedre Skole* (1) s. 88-90 (kronikk)
- Myhr, R. (2009): Skolen som læringsarena for små “spesialister”. *Bedre skole*. Nr. 1. s.9-13 (artikkel)

- Myhr, R. (1998): Tilpasset opplæring og behovet for en biltur. En drøfting av 90-tallets pedagogikkstudenter. *Norsk pedagogisk tidsskrift*. Nr.3. s.158-169. (Artikkel, publisert før tidsskriftet innførte fagfelleevaluering.)
 - Myhr, R. (1995): Universitetets unge studenter. *UNIPED*. Nr 3. s.37-49 (Artikkel, publisert før tidsskriftet innførte fagfelleevaluering.)
-
- Granted patent(s).
 - Industrial or public innovation or design and/or highlights from research or innovation with societal impact.
 - Invited presentations to peer-reviewed national or international conferences and/or international advanced schools.
 - Experiences from major research communication, dissemination or outreach activities and/or invited presentations in public conferences.
 - Fellowships, awards and prizes.
-
- Granted patent(s).
 - Industrial or public innovation or design and/or highlights from research or innovation with societal impact.
 - Invited presentations to peer-reviewed national or international conferences and/or international advanced schools.
 - Experiences from major research communication, dissemination or outreach activities and/or invited presentations in public conferences.
 - Fellowships, awards and prizes.