

Curriculum vitae - Ståle Angen Rye

Professor

Department of Geography

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ACADEMIC DEGREES

- 2008 PhD degree, Human Geography
Faculty of Technology Management and Social Science, Department of Geography, Norwegian University of Technology and Science, Norway.
- 1995 Master's degree, Geography
University of Trondheim, Faculty of Social Science, Department of Geography, Norwegian University of Technology and Science, Norway.
- 1993 Bachelor degree (*Cand. Mag.*) *Social Sciences*
University of Bergen and University of Tromsø.

CURRENT AND PREVIOUS ACADEMIC POSITIONS

- 2017-t.p. Professor
Department of Geography, Norwegian University of Technology and Science, Norway.
- 2012-2017 Associate Professor
Department of Geography, Norwegian University of Technology and Science, Norway.
- 2002-2012 Associate Professor
University of Agder, Faculty of Economics and Social Science. Department of political science/Department of Development Studies, Norway.
- 1998-2001 Assistant professor
Agder University College, Faculty of Economics and Social Science, Department of Social Science, Norway.
- 1996 – 1998 *Lecturer* - NTNU, Faculty of Social Science and Technology Management
- 1996 *Senior Executive Officer* - NTNU, Faculty of Social Science and Technology Management.

Carrier brakes:

August 2013 – May 2015: 40 % partial parental leave throughout the period.

PUBLICATIONS

Peer-reviewed journals

Rye, S.A. (in prep.) Young people's political agency and the spatial foundation of global citizenship (under review).

- Rye, S.A.** and N.I. Kurniawan (in. prep): The relational state and local struggles in the mapping of land in Central Kalimantan, Indonesia. (under review).
- Rye, S. A.,** & Vold, S. (2018). International development aid and young people's participation in societal development of the global south. *Children's Geographies*, 1-13.
- Rye, S.A.** and N.I. Kurniawan (2017) Claiming indigenous rights through participatory mapping and the making of citizenship. *Political Geography*, 61, 158-149.
- Lysgård, H. K., & **Rye, S. A.** (2017). Between striated and smooth space: Exploring the topology of transnational student mobility. *Environment and Planning A*, 4(9) 2116-2134.
- Rye, S.A.** (2014): The educational Space of Global Online Higher Education. *Geoforum*. 51, 6-14.
- Rye, S.A.** and N.I. Kurniawan (2013): Online Environmental Activism and Internet use in the Indonesian Environmental Movement. *Information Development*. 30(3), 200-212.
- Rye, S.A.** (2013): Learning About Distant Places Through Internet: Young Students as Global Citizens. *Journal of Norwegian Geography*. 67(3), 148-156.
- Rye, S.A.** (2013): Connected Youth: Young Students' Extensibility and the Use of Internet to Search for Information. *Nordicom Review*. 34(1), 33-48.
- Rye, S.A.** and A. M. Støkken (2012): The Implications of the Local Context in Global Virtual Education. *International Review of Distance and Open Education*. 13(1), 191-206.
- Rye, S.A.** and C.E. Moe (2011): Blended learning: Communication, locations and work-life Practices. *Educational Media International*. 48(3), 165-178.
- Rye, S.A.** and J.F. Rye (2011): Youth, the Internet and Civic Engagement. [Ungdom, Internett og samfunnsengasjement]. *Tidsskrift for ungdomsforskning*. 11(2), 25-47.
- Rye, S.A.** (2010): Digital Communication, Transportation and Urban Structuration of Students' Daily Life. *Geografiska Annaler: Series B, Human Geography* 92(1): 1–16.
- Rye, S.A.** and A.M. Støkken (2009): Flexible Education in a North-South Perspective: A Master Program in Development Management [Fleksibel utdanning i et nord-sør- perspektiv: om mastergradsstudiet Development Management]. *UNIPED* 34(4), 27-39.
- Rye, S.A.** (2009): Negotiating the Symbolic Power of ICT - The Spread of ICT- Supported Distance Education. *Information Technology for Development*. 15(1), 17-31.
- Rye, S.A.** (2008): Exploring the Gap of the Digital Divide - Conditions of Connectivity and Distance Education Participation. *Geojournal* (71), 171–184.
- Rye, S.A.** and I. Zubaidah. (2008): Distance Education and the Complexity of Accessing the Internet. *Open Learning*, 23(2), 95-102.
- Rye, S.A.** (2008): Dimensions of Flexibility – The Relation Between Students, Technology and Distributed Education. *Seminar.net - Media, Technology and Lifelong learning*. 4(1).
- Rye, S.A.** (2007): Flexibility, Technology, and Daily-life Practices of Distance Students Living Beyond the Digital Main Stream. *Geoforum* (38), 1028-1039.

Review articles:

- Rye, S.A.;** Kallio, K.P.; Bærenholdt, J.O. (2019) Developing Global Awareness among Young Students: A Study of Students' Experiences with the Museum Exhibition A World at Stake. *Norsk Geografisk Tidsskrift*. vol. 73 (2).
- Kusakabe, K.; Rigg, J.; **Rye, S.A.** (2018) Jakobsen, Thomas Sætre. 2017. Living in Transition – Peasant-Workers Working Between Farmland and the Workplaces of the Urban in Post-Deng China. *Norsk Geografisk Tidsskrift*.

Book chapters and research reports:

- Rye, S.A.** (2016): Young people's construction of global citizenship through Internet use. In Ansell, N. and Klocker, N. (eds) title of volume, volume 8, in Skelton, T. (editor-in-chief) *Geographies of Children and Young People*. Springer Singapore.
- Austvik, J. and **Rye, S.A.:** (2011): *Digital Media, Civic Education and Civic Engagement* [Digitale medier, samfunnsfag og samfunnsengasjement]. *Skriftserien nr 154. Universitetet i Agder*.
- Moe, C. E. and **S.A. Rye** (2007): *Dialog, Communication and E-learning*. [Dialog, kommunikasjon og e-læring] Skriftserien A (144). University of Agder.
- Rye, S.A.** (2006): *New Communication Technology and Distance Education – A Case Study of a Master of in Public Administration*. In Organization for Higher Learning: Leadership, ICT and Pedagogy. PPU-serien (26), Norwegian University for Technology and Science.

RESEARCH AND DEVELOPMENT PROJECTS – PROJECT GRANTS

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| 2021-2026 | Citizens Participation in Resource Governance and Sustainable Transition" (education development project). Funded by NORHED II - Norwegian Agency for Development Aid and International Cooperation (NORAD), € 2 000 K. Position; applicant and project leader. |
| 2021-2025 | Flexible education in social planning (education development project). Funded by Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education (Diku), €504 K. Position; co-applicant, project leader Professor Knut Hidle. |
| 2021-2024 | Environmental Policy Instruments across Commodity Chains Multilevel governance for Biodiversity-Climate in Brazil, Colombia, Indonesia (Research project). Funded by BIODIVERSA/EU-Eranet, € 380 K. Position; co-applicant, project leader Dr. Diana Raquel Vela Almeida. |
| 2021-2022 | A systemic review of research literature on participatory approaches on natural resource governance (education development project). Funded by grants for curiosity driven research at the Department of Geography, € 7,5 K. Position; applicant and project leader. |
| 2021-2023 | <i>CitRes-Edu full scholarship</i> (education development project). Funded by NORPART - Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education (Diku), €60 K. Position; applicant and project leader. |
| 2019-2023 | <i>Citizen Engagement and Natural Resource Governance Education (CitRes-Edu)</i> (education development project). Funded by NORPART - Norwegian |

- Agency for International Cooperation and Quality Enhancement in Higher Education (Diku), €500 K. Position; applicant and project leader.
- 2018-2021 *Sustainable Entrepreneurship and Skill Integrated Education in India and Norway* (education development project). Funded by UTFORSK - Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education (Diku), €500 K. Position; co-applicant, project leader Professor Ranghild Lund.
- 2018-2020 *Extractive industries, transparency and citizen engagement* (research project). Funded by Faculty of Social and Education Sciences' program 'Quality in all research' (ETCE), €300 K. Position; applicant and project leader.
- 2018-2020 *Corporate citizenship and other citizens: Extractive industries, transparency and civil society. Strategic research funding to establish an international research group* (research project). Funded by the Faculty of Social and Educational Sciences to promote quality in research, NTNU; €25 K. Position; co-applicant, project leader Professor Päivi Lujala.
- 2009 –2016. *The Internet, NGOs and Rainforest Protection: Local Implementation of Global Policy on Climate Change* (research project). Funded by Research Council of Norway NFR (seed founding), UIA and UGM; €50 K. Position; applicant and project leader.
- 2009 – 2011 *Global Events in Local Everyday Media-life: Youths use of digital media when fronting global political and cultural challenges* (research project). Funded by Norwegian council for applied media research (RAM); €36 Position: Co-applicant and project leader
- 2005 –2008 *E-learning, dialog and communication; an action research project (applied research project)*. Funded by Kuntepunkt Sør/Vest-Agder Fylkeskommune; €83 K. Position; applicant and project leader.
- 2005 –2007 *Global Virtual University (GVU)* (evaluation and development project). Funded by Norwegian University [Norgesuniversitetet]; €83 K. Position; applicant and project leader.
- 2003 – 2004 *Project innovation in learning and technology, PILOT* (research and innovation project). Funded by Norwegian Ministry of Education and Research; €4100 K. Position; Sub-project leader.
- 2001 – 2003 *Teachers and ICT [Lærer IKT]* Funded by The Norwegian Ministry of Education; €6700 K. Position; sub-project leader.
- 2000 – 2002 *Flexible Organization of Practical Pedagogical Training (PPU) by use of Internet* (research and innovation project). Funded by The Norwegian Ministry of Education; €25 K. Position; applicant and project leader.
- 1998 – 2000 *Cooperative Interuniversity European Course in Teacher training*. Funded by European Union; €600 K. Position; sub-project leader.
- 1997 – 1998 *Flexible and Distributed Education at Department of Geography, NTNU* (innovation project). Funded by SOFF–Sentralorganet for fleksibel utdanning; €949 K. Position; applicant and project leader.

MOBILITY AND INTERNATIONALISATION

- 2002-2016 Universitas Gadjadara, Faculty Politics and Social Sciences, Department of Politics and Governments, Indonesia
Several research stay as Visiting scholar, lasting more than three months, including fieldwork. Most recent from august 2015-june 2016.,
- 2006 - 2007 Fieldwork in Tanzania (2006) and Uganda (2007)

SUPERVISION OF POSTGRADUATE STUDENTS AND RESEARCH FELLOWS

PhD-students:

- 2018 – 2022 *Ida Engan Farstad*: Project title: learning to travel: Mobility practices of children who travel alone. Department of Pedagogic. NTNU (co-supervisor).
- 2018- 2022 *Primi Suharmadhi Putri*: Project title: Extractive industries, transparency, and citizen engagement. The Geography Research unit, Oulu University (co-supervisor).
- 2015-2019 *Alexander Dogde*: Project title: Cultures of Knowledge Sharing in Global Innovation Networks. NTNU, Department of Geography. (supervisor)

Master Students:

- 2010-2016: I have been supervising 19 master students on the following programs: Master of Geography (NTNU), Master of Globalisation (NTNU), Master of Innovation, Entrepreneurship, and Society (NTNU), Master of Natural Resource Management (NTNU), Master of Geography Teaching (NTNU), Master of Political Sciences (UIA), Master of Geography, Master of Development Management (UIA)

TEACHING

- 1998-2020 I have a wide teaching and supervising experience from both bachelor, master and PhD-level, covering topics like: Globalization/transnationalism, communication, innovations, new digital technologies, citizenship, didactics, theory of social science, and research methods.

ORGANISATION OF SCIENTIFIC MEETINGS

- 2015 Annual meeting for Norwegian Geographical Society, Trondheim. About 250 participants, mostly from Norwegian but also other countries.
- 2011 Annual conference for Norwegian Association for development research (NFU), in Kristiansand. Organizing committee. About 250 participants, mostly from Norwegian but also several other countries.

INSTITUTIONAL RESPONSIBILITIES

- 2017 – 2021 Deputy board member of Faculty of Social and Educational Science, NTNU
- 2009 – 2010 Coordinator of Master in Innovation, Entrepreneurship and Society, NTNU.
- 2017 – 2020 Deputy Head of department of Geography, NTNU.
- 2017 – 2020 Board member of the Department of Geography, NTNU.
- 2016 – 2017 Member of board of the Norwegian Geographical Society, Trondheim.

- 2009 – 2010 Coordinator of Bachelor Program in Communication and Social Change, University of Agder.
- 2004 – 2006 Coordinator of Bachelor Program in Communication and Social Change, University of Agder.
- 1999 – 2006 Coordinator of Social Science in Teacher Education at University of Agder.
- 1999 – 2003 Member of the Executive Group for ICT in Teacher Education at Agder University College.
- 1998 – 2001 Board member of the Department of Social Science, Agder University College.

EVALUATION COMMITTEES

- 2021 Appointments of Head of Department, NTNU, Department of Geography.
- 2020 PostDoc position in 'Geography: 'Human Geography, focusing on co-production and sustainable urban development' – NTNU, department of Geography
- 2020 Associate professor position in 'Social Science'. University of South-East Norway (UNS), Department of Culture, Religion and Social Science.
- 2020 Associate Professor in 'Human Geography, specializing in Geographic information science and systems'. NTNU, Department of Geography.
- 2020 PhD position/grant in 'Human Geography: Coproduction and sustainable urban development'. NTNU, Department of Geography.
- 2018 PhD dissertation Sigurd Solhaug Nilsen: Developing global awareness among young students: A study of students' experiences with the museum exhibition A World at Stake, NTNU, Department of Geography.
- 2018 PostDoc position in 'Geography: Postdoctoral fellowship in Extractive industries, transparency and citizen engagement with' – NTNU, department of Geography.
- 2018 PhD position/grant in 'Geography natural resource governance at the Department of Geography' - NTNU, Department of Geography.
- 2018 PhD dissertation Thomas Sætre Jakobsen: Living in Transition – Peasant-Workers Working Between Farmland and the Urban in the Post-Dieng China, NTNU, Department of Geography.
- 2017 PhD position/grant in Sustainable urban development - University of Agder, Department of global development and planning.
- 2016 PostDoc position at the FRIPRO project on migration, poverty, and gender among fisherfolks in Cambodia, India, Sri Lanka.' – NTNU, department of Geography.
- 2016 PhD position/grant in 'Geography Urban, Rural and Regional Studies' - NTNU, Department of Geography
- 2015 PhD position/grant in 'Geography and Citizenship' - NTNU, Department of Geography

- 2013 PhD dissertation Berit Therese Nilsen; The production and consumption of Experiences: A Study of the Spa Industry in Norway, Department of Geography.
- 2013 PhD positions/grants in 'Economic geography and Landscape geography' – NTNU, Department of geography.
- 2011 Position as Associate Professor in 'Geography and Development Studies', University of Agder, Department of Development Studies

REFeree FOR PEER-REVIEWED JOURNALS

Transactions of the Institute of British Geographers, GeoJournal, Geoforum, Danish Journal of Geography, Norwegian Journal of Geography, Journal of Geography in Higher Education, eLearning, Media and Technology, The International Review of Research in Open and Distance Learning, Media, technology and Lifelong learning, The Journal of Information Technology for Development, E-Service Journal, Barn, Nordicaetica, Uniped. Finnia: International Journal of Geography.