# Curriculum Vitae Nina Volckmar

## Personalia

Nina Volckmar, born 05.06.1957. Grown up in Kristiansund and Hamar in Norway. Since 1993 I have been settled in Trondheim. After the completion of three years at Telemark Teacher Training College (Notodden) and basic course in history at Telemark Regional College (Bø) in 1981, I worked all together 12 years as a teacher in primary and lower secondary schools.

I 1993 I resumed my studies at the Norwegian University of Science and Technology (NTNU) in Trondheim and defended my doctoral thesis in February 2005: *Fra solidarisk samværskultur til kunnskapssolidaritet. Det sosialdemokratiske skoleprosjekt fra Sivertsen til Hernes* *[From solidary public spirit to knowledge solidarity. The social-democratic school project from Sivertsen to Hernes]*. From 2003 to 2007 I held a temporary position in education history, Department of Education, first as Assistant Professor and then as Associate Professor. From 01.01.2007, I hold a permanent position as Associate Professor in education history at the Institute of education and lifelong learning, NTNU, and was promoted to Professor in 2017.

## Education

2005 Doctorate in Education

 Faculty of Social Science and Technology

 Norwegian University of Science and Technology (NTNU), Trondheim

Thesis: Fra solidarisk samværskultur til kunnskaps-

*solidaritet. Det sosialdemokratiske skoleprosjekt fra Sivertsen til*

*Hernes [From solidary public spirit to knowledge solidarity. The social-democratic school project from Sivertsen to Hernes]*.

1997 Master in Education

Department of Education

Norwegian University of Science and Technology (NTNU), Trondheim

Thesis: *Et eple om dagen …eller pulver*

*i magen? Forholdet mellom offentlig helsepolitikk og den*

*enkeltes helsepraksis [An Apple a Day ...or powder in stomach? The relationship between public health policy and the individual health practice].*

1981 Regional Bachelor

Telemark Teacher Training College, Notodden

1981 Basic course in history included course in the didactics of history

Telemark Regional College, Bø in Telemark

1980 3-year teacher training

Telemark Teacher Training College, Notodden

## Work experience

2023 - Professor emerita

2017 - 2023 Professor in education history/historical research

 Department of Education and Lifelong Learning

 Norwegian University of Science and Technology (NTNU), Trondheim

2005- 2017 Associate Professor in education history/historical research

 Department of Education

Norwegian University of Science and Technology (NTNU), Trondheim

2003-2005 Assistant Professor in education history/historical research

 Department of Education

Norwegian University of Science and Technology (NTNU), Trondheim

1998-2003 Postgraduate fellow

 Department of Education

Norwegian University of Science and Technology (NTNU), Trondheim

1998 (spring) Research Assistant

 Department of Education

Norwegian University of Science and Technology (NTNU), Trondheim

1997(autumn)Assistant Professor in Health Studies

 Department of Psychology

Norwegian University of Science and Technology (NTNU), Trondheim

1996-1997 Executive Officer (administrative position)

 Department of Education

Norwegian University of Science and Technology (NTNU), Trondheim

1995 - 2007 Editorial Secretary

Scandinavian Journal of Educational Research

1995 Research Assistant

 Department of Education

University of Trondheim (UNIT)[[1]](#footnote-1)

1994 Student Assistant

 Department of Education

University of Trondheim (UNIT)

1984 – 1993 Teacher

Snarøya Elementary School, Bærum

Teaching in most subject at all levels. Form teacher for one class from 1st to 6th grade 1987-1993.

1984 Teacher

Hammerbakken Community School (1.-3. klasse), Bærum

1982 – 1983 Teacher

Bardufoss Lower Secondary School, Målselv

1981- 1982 Teacher

Nittedal Lower Secondary School, Nittedal

## Commissions

2016 - Management team at the Department of Education and lifelong learning, Norwegian University of Science and Technology (NTNU), Trondheim

2013 - 2018 Deputy board member, Faculty board, Faculty of Social Sciences and

 Technology Management, Norwegian University of Science and Technology

 (NTNU), Trondheim

2011 - 2013 Management team at the Department of Education, Norwegian University of

 Science and Technology (NTNU), Trondheim

2010 - 2016 Chairman of the Board, Skolen – Årbok for norsk utdanningshistorie [The

 School – Annual for Norwegian history of education]

1998 - 2005 Deputy, Executive Committee Department of Education

Norwegian University of Science and Technology (NTNU), Trondheim

## Academic Committees

2023 Doctoral Assessment Committee for Alessandra Dieudè.

University of South-Eastern Norway

2017 Assessment Committee for applicants for post-graduate fellowship,

 Department of Education, University of Oslo, Norway

2016 Doctoral Assessment Committee for Cecilie Boge.

 University in Bergen

2013 Assessment Committee for applicants for post-graduate fellowship,

 Lillehammer University College, Lillehammer, Norway

2010 Doctoral Assessment Committee for Jorunn H. Midtsundstad. I was the committee’s executive.

 Norwegian University of Science and Technology (NTNU)

2009 Doctoral Assessment Committee for Knut Jordheim. I was second opponent.

 University of Oslo

2007 Doctoral Assessment Committee for Anne Beate Reinersten. I was the committee’s executive.

 Norwegian University of Science and Technology (NTNU)

2006 New Doctoral Assessment Committee for Pål Henning Bødtker Walstad. I was the committee’s executive.

 Norwegian University of Science and Technology (NTNU)

2006 Doctoral Assessment Committee for Jenny Steinnes. I was the committee’s executive.

Norwegian University of Science and Technology (NTNU)

2005 Doctoral Assessment Committee for Pål Henning Bødtker Walstad. I was the committee’s executive. Thesis was unauthorized.

Norwegian University of Science and Technology (NTNU)

1996 Secretary for Committee assessing applicants for scientific positions as Associate Professors at Department of Education,

Norwegian University of Science and Technology (NTNU)

## International contacts/projects

2020 Reviewer for the International Standing Conference for the History of Education, and for the Eight Nordic Educational History Conference in 2021

2019 Editor (together with Einar Sundsdal) for a Special Issue of Nordic Journal of Educational History

2018 Organiser of the Seventh Nordic Educational History Conference in Trondheim, September 19-20

2017 spring Visting professor at University of Torshavn, the Faroes Islands and Australian National University, Australia

2016- Participating in FINNUT project: Valuing the past, sustaining the future. Education, knowledge and identity across three generations in coastal communities; a comparative approach. Volckmar is responsible for work package 2: Documentary and archival research 1945- present (Norway, Australia, Cyprus, The Faroe Islands and Ireland).

2013-2014 Visiting Professor at School of Education, Southern Cross University, Lismore Australia, November-January.

 Visiting Professor at Children’s Issues Centre, University of Otago, Dunedin, New Zealand, February.

2009-2011 NordNet, Nordic Network working with Transnational Tendencies and Nordic School Development. Leif Moos, Professor at the Danish Shool of Education, Aarhus University is the leader of the network. I am involved in an under group, working on the project “A School for All”.

2009 - Bilateral Agreement on student- and academic staff exchange between IoE, University of London and Department of Education, NTNU

 My contact at IoE is Susanne Wiborg, Head of Department of International and Lifelong Education

2008-2009 Periodical Visiting Professor at the Institute of Education, University of London

* 1. Research Fellow, 1 year

Harvard Graduate School of Education, Harvard University

Boston, USA

## Teaching and curriculum development at NTNU

Programme Co-ordinator

 Master programme in Education “Utdanning & Oppvekst” 2005-2008

 Research method (master) 2010-2013

Subject co-ordinator and teaching

 Ped 1004 Utdanningshistorie og pedagogisk sosiologi (bachelor)2003-2012

 Ped 1007 Utdanningshistorie og utdanningspolitikk (bachelor) 2013-

 Ped 3510 Utdanningshistorie og utdanningspolitikk (master) 2003-2014

 Ped 3611 Utdanning – historie, politikk og styring (master) 2015-

 Ped 3008 Forskningsmetode (master) 2003-

 Ped 3009 Kritisk diskursanalyse (CDA) (master) 2003-

 Ped 1022 Education in the Welfare State (international programme) 2012-

Tutoring at European Educational Seasonal School (EERA) on Educational Methodology, Trondheim June 17-21, 2013

## Supervision

Maters’ degree

 I have been supervising more than 30 master’s students from 2005 onwards.

Doctors’ degree

2017- Celine Berglie is working on a historical project on the development of upper secondary education in Norway from the 1960 onwards.

2011-2015 Fride Røe Flobakk defended her thesis «The Development and Impact of Educational Neuroscience. A Critical Discourse Analysis” December 2015.

2011- Karl-Arne Korseberg is working on a historic comparative thesis, in which the topic is the role of Christianity in primary education in Denmark and Norwa

## Scientific Publications

**Volckmar, N.** (2023) Education, Nation-State Formation and Religion: Comparing Ireland and Norway, *Nordic Journal of Educational History,* 2023 Volume 10 (2) p. 133-156

**Thuen, H. & Volckmar, N.** (2020)Postwar School Reforms in Norway. In: Oxford Research Encyclopedia, Education. USA: Oxford University Press. DOI: 10.1093/acrefore/9780190264093.013.1456

**Volckmar, N.** (2019). The Faroese Path to a Comprehensive Education System, *Nordic Journal of Educational History,* 2019 Volume 6 (2) p. 121-142.

**Volckmar, N. & Sundsdal, E. (**2019). Notes from the Editors. *Nordic Journal of Educational History,* 2019 Volum 6(2).

**Volckmar, N.** (2019). Fanene i et historisk perspektiv. I: *Osloskolens faner*. Oslo: Smøyg forlag, p. 12-19. ISBN 978-82-690744-4-4

**Volckmar, N.** (2018). The enduring quest for equity in education: Comparing Norway and Australia, *Scandinavian Journal of Educational Research,* 2018, 15 pages.

**Volckmar, N.** (2017).The Transformation of an Invented Tradition: The School Banner as a Symbol of Education, *Scandinavian Journal of Educational Research,* 2017 Volume 61(4) p. 430-447.
NTNU

**Volckmar, N.** (2016).Politik & Pedagogik: En biografi över Fridtjuv Berg. Bokanmeldelse, *Nordic Journal of Educational History*, 2016 Volume 3(2), p. 62-64.

**Volckmar, N.** (2016)(Ed.) *Utdanningshistorie. Grunnskolen som samfunnsintegrerende institusjon.* Oslo: Gyldendal Akademisk.

**Volckmar, N.** (2016) The Transformation of an Invented Tradition: The School Banner as a Symbol of Education, *Scandinavian Journal of Educational Research*, DOI: 10.1080/00313831.2016.1147073

**Volckmar, N. & Werler, T.** (2015) Norway. In W. Hörner, H. Döbert, L.R. Reuter and B.von Kopp (Eds) *The Education Systems of Europe*. Springer 2015 ISBN 978-3-319-07473-3. p. 603-619.

**Volckmar, N.** (2014). The Norwegian School Banner and the Constituion Day. In: *EDUCATION ACROSS EUROPE — A Visual Conversation*. : European Educational Research Association (EERA) 2014 ISBN 978-989-20-5026-3. p. 71-74.

**Volckmar, N.** (2014). Et blå-blått utdanningspolitisk skifte? En studie av den utdanningspolitiske retorikken i partiprogrammene til stortingsvalget 2013 og Sundvollen-plattformen. *Norsk pedagogisk tidsskrift* *6/2014*, p. 482-494.

**Imsen, G. & Volckmar, N.**(2014) The Norwegian School for All - historical emergence and neoliberal confrontation. In U. Blossing, G. Imsen and L. Moos (Eds). *The Nordic Education Model. “A School for All” Encounters Neo-Liberal Policy,* Policy Implications of Research in Education, Vol. 1, Springer, p. 35-55.

**Volckmar, N. & Wiborg, S.** (2014) A Social Democratic Response to Market-led Education Policies: Concession or rejection? In U. Blossing, G. Imsen and L. Moos (Eds). *The Nordic Education Model. “A School for All” Encounters Neo-Liberal Policy,* Policy Implications of Research in Education, Vol. 1, Springer, p. 117-131.

**Volckmar, N.** (2012)Norway. In C.L. Glenn and J. De Groof (Eds.) *Balancing Freedom, Autonomy, and Accountability in Education,* Vol. 2. Wolf Legal Publishers. ISBN 978-90-5850-908-6.

**Volckmar, N.**(2011) Fra solidarisk samværskultur til (solidarisk) kunnskapssamfunn. Etterkrigstidens utdanningspolitikk som danningsprosjekt. I K. Steinsholt & S. Dobson (Eds). *Dannelse. Introduksjon til et ullent pedagogisk landskap,* Trondheim: Tapir Akademisk Forlag.

**Mjaavatn, P. E. & Volckmar, N.** (2010) *Skolefanen – fra kampduk til merkevare. Trondheims skolefaner 1827-2010.* Trondheim: Tapir Akademisk Forlag.

**Volckmar, N.** (2010) ”En skole for alle” og privatisering – en analyse av de skandinaviske landenes privatiseringspolitikk. *Uddannelseshistorie 2010,* volum 44. Århus: Selskabet for Skole- og Uddannelseshistorie, p. 33-49.

**Werler, T. & Volckmar, N.** (2010) Norwegen. In Döbert, H. et. al. *Die Bildungssysteme Europas.* Baltmannsweiler: Schneider Verlag Hohengehren, p. 526-542.

**Volckmar, N. & Mjaavatn, P. E.** (2008) Skolefanene i Trondheim – fra Kirkeskolen til Dagens skole. *Skolen – Årbok for norsk utdanningshistorie,* volum 25, p. 40-60.

**Volckmar, N.** (2008) Fra solidarisk samværskultur til kunnskapssolidaritet. Det sosialdemokratiske skoleprosjekt i endring 1945-2000. *Skolen – Årbok for norsk utdanningshistorie,* volum 25, p. 144-158.

**Volckmar, N.** (2008) Knowledge and Solidarity; The Norwegian social democratic school project in a period of change, 1945-2000, *Scandinavian Journal of Educational Research, Vol.52, No.1,* p. 1-15.

**Volckmar, N.** (2005) *Fra solidarisk samværskultur til kunnskapssolidaritet. Det sosialdemokratiske skoleprosjekt fra Sivertsen til Hernes [From solidary public spirit to knowledge solidarity. The social-democratic school project from Sivertsen to Hernes]*. Doctoral thesis. Trondheim: Pedagogisk institutt, Norges teknisk-naturvitenskapelige universitet.

**Korsvold, T. & Volckmar, N.** (2004). Velferdspolitikken i skole og barnehage. En reorientering? [Welfare Policy in School and Kindergarten. A Reorientation? I P. Aasen, P. B. Foros og P. Kjøl: *Pedagogikk og politikk. Festskrift til Alfred Oftedal Telhaug i anledning 70-årsdagen 25. september 2004 [Education and Policy.* *Memorial volume for Alfred Oftedal Telhaug 70 years September 25, 2004].* Oslo: Cappelen Akademisk Forlag, p. 233-246.

**Volckmar, N.** (2004). Helge Sivertsen – ideolog og strateg [Helge Sivertsen – ideologist and strategist]. I H. Thuen & S. Vaage (Eds.) *Pedagogiske profiler [Educational Profiles].* Oslo: Abstrakt forlag, p. 227-244.

**Volckmar, N.** (2000). Helge Sivertsen og hans demokratiske oppdragelsesprogram [Helge Sivertsen and his democratic education program], *Norsk Pedagogisk Tidsskrift, 6/2000*, p. 444-456.

**Telhaug, A. O. & Volckmar, N.** (1999). Norwegian Education Policy Rhetoric 1945 – 2000: education philosophy in the political party platforms*.* *Scandinavian Journal of Educational Research*, *Vol. 43, No. 3*, p. 275-293.

**Telhaug, A. O. & Volckmar, N.** (1999). Norsk utdanningspolitisk retorikk 1945-2000. Utdanningstenkningen i de politiske partiers programmer [Norwegian Education Policy Rhetoric 1945 – 2000. Education philosophy in the political party platforms]. In A. O. Telhaug & P. Aasen (Eds.) *Både – og. 90-tallets utdanningsreformer i historisk perspektiv [Both – and. Educational Reforms of the 1990s in historic perspective]*. Oslo: Cappelen Akademiske Forlag, p. 65-85.

**Volckmar, N. & Telhaug, A. O.** (1999). Børs eller katedral? En studie av norsk opplæringspolitikk i partiprogrammene fra 1993 og 1997 [Stock exchange or Cathedral? A study of Norwegian Education Policy in the political party platforms from 1993 to 1997]. In A. O. Telhaug (Et.al.) *Norsk utdanningspolitisk retorikk 1945 – 2000. En studie av utdanningstenkningen i norske partiprogrammer* *[Norwegian Education Policy Rhetoric 1945 – 2000: a study of education philosophy in Norwegian political party platforms].* Oslo: Cappelen Akademisk Forlag, p. 235-381.

### **Popular scientific publications**

**Volckmar, N.** (2007). Forskjeller i skolen [Differences in school]. Chronical, *Klassekampen,* 19.02.

**Volckmar, N.** (2005). Et skolepolitisk alternativ? [A School Policy Alternative?] Chronical, *Dagbladet,* 26.04.

**Volckmar, N.** (2004). En historisk innledning til debatt om universitetspolitikken på Samfunnsmøtet *Ut med de dumme!* [An historic introduction to a debate about the university policy – *Clear out the stupid!].* Introductory speech. Saturday meeting in the Student’s Association, Trondheim, November 13, 2004.

**Volckmar, N.** (2000). Skal universitetet favne alle? [Should the university embrace all?] Debate p. 3, *Dagbladet,* 30.05.

## Conference presentations

**Volckmar, N.** (2019). The Enduring Quest for Equity in Education: Comparing Norway and Australia. IPL conference, NTNU, 2019, 14 June.

**Volckmar, N.** (2019). Norsk skoles samfunnsintegrerende rolle og dagens demokratiutfordring. Traditions and tensions - a Nordic education model? University in Oslo, 15-16 May.

**Volckmar, N.** (2018). Social integration in Norway from late 1800s until today. Nordic Council of Ministries Conference. Nordic Education in a democratically troublesome time. Threats and opportunities. Sweden, 2018, 30-31 October.

**Volckmar, N.** (2018).Utviklingen av en felles skole på Færøyene – mellom dansk og norsk innflytelse, Den sjuende nordiske utdanningshistoriske konferansen, Trondheim,19.- 20. september.

**Volckmar, N.** (2017). Formal education and curricula 1945-present: Scopes and challenges. Valuing the past, sustaining the future - 2nd international seminar. Cyprus, 2017, 22-24 September.

**Volckmar, N.** (2016*) Norwegian education policy in the neo-liberal era*. Visiting lecture, Institute of Education, University College London, February 26-28.

**Volckmar, N.** (2015) Utbildningshistoria: en vetenskaplig disciplin? Contribution in panel debate, *Sjätte nordiska utbilningshistoriska konferensen – tvärvetenskapliga perspektiv,* Uppsala August 20-21.

**Volckmar, N.** (2014) *Scandinavian Education Policy and a brief view on Australia*. Children's Issues Center Seminar, Dunedin, New Zealand, February 18.

**Volckmar, N. & Wiborg, S.** (2013) *A Social Democratic Response to Market-Led Education Policies: Concession or rejection?* AARE 2014 - Australian Association for Research in Education, Adelaide, December 1-5, 2013.

**Volckmar, N.** (2012) *Fra solidarisk samværskultur til (solidarisk) kunnskapssamfunn: Etterkrigstidens utdanningspolitikk som danningsprosjekt.* Femte nordiska utbildningshistoriska konferensen, Umeå, September 26-28.

**Imsen, G. &Volckmar, N.** (2012) *The Norwegian School for All - Historical Emergence and Neoliberal Confrontation*, ECER - European Conference on Educational Research, Cadiz, September 18-21.

**Volckmar, N. & Wiborg, S.** (2012) *Social Democratic Response to Market-led Education Policies: Concession or rejection?* ECER - European Conference on Educational Research, Cadiz, September 18-21.

**Mjaavatn, P.E. & Volckmar, N. &** (2011) *Skolefanen - fra kampduk til merkevare. Trondheims skolefaner 1827-2010*. Kort og godt, Museumsdag på Sveresborg Folkemuseum, 31. januar.

**Volckmar, N.** (2011) *Bildung in Norwegian post-war education policy*. ECER - European Conference on Educational Research, Berlin, September 13-16.

**Volckmar, N.** (2010) *The Nordic Vision of a School for All meets Privatization.,* ECER - European Conference on Educational Research 2010, Helsinki, August 25-27.

**Volckmar, N.** (2009) *Fra kampduk til merkevare. En historisk studie av skolefanene i Trondheim,* Fjärde nordiska utbildningshistoriska konferensen, Uppsala, October 1-2.

**Volckmar, N.** (2009) *Skolen som samlingsmerke og identitetsbygger. Historien om Brundalen kombinerte videregående skole.* Paperpresentation. Fjärde nordiska utbildningshistoriska konferensen, Uppsala, October 1-2.

**Volckmar, N.** (2009) *Skolen – under hvilken fane?* Invited opening speech at Skolelederdagene 2009. Skolen – en fanesak? Oslo, June 25.

**Volckmar, N.** (2009) *Bridging the gap between vocational and general education in upper secondary school.* Paperpresentation. NERA’s 37th Congress, Trondheim, March 5-7.

**Volckmar, N.** (2008) *Norwegian Education Policy.* Schule im Norden – Vorbild oder Märchen, Invited speech, seminar at the Nordic Embassy in Berlin, September 22.

**Volckmar, N., Mjaavatn, P.E. and Ulleberg, H.P.** (2007). *School Banners. What do they tell us?* ECER - European conference on educational research, University of Ghent, September 19-21.

**Volckmar, N.** (2007) *A Nordic perspective on privatisation and a common school for all.* Nordic Educational Research Association, 35th congress, University of Turku, March 15-17.

**Volckmar, N.** (2006) *En felles skole for alle. Statens rolle og grad av privatisering [A Common School for All. The role of the state and degree of privatisation]* 3:e nordiske konferansen i Pedagogikhistorisk forskning, Stockholm, September 28-29.

**Volckmar, N.** (2006) *The role of the state in a common school for all and the regulation of private education. The case of Norway in a comparative perspective.* ECER - European conference on educational research, University of Geneve, September 11-16.

**Volckmar, N.** (2006) *The idea of a common school.* Nordic Educational Research Association, 34rd Congress, Ørebro University, March 9-11.

**Volckmar, N.** (2005) *The Philosophy of Education in Norway in the 1990s: continuity or departure from the social democratic project?* Nordic Educational Research Association, 33rd Congress, University of Oslo, March 10-12.

1. I 1995 the University of Trondheim (UNIT) was united with Norwegian University of Technology (NTH) to Norwegian University of Science and Technology (NTNU). [↑](#footnote-ref-1)