# **Curriculum vitae with track record**

### **Personal information**

| First name, Surname:      | Aasetre, Jørund                            |      |      |
|---------------------------|--------------------------------------------|------|------|
| Date of birth:            | 12.05.1961                                 | Sex: | Male |
| Nationality:              | Norwegian                                  |      |      |
| URL for personal website: | https://www.ntnu.no/ansatte/jorund.aasetre |      |      |

### **Education**

| Year | Faculty/department - University/institution - Country                                                                   |  |
|------|-------------------------------------------------------------------------------------------------------------------------|--|
| 2000 | Ph.D. at the Department of Geography – NTNU – Norway                                                                    |  |
| 1991 | Master in Environment and Resource Geography – Faculty of Mathematics and Natural Science – University of Oslo – Norway |  |

#### **Positions - current and previous**

| Year        | Job title – Employer - Country                                                       |
|-------------|--------------------------------------------------------------------------------------|
| 2022 -      | Professor                                                                            |
|             | Department of Teacher Education (70%), NTNU, Norway                                  |
|             | Department f Geography (30%), NTNU, Norway                                           |
| 2015 – 2022 | Associate Professor - Department of Teacher Education (70%) – NTNU – Norway          |
| 2013 – 2015 | Associate Professor – Sør-Trøndelag University College – Norway                      |
| 2008 – 2013 | Project leader – Asplan Viak – Norway                                                |
| 2006 – 2022 | Associate Professor – Department of Geography (30%) – NTNU – Norway                  |
| 2002 – 2008 | Researcher II – Trøndelag Research and Development – Norway                          |
| 1999 – 2002 | Associate Professor – Nord-Trøndelag University College – Norway                     |
| 1994 – 1999 | Research Fellow/Researcher at Centre for Environment and Development - NTNU – Norway |
| 1991 – 1993 | Project leader – Norwegian Institute for Nature Research – Norway                    |

## **Project management experience (Selected projects)**

| Year        | Project owner - Project - Role - Funder                                                                                                                                                                     |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2021 – 2026 | NTNU – Enhancing the quality of science and mathematics education in Ethiopia – Project leader – NORAD                                                                                                      |
| 2016 – 2022 | Bahir Dar University – Advancing quality in education in the Primary and lower secondary schools of Ethiopia and South Sudan – Norwegian coordinator - NORAD                                                |
| 2013 – 2015 | NTNU – Norwegian Network in Political Ecology – Project leader – Norwegian Research<br>Council                                                                                                              |
| 2008 – 2012 | NINA – Testing and adapting recreational planning systems to urban woodlands – Research partner – Asplan Viak AS                                                                                            |
| 2008-2011   | Ruralis - Implementing environmental policy -analysing the governance of integrated use and protection politics. Partner – Norwegian Research counsil                                                       |
| 2006 – 2007 | NINA – Urban forest values – taxonomy and case studies – Research Partner – Trøndelag R & D Institute                                                                                                       |
| 1998 – 2001 | Allforsk – Restoration ecology. Who benefits? – Team member – Allforsk                                                                                                                                      |
| 1997 – 2001 | Skov og Landskap – Public participation as a mean to sustainable forest management –<br>Norwegian Partner – Financed by Common Nordic committee for Forest Research<br>(Samnordisk nemnd for skogforskning) |

## **Supervision of students**

| Master's students | Ph.D.<br>students | University/institution - Country                                                                                    |
|-------------------|-------------------|---------------------------------------------------------------------------------------------------------------------|
| 24                | 2                 | Department of Geography / Department of Teacher Education – Norwegian University of Science and Technology – Norway |

## Other relevant professional experiences

| Year        | Description - Role                                                                                                                                                                   |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2019 –      | Board member in the "Norwegian Geographical Society"                                                                                                                                 |
| 2019        | Responsible for organising two session at the NGM2019 conference in Trondheim                                                                                                        |
| 2018        | Arranging Norwegian seminar in Geography Didactic                                                                                                                                    |
| 2016 –      | Major collaboration: College of Education and Behavioural Sciences, Bahir Dar University, Ethiopia                                                                                   |
| 2013        | Arranging Nordic workshop in Political Ecology, NTNU, Trondheim                                                                                                                      |
| 2013 –      | Member of study program board: Master of Science in Natural Resources Management (MSNARM) at NTNU, including administrative responsible for MSNARM specialization in Geography, NTNU |
| 2004 – 2008 | Norwegian Member of Management Committee, COST Action E33. "Forest Recreation and Nature Tourism". The European Cooperation in Science and Technology (COST)                         |

## Track record

#### Total number of publications during the career: 72

| Number | Туре                                        |
|--------|---------------------------------------------|
| 17     | Peer review articles/book chapters          |
| 8      | Other book chapters                         |
| 7      | Articles in journals without peer review    |
| 11     | Report chapters and chapters in proceedings |
| 30     | Research reports                            |

## Shortlist of publications.

- Gugssa, M.A.; Aasetre, J. 2022. Unveiling in-service teachers' conceptions of 'environment' and 'environmental education': an Ethiopian perspective. *Environmental education research*.
- Aasetre, J. 2021. Kampen om utmarka: Hytter, beitemark eller urørt natur? In: Flø, B.E. & Flemsæter, F (red). Kampen om utmarka. Oslo. Cappelen Damm Akademisk.
- Aasetre, J., Hagen, D. & Bye, K. 2021. Ecosystem restoration as a boundary object, demonstrated in a large-scale landscape restoration project in the Dovre Mountains, Norway. Ambio (2021).
- Ryan, A.W. & Aasetre, J. 2020. Digital storytelling, student engagement and deep learning in Geography, Journal of Geography in Higher Education, DOI:10.1080/03098265.2020.1833319
- Aasetre, J, Carlsson, E. & Haugum, M. 2020. Developing local community: Place branding oriented municipal policies. *Scandinavian Journal of Public Administration*. 24 (2). 43-63.
- Gugssa, M.A.; Aasetre, J.; Debele, M.L. 2020. Views of "nature", the "environment" and the "humannature" relationships in Ethiopian primary school textbooks. *International Research in Geographical* and Environmental Education.
- Aasetre, J. & Cruickshank, J.A. (Ed.) 2020. Introduksjon til miljø og ressursgeografi. Fagbokforlaget. Bergen.
- Aasetre, J.; Gundersen, V.; Vistad, O.I. & Holtrup, E. 2016. Recreational preferences along a naturalness-development continuum: Results from surveys in two unequal urban forests in Europe. *Journal of Outdoor Recreation and Tourism*. 16: 58-68
- Aasetre, J; Vik, J. 2013. Framing the environment Disputes and developments in Norwegian Salmon fjord management. *Ocean and Coastal Management*. 71:203-212.
- Aasetre, J. & Gundersen, V. 2012. Outdoor recreation research: Different approaches different values? *Norwegian Journal of Geography.* 66:193-203.
- Gundersen, V., Aasetre, J. & Andersen, O. 2012. Preferanser for barskoglandskap i Norge. *Tidsskriftet Utmark*. 1.2012. <a href="http://utmark.org">http://utmark.org</a> (Peer reviewed).
- Aasetre, J. & Carlsson, E. 2012. Brudd og kontinuitet? Kultur- og opplevelsesnæringene i Trøndelag. I Stene, M (red.): *Opplevelser innhold, verdi, næring og sted*. Trondheim: Tapir akademisk forlag. 17-36. (Peer reviewed).

- Vik, J.; Bye-Larsen, I; Aasetre, J. 2011. Bruk og vern Brytninger om demokrati. I: Haugen, M. & Stræte, E.G. (red). *Rurale brytninger*. Tapir. 179-202. (Peer reviewed).
- Aasetre, J. & Gundersen, V. 2011. Planlegging for friluftsliv mellom store vyer og strenge standarder. *Tidsskriftet Utmark*. <a href="http://utmark.org/">http://utmark.org/</a> 2011 (1&2) (Peer reviewed).
- Aasetre, J & Bele, B. 2009. History of forestry in a central Norwegian boreal forest landscape: Examples from Nordli, Nord-Trøndelag. *Norwegian Journal of Geography*. 63(4):233-245.
- Aasetre, J. 2006. Perceptions of communication in Norwegian forest management. *Forest Policy & Economics*. 8(1): 81-92.
- Hagen, D. J. Aasetre & L. Emmelin, L. 2002. Communicative approaches to restoration ecology: A case study from Dovre Mountain and Svalbard, Norway. *Landscape Research*. 27 (4), 359-380.