

CURRICULUM VITAE

PERSONALIA:

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NØKKELKVALIFIKASJONER

Pedagogisk anlagt. Spesialkompetanse studieteknikk. Orientert mot og interessert i forskning og utvikling, særlig innen området mobil teknologi i undervisningen. Stor arbeidskapasitet.

UTDANNING:

- 2002–2004: Hovedfag i Nordisk, Historisk-filosofisk fakultet, INL, NTNU Dragvoll
- 2001–2002: PPU (praktisk- pedagogisk utdanning), NTNU Dragvoll
- 2001: Mellomfagsemne i nordisk litteratur (Norsk modernistisk litteratur), NTNU Dragvoll
- 2001: Mellomfag nordisk språk (Norsk språkstruktur og Litteratur- tekster), NTNU Dragvoll
- 2000: Nordisk grunnfag, NTNU Dragvoll
- 1999: Historie mellomfag, Universitetet i Oslo
- 1998–1999: Historie grunnfag, Universitetet i Oslo
- 1997/1998: Examen philosophicum og Examen facultatum, Universitetet i Oslo

YRKESERFARING:

- 01.01.2016- d.d.: Universitetslektor NTNU
- 01.07.2006-01.01.2016: Ansatt 100 % stilling som norsklærer/teknologi og samfunn (lektor) ved HiST, Avdeling for teknologi
- 01.08.2003–30.06.2006: Ansatt i 60 % stilling som norsklærer (lektor) ved HiST, Avdeling for teknologi
- 2005 – 2016: Norsk kurs for utvekslingsstudenter ved HiST
- 03.05.2005–17.12.2014: Ulike vikariat ved Byåsen Videregående Skole.
- 10.03.2005–25.04.2005: 100% vikariat HiST. Inkludert norsk som andrespråk og norsk for fremmedspråklige.
- Våren 2003: Seks ukers 100% vikariat som norsklærer HiST, Avdeling for teknologi

FAGLIGE PUBLIKASJONER, OPPDRAG ETC:

Se vedlegg

REFERANSER:

- Ketil Arnesen, programleder IALM. Tlf: 73559484. E-post: Ketil.Arnese@ntnu.no

Vedlegg:

Publikasjonsliste

FAGLIGE PUBLIKASJONER, OPPDRAG ETC:

2017

Talmo, Tord (red), Ulstein, Anders, Stifoss-Hansen, Astrid (2017): *Kommunikasjon og norsk for ingeniører. Lærebok for ingeniørstudenter*. Universitetsforlaget, Oslo, 2017 (upublisert)

2016

- Talmo, Tord: “LangMOOC – On assessments in MOOCs. Creating a toolkit for non-academic institutions providing language MOOCs.” Proceedings from INTED2016 Proceedings, ISBN: 978-84-608-5617-7

2015

- Talmo, Tord, Thorseth, Trond M. & Arnesen, K.:” HANDHELD DEVICES IN THE CLASSROOM – BRIDGING THE GAP BETWEEN A FUNCTIONALISTIC AND COMMUNICATIVE APPROACH TO FOREIGN LANGUAGE LEARNING”, proceedings from the 9th International Technology, Education and Development Conference (INTED2015), 2.-4.3, Madrid, Spain. ISBN: 978-84-606-5763-7
- Arnesen, Ketil; Stav, John Birger; Talmo, Tord Mjøsund. “A Web Portal For Mobile Based Response Systems.” I: INTED2015 Proceedings. The International Academy of Technology, Education and Development 2015 ISBN 978-84-606-5763-7. s. 4664-4669
- Myklebust, Astrid; Talmo, Tord Mjøsund; Arnesen, Ketil. “Facing challenges with technology enhanced language learning.” I: International Conference of Education, Research and Innovation (ICERI); 2015-11-16 - 2015-11-18
- Talmo, Tord Mjøsund; Talmo, Vegard Mjøsund; Støckert, Robin. “LANGMOOCS; Researching and Developing a Toolkit for Non-Academic Institutions Aiming at Providing Online Language Learning.” I: Edulearn15 Proceedings. The International Academy of Technology, Education and Development 2015 ISBN 978-84-606-8243-1. s.4146-4152
- Titova, Svetlana; Talmo, Tord Mjøsund. “: Mobile voting tools for creating a new design of interactive lecture.” Vysšee obrazovanie v Rossii 2015 (2) s.126-135

2014

- Titova, Svetlana og Talmo, Tord: “MOBILE VOTING SYSTEMS FOR CREATING COLLABORATION ENVIRONMENT AND GETTING IMMEDIATE FEEDBACK: A NEW CURRICULUM MODEL OF A UNIVERSITY LECTURE”. I: Parsons, David (ed.) (2014) *International Journal of Mobile and Blended Learning (IJMBL)*, vol 6/3 (2014), pp 18-34. ISSN: 1941-8647. EISSN: 1941-8655. DOI: 10.4018/IJMBL
- Tord Talmo og Astrid Myklebust: “Experiences with utilizing handheld devices in language classrooms”. *Proceedings from the International Conference on Education and New Learning Technologies (EduLearn14)*, 7.-9 July 2014, Barcelona, Spain [upublisert]
- Tord Talmo: “Bring your own device to language class”. Keynote-speech at “Information and communication technologies in linguistics, ELT and cross-cultural communication, June 5th 2014, Moscow, Russia

- Tord Talmo: “Bring your own device to language class”. Proceedings from the International Technology, Education and Development Conference (INTED 2014), INTED2014, ISBN: 978-84-616-8412-0 10.-12. March 2014, Valencia, Spain

2013

- Tord Talmo, Trond Morten Thorseth and Robin Støckert, **iLike “byod” in language learning**, proceedings from the International Conference “ICT for Language Learning” 6th Edition, Florence, Italy 14th-15th November 2013. ISBN 978-88-6292-423-8, published by Libreriauniversitaria.it
- Svetlana Titova, Tord Talmo and Anna Avramenko, **Language acquisition through mobile technologies: a new fad or an unavoidable necessity?**, proceedings from the International Conference on Education and New Learning Technologies (EduLearn13), 1-3 July 2013, Barcelona, Spain, pp 5046-5050, ISBN 978-84-616-3822-2, published by International Association of Technology, Education and Development (IATED)
- Tord Talmo and Even Einum, **Smartphones as didactical possibility and technological advantage in language learning**, proceedings from the International Conference on Education and New Learning Technologies (EduLearn13), 1-3 July 2013, Barcelona, Spain, pp 4467-4473, ISBN 978-84-616-3822-2, published by International Association of Technology, Education and Development (IATED)
- Tord Talmo and John B. Stav, **iLike Logical Language Training**, proceedings from the International Technology, Education and Development Conference (INTED 2013), 4-6 March 2013, Valencia, Spain, pp 4647-4650, ISBN 978-84-616-2661-8, published by International Association of Technology, Education and Development (IATED)
- Tord Talmo, Knut Bjørkli and John Birger Stav, **Experiences with Use of New and Modern Digital Learning Environments at Engineering Education**, proceedings from the International Technology, Education and Development Conference (INTED 2013), 4-6 March 2013, Valencia, Spain, pp 4622-4629, ISBN 978-84-616-2661-8, published by International Association of Technology, Education and Development (IATED)
- Ketil Arnesen, Tord Talmo and John B. Stav, **Implementation of Mobile Response Technology and Activity Based Training in a University College**, proceedings from the International Technology, Education and Development Conference (INTED 2013), 4-6 March 2013, Valencia, Spain, pp 4655-4658, ISBN 978-84-616-2661-8, published by International Association of Technology, Education and Development (IATED)

2012

- Tord Talmo, Guri Sivertsen-Korpås, Magnus Mellingsæter, Even Einum, **Experiences with Use of New Digital Learning Environments to Increase Academic and Social Competence**, proceedings from the 5th International Conference of Education, Research and Innovation (iCERi2012), 19.-21.11.2012, Madrid Spain
- Tord Talmo, Ivar Sørensen and Ståle Fjeldstad, **Eliminating Mistakes in Language Learning by Use of Online Student Response Services**, proceedings from the International Conference on Education and New Learning Technologies (EduLearn12), 2-4 July 2012, Barcelona, Spain, p 1020-1026, ISBN 978-84-695-3491-5, published by International Association of Technology, Education and Development (IATED)
- Tord Talmo and Knut Bjørkli, **Experiences with Use of Activity Based Training Methods in Higher Education and Vocational Education and Training**,

proceedings from the International Conference on Education and New Learning Technologies (EduLearn12), 2-4 July 2012, Barcelona, Spain, p 2142-2149, ISBN 978-84-695-3491-5, published by International Association of Technology, Education and Development (IATED)

- Tord Talmo, John Birger Stav, Ketil Arnesen and Audun Grøm, **Experiences with use of activity based methods in language training**, proceedings from the International Technology, Education and Development Conference (INTED 2012), 5-7 March 2012, Valencia, Spain, p 5975-5983, ISBN 978-84-615-5563-5, published by International Association of Technology, Education and Development (IATED)
- Ketil Arnesen, John B. Stav, Gabrielle Hansen-Nygård, Guri Sivertsen Korpås and Tord Talmo, **Evaluation of use of student response system in pre-qualification classes for engineering education**, proceedings from the International Technology, Education and Development Conference (INTED 2012), 5-7 March 2012, Valencia, Spain, p 5077-5083, published by International Association of Technology, Education and Development (IATED)
- Kjetil L. Nielsen, Gabrielle Hansen-Nygård, Tord Talmo, Audun Grøm and John B. Stav, **Student experience with use of response technology on their smartphones**, proceedings from the International Technology, Education and Development Conference (INTED 2012), 5-7 March 2012, Valencia, Spain, p 1361-1365, published by International Association of Technology, Education and Development (IATED)
- Tord Talmo, **Demonstration and best practices Student Response System**. The European Entrepreneurial Education Event EEE Sweden "With Full speed into the future"; 2012-04-26
- Knut Bjørkli og Tord Talmo, **Workshop: SRS - teknisk oppbygning og "best practice-methodology"**. The European Entrepreneurial Education Event EEE Sweden "With full speed into the future"; 2012-04-25
- Tord Talmo og Robin Støckert, **Design and Use of New Digital Learning Environments**. V International Scientific and Methodological Conference of Information and Communication Technologies in Linguistics, ELT and Cross-cultural communications; Plenary Session 2012-06-06 - 2012-06-09
- Tord Talmo og Robin Støckert, **Workshop: Online Student Response System for Modern Mobile Devices**. The 5th International Scientific and Methodological Conference on Information and Communication Technologies in Linguistics; 2012-06-06 - 2012-06-09
- Oppdrag som Session Chair på sesjonen Language Learning Innovations kl. 17.00-19.15. EDULEARN12, 2.-4. juni 2012, Barcelona, Spania.
- Tord Talmo, Guri Sivertsen Korpås, Magnus Mellingsæter, Even Einum: Experiences with Use of New Digital Learning Environments to increase Academic and Social Competencies, proceedings from the 5th International Conference of Education, Research and Innovation (ICERI12), 19.-21.11 2012, Madrid, Spain, p 4540-4545, ISBN 978-84-616-0763-1, published by International Association of Technology, Education and Development (IATED) (vedlegg 16)
- Oppdrag som deltaker i International Scientific Advisory Board for konferansen ICERI12 19.11-21.11. 2012

2005:

- Artikkel i *Norsklæreren* 1/05: "Utvidet mappevurdering – et forsøk på å skape en mer dynamisk og prosessorientert evaluering"

2004

- Innledning til forfattermøte, Thure Erik Lund. Oppdrag fra Norsk Forfattersentrum Midt- Norge.

2003

- Artikkel i *Norsklæreren* 1/03: ”Energiavbrekk i undervisningen”

2002

- Artikkel i *Riss* 2/02: ”Bestialitetens historie”

PROSJEKTARBEID:

Som koordinator på norsk side for internasjonale prosjekt:

2014-2016: Language Massive Open Online Course (LangMOOC) Agreement number 2014-1-EL01 KA200-001542. Erasmus+ KA2 – Cooperation and Innovation for Good Practices

2012-2014: Identifying the logic structure of languages by use of new interactive mobile services, new diagnostic training methods for development of key competencies, and new evaluation methods introducing assessment for learning practices(iLike) Comenius multilateral pilot project contract 527585-LLP-1-2012-1-NO-COMENIUS-CMP

2015: Implementing Mobile Information Language Education (iMILE) CPEASM-2015/10012. Eurasiaprogrammet SIU

2012: Enhancing Technology Awareness and Usage of m-Learning in Russia and Norway. CPRU-2012/10001. Samarbeidsprogrammet Russland SIU

2015: Sustainable Pedagogical And Collaborational Environments Integrating Technology (SpaceIT). PES-midler SIU. Erasmus+ KA2 – Cooperation and Innovation for Good Practices. EPLpd-2015/10129