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Trondheim (Norway)

WORK EXPERIENCE

NTNU – Norway

Country: Norway

PhD candidate in Language and Linguistics

[05/2025 – Current]

My PhD project, titled "Multilingual Heritage Language Acquisition: Gender, Case, and Word Order in Greek-Norwegian Child Heritage Speakers and their L3 English," aims to explore the intricate dynamics of language acquisition among Greek-Norwegian bilingual children. This research is important in understanding how these children acquire grammatical properties such as gender, case, and word order in their heritage language (Greek or Norwegian), societal language (Greek or Norwegian), and third language (English). Understanding this will contribute to supporting a rapidly growing group, i.e., heritage multilinguals in their language development as well as address practical needs in education, multilingual parenting, speech therapy, and cultural identity preservation efforts.

NTNU – Trondheim, Norway

City: Trondheim | Country: Norway

University research assistant

[01/2024 – 01/2025]

Spring semester 2024

Programmed an elicitation and an acceptability judgement experiment on e-BabyLab.

Recruited over 60 participants for the CLIMA (Cross-linguistic Influence in Multilingual Acquisition) project.

Recruited participants and conducted soundwalks for the project "The semiotic landscape of Trondheim around the ski world championships 2025".

Attended bi-weekly meetings with the research group ForMAAL (Formal, Mental, and Acquisitional Approaches to Language), contributing to discussions on ongoing research.

Course "Varieties of English": led seminars for groups of 40 students, evaluated over 100 and exams, led the TA team assigning tasks and providing professional guidance.

Course "Translation": assisted in seminars, provided detailed feedback on students' portfolios, collaborated with an external examiner to evaluate exams.

Supervision: supervised 2 BA theses in linguistics, guiding students through the research process and ensuring timely completion.

Fall Semester 2024

Conducted soundwalks for the ongoing project on the semiotic landscape of Trondheim.

Attended biweekly meetings with ForMAAL.

Course "English Proficiency and Grammar": taught lectures and seminars, assisted with course coordination graded obligatory assignments.

Continuing education course "Proficiency": coordinated course, created and evaluated obligatory assignments, evaluated exam portfolios, conducted mentoring sessions with students.

Continuing education course "Linguistics and Language Acquisition": created and evaluated obligatory assignments, evaluated exam portfolios.

Course "First and Second Language Acquisition": evaluated oral presentations and exams.

Skills: teaching, supervision, course coordination, assignment planning, assessment, teamwork, communication, organization, creativity, problem-solving, administration, Inspira Online Assessment, Fagpersonweb, Microsoft PowerPoint, Microsoft Excel, e-Babylab, JSON, Visual Studio Code, Python

 **NTNU** – Trondheim, Norway

City: Trondheim | Country: Norway

University teaching assistant

[08/2023 – 12/2023]

Course "English proficiency and Grammar":

- Assisted in seminars of 40 students, providing support and clarifications on English grammar topics.
- Led weekly contact group sessions for three groups of 10 students, facilitating discussions and reinforcing course material.
- Evaluated over 40 oral and written obligatory assignments, providing constructive feedback to students.
- Graded over 40 final exams.

Skills: teaching, mentoring, assessment, public speaking, teamwork, communication, creativity, problem-solving, Blackboard, Inspera Online Assessment

 **NTNU** – Trondheim, Norway

City: Trondheim | Country: Norway

University research assistant

[01/2023 – 12/2023]

Assisted in a PhD project within the SellSTEM research project:

- Recruited kindergartens and conducted data collection with monolingual Norwegian children at kindergarten age, using various methods including act-out tasks and video-assisted elicitation tasks.

Contributed to a PhD project within the CLIMA research project:

- Programmed a self-paced reading experiment on e-Babylab.
- Recruited participants and conducted a pilot study on the acquisition of Spanish as a third language.

Skills: data collection, recruitment, teamwork, creativity, communication, problem-solving, e-Babylab, Microsoft PowerPoint, Microsoft Excel

 **NTNU** – Trondheim, Norway

City: Trondheim | Country: Norway

University lecturer

[01/2023 – 06/2023]

- Supervised and graded a BA thesis, providing detailed feedback and guidance to the student throughout the process.
- Course "Translation": assisted with seminars, provided detailed feedback on students' work, evaluated exam portfolios.
- Course "Varieties of English": evaluated obligatory assignments and exams, customized teaching materials to accommodate the needs of a visually impaired student.

Skills: supervision, assessment, teaching, teamwork, communication, organization, creativity, problem-solving, administration, Alt Text, Inspera Online Assessment, Microsoft PowerPoint, BlackBoard

 **NTNU** – Trondheim, Norway

City: Trondheim | Country: Norway

University teaching assistant

[01/2021 – 12/2022]

Course "Varieties of English":

- Evaluated written obligatory assignments, providing detailed and constructive feedback to students.
- Collaborated with the teaching team to develop exam-preparatory material, enhancing the course's instructional quality.

Course "English Proficiency and Grammar":

- Evaluated oral and written obligatory assignments and provided written feedback to students, aiding their understanding and improvement in English grammar.

Skills: assessment, teamwork, communication, Zoom, Blackboard

15th primary school of Thessaloniki – Thessaloniki, Greece

City: Thessaloniki | Country: Greece

Teaching practice

[03/2019 – 06/2019]

- Taught English as a foreign language, as part of BA teaching practice
- Employed and tested various interactive teaching methods and strategies, adapting to student needs and improving lesson effectiveness.
- Gained experience in lesson planning, classroom management and educational techniques, preparing for future teaching roles.
- Created a comprehensive 20,000-word portfolio, including detailed observation reports on the cooperating teacher's lessons, personal lesson plans, and reflections on teaching experiences, demonstrating critical analysis and self-assessment.

Skills: teaching, lesson planning, assessment, teamwork, critical-thinking, creativity, problem-solving, public speaking, classroom management

EDUCATION AND TRAINING

MPhil in English Linguistics and Language Acquisition

NTNU [08/2020 – 12/2022]

City: Trondheim | Country: Norway | Final grade: A | Type of credits: ECTS | Number of credits: 120 | Thesis: The acquisition of grammatical gender in Greek-Norwegian bilingual children

- Developed 2 picture-based elicitation experiments- 1 with real and 1 with nonce nouns- to investigate the acquisition of Greek and Norwegian grammatical gender by Greek-Norwegian bilingual children.
- Collected data primarily in Oslo, with partial funding provided by the Department of Language and Literature at NTNU.
- Analyzed data using statistical methods to draw conclusions on the impact of different factors in bilingual grammatical gender acquisition.
- Presented research findings to the AcqVA (Acquisition, Variation, Attrition) research group at NTNU and UiT, engaging with experts in the field and receiving positive feedback.
- Thesis published on NTNU Open, making it accessible to a broader academic audience.

Relevant coursework: First and Second Language Acquisition, Theories in Linguistics, Research Methods in Linguistics, Language and Cognition, Linguistic Theory and Comparative Grammar

Skills: research design, recruitment, data collection, qualitative and quantitative data analysis, statistical analysis, academic writing, problem-solving, time management, public speaking, Microsoft Excel, R, RStudio

BA Honours in English Language and Literature

Aristotle University of Thessaloniki [10/2015 – 09/2019]

City: Thessaloniki | Country: Greece | Final grade: 8,21 | Type of credits: ECTS | Number of credits: 240

- Gained a well-rounded background in various linguistic subfields, including phonetics, syntax, semantics, and sociolinguistics.
- Conducted a case study on polar question-answer sequences and their associated social actions.
 - Recorded, transcribed, and analyzed interview data using discourse analytical methodology, developing research and analytical skills.
 - Achieved the highest grade (10) for the paper, reflecting the quality of the study.
- Gained hands-on experience with child data observation as part of the course "First Language Acquisition".
 - Identified and documented developmental stages in child language, applying theoretical knowledge to real-world data.
- Demonstrated consistent academic growth, achieving higher grades each semester, showcasing dedication and continuous improvement.

Relevant Coursework: First Language Acquisition, Second Language Acquisition, Morphology-Syntax, Semantics-Pragmatics, Introduction to the Research Paper, Computer Literacy and Research Skills, Methodology of Teaching Foreign Languages

Skills: data collection, transcription, qualitative data analysis, academic writing, critical thinking, teamwork

Erasmus Exchange Programme

University of Oslo [08/2018 – 12/2018]

City: Oslo | Country: Norway

- Awarded a full scholarship for participation in the Erasmus exchange program, demonstrating academic excellence and commitment.
- Enhanced communication skills and cultural awareness by integrating into a demanding multicultural academic setting.
- Collaborated effectively with peers from diverse backgrounds, often working in teams to complete complex academic projects.
- Gained foundational knowledge in discourse analysis and other qualitative and quantitative research methods through the course "Varieties of English Texts".
 - Applied some of these research methods in coursework, developing the ability to analyze linguistic data from multiple perspectives.
- Completed a 60-hour introductory course in Norwegian for international students, acquiring basic proficiency in Norwegian.

Skills: adaptability, teamwork, communication, organization, Norwegian, Canvas

CONFERENCES & SEMINARS

[14/11/2024 – 16/11/2024] Florence, Italy

NordLang: Coherence and Fragmentation: The Languages of the Nordic Countries and their Interrelations today

Presentation title: *The Acquisition of Grammatical Gender in Greek-Norwegian Bilingual Children*

- Presentation of findings from the first study of my MA project.

Link: <https://www.forlilpsi.unifi.it/p698.html>

[24/03/2025 – 25/03/2025] Edinburgh, Scotland

Bilingualism Matters Symposium 2025

Poster Presentation title: Patterns and factors in the acquisition of grammatical gender by heritage Greek-Norwegian bilinguals

Presentation of findings from MA project.

Link: <https://www.bilingualism-matters.org/events/bilingualism-matters-symposium-2025>

Seminars

Since 2017 I have been attending seminars, workshops, lectures, and conferences on linguistics and language acquisition. Some recent examples include:

- Many Paths To Language (MPAL) conference in 2020,
- PEaCH Summit: How to raise a bilingual child (online).
- "L2 Learning and L1 change: the ecosystem of bilingualism", a lecture given by Antonela Sorace for the research group AcqVA.
- "When majority language really matters for heritage language outcomes (and when it doesn't)", a lecture given by Vicky Chondrogianni for the research group AcqVA.

VOLUNTEER EXPERIENCE

[08/2020 – 06/2021]

Reference group member

As a reference group member, I collected feedback about each course from my fellow students and passed it on to the course leader.

English tutor

In 2020, I volunteered as an English tutor in Halden Frivillighetsentral, where I assisted students with English twice a week for 4 hours.

LANGUAGES

Languages

Greek: Native Speaker

English: Proficient Speaker

Norwegian: Advanced Speaker

Italian: Basic Speaker

French: Basic Speaker

COURSES

[08/2024 – Current]

SPRÅK8887: Methods of Linguistics (PhD course, 5 credits)

The course's focus is an introduction to various types of statistical analysis using R and RStudio. Learning outcomes include:

- Ability to independently and critically select appropriate statistical analysis methods to research questions.
- Ability to share and reproduce analyses conducted by peers and evaluate the accuracy and appropriateness of methods and choices.
- Ability to relate analytical skills to one's own research.
- Ability to critically extract and synthesize key information from peer reviews.
- Ability to construct clear and coherent analyses and reviews.

[01/2024 – Current]

NTNU Internal Courses

Since the beginning of this year, I have attended various NTNU-internal courses with the aim to evolve as an educator. Some examples include:

- Make education more inclusive: This course made me aware of the potential needs that different groups of students might have and the steps I can take to make educational material more universally accessible.
- Using Mentimeter in class: In this course I learned about the different possibilities that Mentimeter offers to create interactive presentations, increase student engagement, activate discussion and check in with the students.

[08/2023 – 12/2023]

NFUT0301: Norwegian for Foreigners 3

- Acquired advanced proficiency in Norwegian, achieving CEFR Level C1.
- Developed skills to attend and comprehend lectures in Norwegian.
- Gained the ability to converse fluently on a wide array of topics, demonstrating strong verbal communication skills.
- Mastered expressive abilities across descriptive, narrative, and persuasive genres.

Grade: A

[01/2023 – 06/2023]

HFEL8000: Communicating Science: audiences, purposes and conventions (PhD Course, 3 credits)

- Introduced to strategies for effectively disseminating research findings to both academic and non-academic audiences.
- Became familiar with conventions for writing various types of texts, including abstracts, journal articles, and grant applications.
- Acquired techniques for communicating scientific research to the general public, enhancing ability to make complex information accessible and engaging.

[05/2021 – 05/2021]

Learning Assistant Training (LAOS)

- Received training in key pedagogical aspects relevant to university-level teaching.
- Developed strategies to create an effective and supportive learning environment for students.
- Gained skills in designing and implementing diverse learning activities, and providing effective guidance to students.
- Acquired techniques for giving constructive feedback and facilitating productive group work in university courses.