

Curriculum vitae

Mehmet Sercan Uztosun

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Education

Undergraduate academic degree: Çanakkale Onsekiz Mart University, Faculty of Education, English Language Teaching Department, 2004

Master's Degree: Çanakkale Onsekiz Mart University, Institute of Social Sciences, English Language Teaching Department, 2008

Dissertation title: The effects of visibility in interaction on the use of communication strategies.

Doctoral Degree: University of Exeter, Graduate School of Education, Doctor of Education in TESOL, UK, 2013

Dissertation title: The role of student negotiation in improving the speaking ability of Turkish university EFL students: An action research study

Work experience

- Teacher of English, National Ministry of Education, Kırklareli, Turkey, 2004-2005
- Research Assistant, Çanakkale Onsekiz Mart University, Faculty of Education, English language teaching department 2006-2016
- Assistant Professor, Çanakkale Onsekiz Mart University, Faculty of Education, English language teaching department 2016 – 2020
- Associate Professor, Çanakkale Onsekiz Mart University, Faculty of Education, English Language Teaching Department, 2020 – 2022
- Associate Professor, NTNU, Faculty of Social and Educational Sciences, Department of Teacher Education, English and Foreign Languages Division, 2022 – at present.

Language Skills

- Turkish: Mother tongue
- English: Advanced level
- Norwegian: Basic level

Appointments

- Opponent at mock PhD defence, Karlstad University, Sweden (slutseminarium) (October 8, 2021)

Journal editor experiences

1. Book review editor – Eurasian Journal of Applied Linguistics (January 2020 / May 2021)
<https://www.ejal.info/index.php/ejal>
2. Associate Editor – ELT Research Journal (June 2014 / January 2019)
<https://dergipark.org.tr/eltrj>
3. Section Editor – Journal of Theory and Practice in Education (May 2015 / January 2018)
<https://dergipark.org.tr/eku>

Peer reviewer in journals

- The Journal of Career Development
- Educational Action Research
- Foreign Language Annals
- Sage Open
- Teacher Educator

Membership of conference organising committee

- 10th International ELT Research Conference, 25-27 April 2018, Antalya, Turkey.
- 9th International ELT Research Conference, 12-14 May 2016, Canakkale, Turkey.
- 3rd International Conference on Applied Linguistics, 8-10 May 2015, Canakkale, Turkey.
- 8th International ELT Research Conference, 15-17 May 2014, Canakkale, Turkey.
- 5th International ELT Research Conference, 23-25 May 2008, Çanakkale, Turkey.

Supervisions of M.A. dissertations

1. Cengizhan, M. (2019). The role of out-of-class activities in improving ELT students' vocabulary knowledge. Unpublished MA dissertation, Çanakkale Onsekiz Mart University.
2. Kök, M. (2020). The Critical Thinking Dispositions of Preparatory Students and its Role on Improving English Language Competence. Unpublished MA dissertation, Çanakkale Onsekiz Mart University.
3. Gürbüz, İ. (2022). The first-year experiences of English language teachers in Turkey Unpublished MA dissertation, Çanakkale Onsekiz Mart University.

External grants

1. Erasmus exchange student scholarship awarded by Turkish National Agency to study at Hannover Leibnitz University in 2007
2. Doctoral Education scholarship, awarded by Turkish National Council of Higher Education to study at University of Exeter between 2009-2013.
3. Postdoctoral research grant, awarded by the Scientific and Technological Research Council of Turkey to conduct postdoctoral research at Karlstad University, Sweden

Peer-reviewed articles in scientific journals

1. Uztosun, M. S. (2021). Foreign language speaking competence and self-regulated speaking motivation. *Foreign Language Annals*, 54, 410-428 DOI: <https://doi.org/10.1111/flan.12559>. (International peer reviewed article)
2. Uztosun, M. S. (2018). Professional competences to teach English at primary school in Turkey: A Delphi study. *European Journal of Teacher Education*, 41(4), 549-565. DOI: <https://doi.org/10.1080/02619768.2018.1472569>. (International peer reviewed article)
3. Uztosun, M. S. (2018). In-service teachers' voices on the quality of English language teaching in Turkey. *Erzincan University Journal of Faculty of Education*, 20(1), 140-155. ISSN: 2148-7758. DOI: <https://doi.org/10.17556/erziefd.334460>. (International peer reviewed article)
4. Uztosun, M. S. (2017). The development of a scale for measuring the self-regulated motivation for improving speaking English as a foreign language. *The Language Learning Journal*, 48(2), 213-225. DOI: <https://doi.org/10.1080/09571736.2017.1335766>. (International peer reviewed article)
5. Uztosun, M. S., & Topkaya, E. (2017). A cross-national study into pre-service EFL teachers' career choice motivations in Germany, Japan, and Turkey. *Asian EFL Journal*, 19(2), 83-110. ISSN: 1738-1460. (International peer reviewed article)
6. Uztosun, M. S., Skinner, N., & Cadorath, J. (2017). An action research study into the role of student negotiation in enhancing perceived student engagement during English speaking classes at university level in Turkey. *Educational Action Research*. DOI: <https://doi.org/10.1080/09650792.2016.1270223>. (International peer reviewed article)
7. Uztosun, M. S. (2017). In-service teacher education in Turkey: English language teachers' perspectives. *Professional Development in Education*, 44(4), 557-569. <https://doi.org/10.1080/19415257.2017.1374989>. (International peer reviewed article)
8. Uztosun, M. S. (2016). Pre-service and in-service English teachers' efficacy beliefs about teaching English at primary schools. *Elementary Education Online*, 15(4), 1191-1205. DOI: <https://doi.org/10.17051/ieo.2016.80068>. (National peer reviewed article)
9. Uztosun, M. S. (2016). Profiles of Turkish pre-service teachers of English in terms of language learning background. *Journal of Further and Higher Education*, 41(4), 492-503. DOI: <https://doi.org/10.1080/0309877X.2015.1135883>. (International peer reviewed article)
10. Uztosun, M. S., Skinner, N., & Cadorath, J. (2014). An action research study designed to implement student negotiation to improve speaking classroom practice in Turkey. *Educational Action Research*, 22(4), 488-504. DOI: <https://doi.org/10.1080/09650792.2014.904238>. (International peer reviewed article)
11. Topkaya, E., & Uztosun, M. S. (2012) Choosing teaching as a career: motivations of pre-service English teachers in Turkey. *Journal of Language Teaching and Research*,

- 3(1), 126-134. DOI: <https://doi.org/10.4304/jltr.3.1.126-134>. (International peer reviewed article)
12. Uztosun, M. S., & Troudi, S. (2015). Lecturers' views of curriculum change at English language teaching departments in Turkey. *Novitas-ROYAL (Research on Youth and Language)*, 9(1), 15-29. ISSN: 1307-4733. (National peer reviewed article)
 13. Uztosun, M. S., & Erten, İ. H. (2014). The impact of English proficiency on the use of communication strategies: An interaction-based study in Turkish EFL context. *Journal of Language and Linguistic Studies*, 10(2), 169–182. ISSN: 1305-578X. (National peer reviewed article)
 14. Uztosun, M. S. (2014). The impact of language learning experience on language learner strategy use in Turkish EFL context. *IJONTE*, 5(1), 157-168. ISSN: 1309-6249. (National peer reviewed article)
 15. Uztosun, M. S. (2013). An interpretive study into elementary school English teachers' beliefs and practices in Turkey. *Turkish Online Journal of Qualitative Inquiry*, 4(1), 20-33. ISSN: 1309-6591. (National peer reviewed article)
 16. Uztosun, M. S. (2011). A qualitative study into English language teachers' and students' beliefs and practices in Turkey. *The International Journal of Research in Teacher Education*, 2(2), 16-34. ISSN: 1308-951X. (National peer reviewed article)

Chapters in anthologies

1. Uztosun, M. S. (2022). Grounded Theory: A means to generate hypotheses on the possible impacts of student negotiation in an EFL speaking context. In K. Dikilitaş and K. M. Reynolds (Eds.). *Research Methods in Language Teaching and Learning*. WILEY Blackwell. (International peer reviewed chapter)
2. Uztosun, M. S. (2019). Teacher satisfaction, research engagement, and the conceptualisation of research from in-service English teachers' perspectives. In D. Polly, C. Martin, & K. Dikilitaş (Eds.), *Handbook of Research on Educator Preparation and Professional Learning*. Hershey: IGI Global. ISBN: 9781522585831 (International peer reviewed chapter)

Conference contributions

1. Kök, M. & Uztosun, M. S. (2022). A quantitative investigation into Extramural English and EFL anxiety. 12th ELT Research Conference, 16-17 May 2022, Çanakkale, Turkey.
2. Sundqvist, P. & Uztosun, M. S. (2021). The development of the Extramural English Scale. National Forum for English Studies, Södertörn University, 21-22 April 2021, Stockholm, Sweden.

3. Uztosun, M. S. (2018). Future English language teachers' views about the characteristics of research. The Annual Conference of IATEFL Research Special Interest Group, 8-9 June 2018, İstanbul.
4. Uztosun, M. S. (2018). An investigation into in-service English teachers' research engagement. The Annual Conference of IATEFL Research Special Interest Group, 8-9 June 2018, İstanbul.
5. Topkaya, E., & Uztosun, M. S. (2018). Plagiarism and sanctions: Academics' perceptions at postgraduate level". 4th International Conference Plagiarism across Europe and Beyond, 9-11 May 2018, Izmir.
6. Uztosun, M. S. (2018). The relationship between EFL speaking competence and beliefs about group work in EFL settings. 10th International ELT Research Conference, 25-27 April 2018, Antalya.
7. Uztosun, M. S. (2018). Gender and personality as factors influencing beliefs about group work in EFL settings. 10th International ELT Research Conference, 25-27 April 2018, Antalya.
8. Uztosun, M. S. (2017). The impact of self-regulated motivation on EFL speaking competence. 2nd International Contemporary Educational Research Congress, 28-30 September 2017, Muğla.
9. Uztosun, M. S. (2017). Possible solutions to the major problems experienced in teaching English at primary schools in Turkey: In-service teachers' perspectives. 7th International Congress of Research in Education, 27-29 April 2017, Çanakkale.
10. Uztosun, M. S. (2016). Teaching English at primary schools: Potential problems from pre-service teachers' perspectives. 9th International ELT Research Conference, 12-14 May, Çanakkale.
11. Uztosun, M. S. (2015). Core professional competencies for teaching English at primary schools in Turkey: Findings from a Delphi study. 3rd International Conference on Applied Linguistics, 8-10 May, Çanakkale.
12. Uztosun, M. S. (2014). Student negotiation as a way to improve the effectiveness of speaking classes at university level: An action research study. 8th International ELT Research Conference, 15-17 May, Çanakkale.
13. Topkaya, E., & Uztosun, M. S. (2012). EFL teachers' entry career motivations in Germany, Japan and Turkey, 46th Annual IATEFL conference and exhibition, Glasgow, UK.
14. Uztosun, M. S. (2010). Language learning strategy use and English proficiency of university preparatory students in Turkey. The 6th International Research Conference, 14-16 May 2010, İzmir, Turkey.
15. Topkaya, E., & Uztosun, M. S. (2010) Motivational factors influencing pre-service English teachers' career choice, 6th International ELT Conference, 14-16 May 2010, İzmir, Turkey.

16. Uztosun, M. S. (2009) Understanding Students' Preferences for the Use of Communication Strategies, The 1st International Arel University International ELT Conference, 29-30th May 2009 İstanbul, Turkey.
17. Uztosun, M. S. (2008) A possible methodology for investigating the use of communication strategies. 5th International ELT Research Conference, 23-25 May 2008, Çanakkale/TURKEY
18. Uztosun, M. S. (2007). The effects of proficiency level on the use of communication strategies. 5th Middle East Technical University Postgraduate Conference in Linguistics and Language Teaching 20-21 September 2007. Ankara, Turkey.

Reviews

1. Uztosun, M. S. (2015). Teaching Speaking: A holistic approach. *Reading Matrix*, 15(1), 303-305. ISSN: 1533-242X
2. Uztosun, M. S. (2015). A review of teaching and researching language learning strategies. *Eurasian Journal of Applied Linguistics 1*, 99-104. ISSN: 2149-11355

Other scientific works

Teaching materials for higher education

1. Uztosun, M. S. & Razi, S. (2019). Critical thinking through reader-response theory. In F. Çubukçu (Ed.), *Critical Thinking: Theory and Practice* (pp. 99-118). Ankara: Pegem Akademi. ISBN: 978-605-241-633-4

Note: This book was published as a teaching material for ‘Critical Reading Skills’ course offered to first year students at English Language Teaching Department in Turkey.