

Curriculum Vitae (short), Professor Trond Solhaug NTNU Norway.



In the 21st century citizenship has become increasingly important in shaping and reshaping people's lives and politics. Migration continues to diversify societies, which increases pluralism not least in schools where diversified classes change students' social and learning environment. These and related developments makes the field of citizenship highly dynamic which motivates my work in the SG "Citizenship" and my two strands of current research: First, research on citizenship practices and citizenship learning in school, and second, research on teacher education for fostering inclusive citizenship.



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Convenor of SG Citizenship ECPR

<https://ecprcitizenship.wordpress.com/events/>

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Current research projects

- Education, diversity and Human rights (EDIHR) with Professor Audrey Osler and ass professor Niels Nørgaard Kristensen 2013 – present
- Citizenship and political identity, with ass. Prof. Niels Nørgaard Kristensen
- Collaboration in teacher education COTED With ass prof. Lise Sandvik, NTNU, professor Eyvind Elstad University in Oslo project period: 2015-2021
- "Teacher Education for Social Integration": "Citizenship and Human rights in Japan and Norway." -with project leader, post doc. Yuka Kitayama, University college south east Norway

Formal Education, year completed

- 1972 Two year Business and administration (Agder University College).
- 1973 Social-anthropology (University in Bergen).
- 1975 Public administration (University in Bergen).
- 1981 Norwegian and mathematics (Hedmark University College).

- 1981 Teacher education and pedagogy. (University in Oslo).
- 1983 Special pedagogy (Special education) (University Oslo)
- 1991 International politics, (University in Oslo)
- 1993 Literature science (University in Oslo).
- 1993 Political science (University in Oslo).
- 1995 Political science, Oslo summer school (University in Oslo).
- **1995 Master political science (University in Oslo).**
- 1996 NORAD and UN-Association – teacher education: South Sahara Africa
- **2003 Dr polit. (Phd) at Institute for teacher education University of Oslo.**

Academic positions

- 1998-2003 Research Fellow, Institute for Teacher Education and School Development.
- 2003-2004 Teacher Education and School Development. University in Oslo - Counsellor. Developed master study in: Teaching Social Science
- 1.8 2004 – February 2008. Postdoctoral researcher at Institute for Teacher Education and School Development, University of Oslo.
- 1.9. 2004 – 1.9. 2006 Researcher Eastern Norwegian Research Institute 20% position
- 2008- 2012: Associate professor, Programme for Teacher Education, Norwegian University of Science and Technology.
- 08.2012 – present. Professor in social science teaching and pedagogy, Programme for Teacher Education, Norwegian University of Science and Technology, NTNU Trondheim.
- From 01.11.2011 to 2013. Leader of master in teaching social science Institute sociology and political science NTNU.

Administrative academic practice

- 01.07. 2005-08/2013 Secretary General in, "Research Committee 21" on Political socialization and Education (RC 21) in International Political Science Association (IPSA).
- **02.2013 – Present. Convenor Standing (research) group "Citizenship" at European consortium of political research ECPR.** <http://ecprcitizenship.wordpress.com/>
- From 2004 to 2005 Developed and taught a Master study in teaching social science Institute of Teacher Education University of Oslo
- Leader of Round Table Conference IPSA RC 21 University of Oslo. June 24-26 2008.
- 2008-2009 Leader of Program committee for: Master study in teaching social science Institute of Sociology and Political Science NTNU 2009 – 2011 member of program committee for: Master study in teaching social Science at Institute of Sociology and Political Science, NTNU, 2011-present leader of program committee for master study, History, Geography and Social science teaching.
- From 2007 Member of editorial board in Journal: Politics, Culture and Socialization
- From 01.05 2008 2014. Co Editor of Journal, FOU i Praxis. Trondheim Norway [Research and Development in Practice]
- From 2012 Board member in Journal: Demokrati och utbildning. [Democracy and education] Oerebro, Sweden.
- From 2014 Board member in Journal of Social Science Education (JSSE) Germany.

Selected teaching and supervision

- 2008-2010 Pedagogy in teacher education – supervision of students writing.

- 2009 – present. PHD development and teaching PLU 8025 Democracy and citizenship in education for PHD-students. 2009- present. Course development and teaching of PLU 8012 Quantitative methodology for PHD students
- 2014 - present. Nordic Phd Course PLU 8025 Democracy and citizenship in education. Collaboration with, University of Stockholm, Sweden, Aarhus University Copenhagen and University in Bergen Norway and PLU NTNU (Trondheim Norway),
- 2010 – Present. Master course, Democracy, citizenship and education (PLU 3044)
- 2012 – Present. Master course in quantitative methodology.
- I have supervised two PHD- students with the following projects; 1; “Student drop-out in health care in vocational classes in upper secondary school.” 2; “the development of Identity among immigrant students in an upper secondary school context”.
- 2006 – present supervised approx. 32 master students in social science teaching, pedagogy and school leadership.
- 2013-present. Leader of teacher education program – evaluation group at PLU NTNU.

Selected research projects 2008-present.

1. 2008-2010 Political participation and alienation among migrant youth.
2. “Student assessments at Norwegian folks high school” – 2009-2010-Chaired by Professor Geir Karlsen/Ove Haugløy.
3. “Political socialization, participation and identity” with prof: Niels Nørgaard Kristensen Institute for Political Science, Aalborg university , Denmark, 2010 – present.
4. “School Democracy and Citizenship” with professor Kjetil Børhaug University of Bergen 2011-2012.
5. “Quality in teacher education” with professor Eyvind Elstad, University in Oslo. 2013-present
6. “School, nation and the citizen”. On national identity in times with immigration and-pluralization. With professors Kjetil Børhaug, Ola Svein Stugu and Ove Haugløy 2010-2012.
7. Education, diversity and Human rights (EDIHR) with Professor Audrey Osler and ass professor Niels Nørgaard Kristensen 2013 – present
8. Collaboration in teacher education COTED With ass prof. Lise Sandvik, NTNU, professor Eyvind Elstad University in Oslo from 2015-2021
9. “Teacher Education for Social Integration”: “Citizenship and Human rights in Japan and Norway.” -with project leader, post doc. Yuka Kitayama, University college south east Norway
10. Projects are financially supported by; PLU/NTNU.

School Practice

- 1979-80 Teacher: Ajer lower secondary school
- 1980-1988 Teacher: Sanderud school (Special education)
- 1984.1987 Teacher: Jønsberg/Sanderud /Stange upper secondary school
- 1988 1998 Teacher/Counselor Ajer upper secondary school Hamar.
- University Teacher Institute for teacher education and school development, (University of Oslo)
- 2003-2004 Teacher/Counselor Ajer upper secondary school Hamar.

Publications: See below.

2016

Christophersen, Knut-Andreas; Elstad, Eyvind; Solhaug, Trond; Turmo, Are.

Antecedents of student teachers' affective commitment to the teaching profession and turnover intention. *European Journal of Teacher Education* 2016 ;Volum 39.(3) s.270-286

NTNU UiO

Christophersen, Knut-Andreas; Elstad, Eyvind; Turmo, Are; Solhaug, Trond.

Teacher Education Programmes and Their Contribution to Student Teachers Efficacy in Classroom Management and Pupil Engagement. *Scandinavian Journal of Educational Research* 2016 ;Volum 60.(2) s.240-254

NTNU UiO

Osler, Audrey Helen; Solhaug, Trond.

Children's human rights in school: framing and measurement.. Trondheim: NTNU/Høgskolen i Sørøst-Norge 2016 23 s.

HBV NTNU

Solhaug, Trond; Dahl, Thomas.

Assessing the Outcome of Teacher Education Programs in Norway: An Analysis and Discussion of the Factor Structure in Domains of Teacher Practicum for Student Teachers at Three Norwegian Universities. *Creative Education* 2016 ;Volum 7.(10) s.37-54

NTNU

Solhaug, Trond; Kristensen, Niels Nørgaard.

Intercultural competence – a gendered issue?! Analysis of differences in intercultural competence in a Danish and Norwegian sample of upper secondary school students.. ECPR Joint session; 2016-04-24 - 2016-04-28

NTNU

2015

Christophersen, Knut-Andreas; Elstad, Eyvind; Solhaug, Trond; Turmo, Are.

Antecedents of Norwegian student teachers' campus time on task. *International Journal of Learning, Teaching and Educational Research* 2015 ;Volum 10.(3) s.59-78

NTNU UiO

Christophersen, Knut-Andreas; Elstad, Eyvind; Solhaug, Trond; Turmo, Are.

Explaining motivational antecedents of citizenship behavior among preservice teachers. *Education Sciences* 2015 ;Volum 5. s.126-145

NTNU UiO

Christophersen, Knut-Andreas; Elstad, Eyvind; Solhaug, Trond; Turmo, Are.

Gender Variations in Norwegian Pre-service teachers' Motivational Orientations. *Problems of Education in the 21st Century* 2015 ;Volum 63. s.17-28

NTNU UiO

Kristensen, Niels Nørgaard; Solhaug, Trond.

"Students as First-time Voters; The role of Voter Advice Applications in Self-reflection on Party Choice and Political Identity.". ECPR General conference; 2015-08-26 - 2015-08-29

NTNU

Lundh, Silje; Solhaug, Trond.

Evaluering av undervisningskvaliteten ved 5LU, PPU og FPPU vår 2015. Program for lærerutdanning NTNU 2015 23 s.

NTNU

Solhaug, Trond.

Lars Laird Iversen Uenighetsfellesskap. Blikk på demokratisk samhandling. *Tidsskrift for samfunnsforskning* 2015 (2) s.250-253

NTNU

Solhaug, Trond; Osler, Audrey Helen.

Citizenship, diversity and antecedents of intercultural empathy among Norwegian secondary school students. ECPR General Conference; 2015-08-26 - 2015-08-29

NTNU HBV

2014

Chinga-Ramirez, Carla; Solhaug, Trond.

Jeg er annerledes. En diskusjon av erfaringer med å være annerledes i den norske skolen. I: *Kompetanse for mangfold: Om utdanningens rolle og skolens utfordringer i det flerkulturelle Norge*. Fagbokforlaget 2014 ISBN 978-82-450-1285-9. s.217-239

NTNU

Solhaug, Trond.

Demokrati og medborgerskap i skolen. I: *Profesjonsrettet pedagogikk 8-13*. Cappelen Damm Akademisk 2014 ISBN 978-82-02-41927-1. s.216-234

NTNU

Solhaug, Trond.

Marianne Takle, Politisk integrering. *Norsk Statsvitenskapelig Tidsskrift* 2014 (4) s.294-297

NTNU

Solhaug, Trond; Dahl, Thomas; Holter, Trine.

Rapport om evaluering av undervisningskvaliteten ved Program for lærerutdanning (PLU) NTNU vår 2014. Trondheim: Program for lærerutdanning 2014 23 s.

NTNU

2013

Kristensen, Niels Nørgaard; Solhaug, Trond.

Casting a Vote - Complexities and Strategies among "First-Time Voters" in their Approach to Elections. *Nordidactica* 2013 (2) s.1-19

NTNU

Pareliussen, Ingar; Moen, Bente Bolme; Reinertsen, Anne Beate; Solhaug, Trond.

Proceedings of FoU i praksis 2012 : conference proceedings. Trondheim, 23. og 24. april 2012. Akademika forlag 2013 (ISBN 978-82-321-0086-6)

DMMH HIST NTNU

Solhaug, Trond.

Trends and Dilemmas in Citizenship Education. *Nordidactica* 2013 (1) s.180-200

NTNU

Solhaug, Trond; Kristensen, Niels Nørgaard.

Political Learning among Youth: exploring patterns of students' first political awakening. *Citizenship, social and economics education* 2013 ;Volum 12.(3) s.175-186

NTNU

2012

Solhaug, Trond.

Internasjonale trender i samfunnsfagdidaktikk og en norsk forskningsagenda. *Norsk pedagogisk tidsskrift* 2012 ;Volum 96.(3) s.198-209

NTNU

Solhaug, Trond.

Nasjon, medborgerskap og skolen. I: *Skolen, nasjonen og medborgaren*. Tapir Akademisk Forlag 2012 ISBN 978-82-519-2916-5. s.9-26

NTNU

Solhaug, Trond.

Political alienation among migrant youths: Exploring the mechanisms of political alienation and acculturation among migrant youths in Norwegian schools. *Education, Citizenship and Social Justice* 2012 ;Volum 7.(1) s.3-18

NTNU

Solhaug, Trond; Børhaug, Kjetil.

Skolen i demokratiet - demokratiet i skolen. Universitetsforlaget 2012 (ISBN 978-82-15-02050-1) 206 s.

NTNU UiB

Solhaug, Trond; Børhaug, Kjetil; Stugu, Ola Svein; Haugaløkken, Ove Kr..

Skolen, nasjonen og medborgaren. Tapir Akademisk Forlag 2012 (ISBN 978-82-519-2916-5) 191 s.

NTNU UiB

Solhaug, Trond; Kristensen, Niels Nørgaard.

Political Rationality: Young Danish and Norwegian Immigrant Citizens and their Political Reasoning. *Politics, Culture and Socialization* 2012 ;Volum 2.(3) s.235-253

NTNU

2011

Hoel, Torlaug Løkensgard; Guldal, Tale M.; Dons, Carl Fredrik; Sagberg, Sturla; Solhaug, Trond; Wæge, Kjersti.

FoU i praksis 2010. Rapport fra konferanse om praksisrettet FoU i lærerutdanning. Tapir Akademisk Forlag 2011 (ISBN 978-82-519-2730-7) 546 s.

DMMH HINT HIST NTNU

Kristensen, Niels Nørgaard; Solhaug, Trond.

Uncovering the political in non-political young muslim immigrant identities. *Utbildning och Demokrati* 2011 ;Volum 20.(2) s.93-112

NTNU

Solhaug, Trond.

New Public Management in Educational Reform in Norway. *Policy Futures in Education* 2011 ;Volum 9.(2) s.267-279

NTNU

2010

Guldal, Tale M.; Dons, Carl Fredrik; Sagberg, Sturla; Solhaug, Trond; Tromsdal, Roar.

FoU i Praksis 2009. Rapport fra konferanse om praksisrettet FoU i lærerutdanning. Levanger, 23. og 24. april 2009. Tapir Akademisk Forlag 2010 (ISBN 978-82-519-2565-5) 336 s.

DMMH HINT HIST NTNU

Knutas, Kerstin Agneta; Solhaug, Trond.

Som en sang i sinnet - som et eneste sollyst minne. Elevers utbytte av folkehøgskolen. Trondheim: NTNU Samfunnsforskning AS 2010 (ISBN 978-82-7570-219-5)

NTNU

Solhaug, Trond.

Steinerskolen i et demokratisk perspektiv. I: *Liv Laga Erfaringer fra Steinerskolen*. Oslo: Arneberg Forlag 2010 ISBN 978-82-8220-016-5. s.225-235

NTNU

2009

Nilssen, Vivi; Moen, Torill; Postholm, May Britt; Rønning, Frode; Solhaug, Trond.

Praksisrelatert forskning i skole og barnehage. *Tidsskriftet FoU i praksis* 2009 ;Volum 3.(1) s.5-6

NTNU

Nilssen, Vivi; Moen, Torill; Postholm, May Britt; Rønning, Frode; Solhaug, Trond.

Forskning av stor samfunnsmessig betydning. *Tidsskriftet FoU i praksis* 2009 (2) s.5-7

NTNU

Solhaug, Trond.

Two configurations for accessing classroom computers: differential impact on students' critical reflections and their empowerment. *Journal of Computer Assisted Learning* 2009 ;Volum 25.(5) s.411-422

NTNU

2008

Nilssen, Vivi; Moen, Torill; Postholm, May Britt; Rønning, Frode; Solhaug, Trond.

Forskning med fokus på opplæring på ulike nivå. *Tidsskriftet FoU i praksis* 2008 (2) s.5-6

NTNU

Eide, Trude Hella; Solhaug, Trond.

Helsefremmende arbeidsplasser i Gjøvik regionen 2004-2007 Sluttrapport fra følgeforskningen: ØF-rapport nr. 06/2008. Lillehammer: Østlandsforskning 2008 (ISBN 978-82-7356-627-0) 159 s.

NTNU

Eide, Trude Hella; Solhaug, Trond.

Helsefremmende arbeidsplasser i Gjøvikregionen. Sluttrapport fra følgeforskningen 2004 - 2007. Lillehammer: Østlandsforskning AS 2008 (ISBN 978-82-7356-627-0) 90 s.

ØF UiO

Solhaug, Trond.

Kritisk blick på skolens opplæring til demokrati. *Norsk pedagogisk tidsskrift* 2008 ;Volum 92.(4) s.255-261

NTNU

Solhaug, Trond.

Realistic Participation in Democratic School-institutions of Pseudo-democracy in Norway? Critiquing Two Secondary School Models. I: *Political Culture, Socialization, Democracy, and Education*. Peter Lang Publishing Group 2008 ISBN 978-3-631-54661-1. s.199-216

NTNU

Solhaug, Trond; Fosse, Britt Oda.

Tilpasset opplæring og likeverdige utdanningsmuligheter i en ny åpen ungdomsskole - en case studie. *Norsk pedagogisk tidsskrift* 2008 ;Volum 92.(2) s.125-138

NTNU UiO

Solhaug, Trond; Fosse, Britt Oda.

Tilpasset opplæring og likeverdige utdanningsmuligheter i en ny åpen ungdomsskole – en case studie. *Norsk pedagogisk tidsskrift* 2008

NTNU UiO

Solhaug, Trond; Halvorsen, Kjell Atle.

IKT og Læring i videregående skole i Nord-Trøndelag. Trondheim ,: NTNU 2008 67 s.

NTNU

2007

Fosse, Britt Oda; Solhaug, Trond.

Tilpasset opplæring i nye læringsomgivelser. Evalueringsrapport 2007. Oslo: Institutt for lærerutdanning og skoleutvikling 2007 ;Volum 1.79 s. Acta Didactica(2007)

UiO

Solhaug, Trond.

Steinerskoler i et demokratisk perspektiv. En sammenlikning med offentlige skoler i Norge. *Nordisk Pedagogik* 2007 ;Volum 27.(2) s.150-171

UiO

2006

Solhaug, Trond.

Bildungsreform für soziale Gleichheit oder fortgesetzte Ungleichheit? Eine Analyse der norwegischen Schulreform in demokratischer perspektive. I: *Bildungspolitik und Bildungsforschung: Herausforderungen und Perspektiven für Gesellschaft und Gewerkschaften in Deutschland*. Peter Lang Publishing Group 2006 ISBN 978-3-631-54862-2. s.153-176

UiO

Solhaug, Trond.

"Blogg – åpen veiledning på nett. Demokratisk kunnskapsdanning i samfunnsfagdidaktikk". I: *Ringer i vann. Fleksibel læring - Kvalitetsreformen i praksis*. Oslo: Fleksibel læring, Universitetet i Oslo 2006 ISBN 978-82-997407-0-8.

UiO

Solhaug, Trond.

Knowledge and Self-efficacy as Predictors of Political Participation and Civic Attitudes: with relevance for educational practice. *Policy Futures in Education* 2006 ;Volum 4.(3) s.265-278

UiO

Solhaug, Trond.

Motivasjon for matematikk. Østlandsforskning 2006 (ISBN 82-7356-594-7) 27 s. ØF-rapport(15/2006)

UiO

Solhaug, Trond.

Motivasjon for matematikk Rapport fra interkommunalt prosjekt, "Regn med matte" om elevers motivasjon for matematikk. Lillehammer: Østlandsforskning AS 2006 (ISBN 82-7356-594-7) 26 s.

UiO

Solhaug, Trond.

New Public Management in curriculum reform in Norway.Comparative analysis of Centre - Conservative versus current Red - Green government policies in educational reform. International Political Science Association (IPSA) 20th World Congress Fukuoka Japan 9-13 July 2006; 2006-07-09 - 2006-07-13

UiO

Solhaug, Trond.

Strategisk læring i samfunnsfag. I: *Læringsstrategier. Søkelys på lærernes praksis*. Universitetsforlaget 2006 ISBN 82-15-00943-3. s.227-244

UiO

2005

Nyhus, Lene; Solhaug, Trond; Eide, Trude.

Helsefremmende arbeidsplasser i Gjøvik-regionen Underveisrapport til prosjektet. ØF-Rapport nr 14. Lillehammer: Østlandsforskning 2005 (ISBN 82-7356-569-6) 87 s.

ØF UiO

Solhaug, Trond.

Elevmedvirkning og dannning. I: *Fagenes begrunnelser. Skolens fag og arbeidsmåter i dannelsperspektiv*. Fagbokforlaget 2005 ISBN 8245003395. s.225-238

UiO

Solhaug, Trond.

Radical pedagogies in neo-liberal times. *Sozialwissenschaftliche Literatur Rundschau* 2005 ;Volum 51.(2) s.53-57

UiO

Hagtvet, Knut Arne; Solhaug, Trond.

A two-facet measurement methodology for assessing item parcels. An application to measuring political knowledge in secondary school. *Scandinavian Journal of Educational Research* 2005 (Vol. 49, no. 4) s.399-417

UiO

Nyhus, Lene; Solhaug, Trond; Eide, Trude Hella.

Helsefremmende arbeidsplasser i Gjøvikregionen. Underveisrapport til prosjektet. Lillehammer: Østlandsforskning 2005 (ISBN 8273565696) 86 s. (14)

HIL ØF

2003

Solhaug, Trond.

Utdanning til demokratisk medborgerskap. Unipub forlag 2003 522 s.

UiO