

CURRICULUM VITAE

Rein Ove Sikveland

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Education

- 2007-2011 **PhD in Linguistics (University of York, UK)**
Specialising in conversation analysis and the phonetics of talk-in-interaction.
- 2003-2005 **MA in Phonetics (NTNU, Norway)**
Specialising in articulatory, acoustic, and experimental phonetics.
- 2000-2003 **BA in Humanities (NTNU, Norway)**
Main subjects: phonetics and psychology.

Work experience

Academic posts held

- 2020- **Associate Professor (NTNU, Norway)**
Programme Director for the Master's programme in Speech Therapy (*Logopedi*), at the Centre for Academic and Professional Practice (SEKOM).
- 2020-2022 **Associate Professor II (USN, Norway)**
Department of Language and Literature. I was hired to lead two work packages on a 4-year project funded by the Norwegian Research Council. Mentoring PhD students and offering PhD course in Conversation Analysis.
- 2014-2019 **Research Fellow (Loughborough University, UK)**
Conversation Analytic research on professional encounters. Co-developer of the CARM ('Conversation Analytic Role-play Method') enterprise. Supervising PhD students, organizing and facilitating research training.
- 2013-2014 **Research Fellow (University of Nottingham, UK)**
Research on characterisation in the representation of speech and body language in Dickens' novels. Developing corpus linguistic tool.
- 2011-2013 **Research Fellow (University of Oxford, UK)**
Research on discourse features for applications in speech technology, in a Knowledge Transfer Partnership (KTP) with Avaya Speech Analytics.
- 2010-2011 **Teaching Assistant (University of York, UK)**
Taught undergraduate courses in phonetics.
- 2006 **Lecturer (NTNU, Norway)**
Lecturer in BA courses in phonetics: articulatory and acoustic phonetics, transcription and experimental design. Involved in planning and preparing coursework, marking exam scripts and providing feedback.

2003-2007 **Teaching and Research Assistant (NTNU, Norway)**
Taught courses in phonetics and participated in interdisciplinary research collaborations.

Other work experience

2021 – **Extranumerary supervisor (University of Lincoln, UK)**
Providing expertise on professional communication skills for a Doctorate in Clinical Psychology project on communicating misdiagnosis of multiple sclerosis.

2005-2006 **Higher Executive Officer (NTNU, Norway)**
Dept. of Language and Communication Studies. Provided academic and pastoral support for students, planned teaching and exams, chaired meetings with academic staff, and organised student activities.

Impact and public engagement

- **Co-developer of the CARM enterprise** (the Conversation Analytic Role-play Method), (2014 to date):
 - Received the highest possible score of 4* in an Impact Case Study presented to the Research Excellence Framework 2021 (REF 2021 - the national assessment of the research taking place across UK universities), based on CARM's track-record in transforming communication training to improve engagement and experience in public, private, and third sector organizations.
 - Developing and delivering communication skills training with different organisations: Scotland Police, The Metropolitan Police, GP practices, and mediation services in the UK and Australia, and teacher education in Norway.
- Invited as **research specialist** at the two-week long national Hostage and Crisis Negotiation training. Police Scotland (April-May 2018).
- **Pronunciation consultant in Norwegian for the BBC** (2013 to date).
- **Patents:**
 - Sikveland, R. O., Zeitlyn, D., & Ponting, K. (2015). Conversation Quality Analysis. United States Patent Application: 20150302868.
 - Ponting, K., Sikveland, R. O., & Zeitlyn, D. (2015). Conversation Structure Analysis. United States Patent Application: 20150364130.
- **Videos:** summary of research findings and academic papers
<https://www.usn.no/english/research/our-research-centres-and-groups/kindergarden-schools-and-higher-education/network-for-interaction-analysis/conversation-analytic-innovation-for-teacher-education-caite/>

Pedagogical qualifications and training

2021 Completed training for Programme Directors (*Lederutviklingsprogram for studieprogramledere*), NTNU.

2019 Completed course in PhD supervision. Loughborough University, UK.

2018	Associate Fellow of The Higher Education Academy, in recognition of attainment against the UK Professional Standards Framework for teaching and learning support in higher education. Loughborough University, UK.
2010	Completed training for university teachers. University of York, UK.

Research grants and awards

Research grants held

1. Landmark, A.M.D., Reuber, M., Toerien, M., Gulbrandsen, P., Larsen, A., Priesmann, B., Gerwing, J., **Sikveland, R.O.**, Bjørnsen, L.P., Hatleskog, M.L., & Hovland, A. (2020). Improving diagnostic precision and management for patients with acute chest pain – a multidisciplinary conversation analytic intervention. Funding from Norwegian Regional Health Authorities – **NOK 2 970 000**, (£256,113)
2. Sønsterud, H., **Sikveland, R.O.**, & Landmark, A.M.D... (2021). Å leve med løpsk tale: En kartlegging av hvordan løpsk tale innvirker på personens hverdagsliv – sett i et livsløpsperspektiv. Funding from Stiftelsen DAM – **NOK 2 000 000,-** (£172,466)
3. Skovholt, K., Moser, T., **Sikveland, R.O.**, Stokoe, E., & Solem, M. (2017). *Conversation Analytic innovation for Teacher Education (CAiTE). Research-based training for enhancing assessment and feedback quality*. Funding from the Norwegian Research Council (NFR) – **NOK 9 482 000,-** (£817,665). I was **co-chief investigator** w/ Skovholt.
4. **Sikveland, R.O.** (2017). *Conversation as a tool in everyday life. An introduction in conversation analysis*. Funding from The Norwegian Non-fiction Writers And Translators Association (NFF) – **NOK 120 000,-** (£10,040).
5. Stokoe, E., & **Sikveland, R.O.** (2016). *Commercialising CARM*. Higher Education Innovation Funding (HEIF). Enterprise Projects Group (EPG) application, Loughborough University - **£37,310** (NOK 432 662,-)

Other grants and awards held

6. Stokoe, E., & **Sikveland, R. O.** (2017). Loughborough University Institute of Advanced Studies Open Programme: visiting scholar (Heidi Kevoe-Feldman) - **£1,600** (NOK 18554,-)
7. **Sikveland, R. O.** (2010). *Doctoral Fellowship* awarded by the Humanities Research Centre, University of York, for “Intellectual achievement and potential”. This was a competition among third year PhD students in the Humanities, judged by a panel of internal and external professors and researchers. Award was given candidates’ ability to communicate their PhD research to a lay/interdisciplinary audience.

Research grants applied for (unsuccessful)

8. Vulchanova, M., Kaved, N. S., **Sikveland, R. O.**, & Norvik, M. (2021). *Learning words from robots: Towards evidence base and new interventions for children with autism and children with language impairment*. NTNU Helse. – **NOK 150 000,-** (£12,935)

9. Skogdal, S., Specht, K., **Sikveland, R.O.**, Sollied, S., Berg, K., Helland, W.A., Hjulstad, O., Maxwell, G., & Bloch, S. (2021). *Acting together: Atypical interaction – between disciplines. Participation and neuronal correlates in natural conversations*. Funding from the Norwegian Research Council (NFR) – NOK 4 200 000,- (£362,180)

10. **Sikveland, R.O.** (2019). Philip Leverhulme Prize. The Leverhulme Trust - £100,000 (NOK 1 159 642,-)

11. Stokoe, E., Albert, S., Housley, W., De Ruiter, J.P., Hepburn, A., **Sikveland, R.O.**, et al. (2018). *Natural Action Processing: Conversation Analysis in the Digital Age*. Economic and Social Research Council - £2,500,000 (NOK 28 991 074,-).

12. Fischer, J., Reeves, S., Valstar, M., **Sikveland, R.O.**, Lemon, O., Eshgi, A., Schuller, B., & Coutinho, E. (2018). *CABABLE: Conversation Analytic Pragmatic Behavioural Marker Understanding*. UK Engineering and Physical Sciences Research Council (EPSRC) - £1,500,000 (NOK 17 394 644,-).

13. Zhang, W., Singh, C., Walker, D-M., Hall, M., das Nair, R., Mallen, C., Stokoe, E., Doherty, M., **Sikveland, R. O.**, & Swanwick, G. (2015). *A feasibility study to improve touch in primary care consultations*. UK National Institute for Health and Care Research (NIHR); Research for Patient Benefit - £153,860 (NOK 1 784 226,-).

14. Stokoe, E., & **Sikveland, R. O.** (2014). *Conversation Analysis and Customer Journey*. Tender, Care Quality Commission - £32,930 (NOK 381 870,-).

15. das Nair, R., Thomas, S. & **Sikveland, R. O.** (2013). *Interactions between clinicians and patients with aphasia during mood assessments*. Pump-priming Competition 2012, Nottingham University Hospitals Charity and Research & Innovation, NUH NHS Trust - £10,410 (NOK 120 718,-).

16. Zeitlyn, D., & **Sikveland, R.O.** (2013). *Analysing Deceptive Speech: Can Phonetics Beat the Eggheads?* John Fell Fund Competition 2013 (Oxford), Main Award Scheme - £90,360 (NOK 1 047 853,-).

17. Hawkins, S., Cross, I., Ogden, R., & **Sikveland, R. O.** (2012). *“Joining in” spontaneous conversation and improvisational music-making*. Cambridge Humanities Research Grants Scheme 2012 - £19,914 (NOK 230 931,-)

Publications

Published papers in peer-reviewed journals

1. Stokoe, E., **Sikveland, R. O.**, & Hamann, M. (2022). Preparing to talk: Behind-the-scenes planning between negotiators for subsequent communication with persons in crisis. *Journal of Pragmatics*, 191, 113-127. doi.org/10.1016/j.pragma.2022.01.018
2. Skovholt, K., Solem, M. S., Vonen, M. N., **Sikveland, R. O.**, & Stokoe, E. (2021). Asking more than one question in one turn in oral examinations and its impact on examination quality. *Journal of Pragmatics*, 181, 100-119. doi.org/10.1016/j.pragma.2021.05.020
3. **Sikveland, R. O.**, Solem, M. S., & Skovholt, K. (2021). How teachers use prosody to guide students towards an adequate answer. *Linguistics and Education*, 61, 100886. doi.org/10.1016/j.linged.2020.100886
4. Huma, B., Stokoe, E., & **Sikveland, R. O.** (2021). Vocabularies of social influence: Managing the moral accountability of influencing another. *British Journal of Social Psychology*, 60(2), 319-339. doi.org/10.1111/bjso.12409
5. **Sikveland, R. O.**, & Stokoe, E. (2020). Should police negotiators ask suicidal persons in crisis to 'talk' or 'speak' with them? Word selection and resistance to dialogue proposals. *Research on Language and Social Interaction*, 53(3), 324-340. doi.org/10.1080/08351813.2020.1785770
6. Stokoe, E., **Sikveland, R. O.**, Albert, S., Hamann, M., & Housley, W. (2020). Can humans simulate talking like other humans? Comparing simulated clients to real customers in service inquiries. *Discourse Studies*, 22(1), 87-109. doi.org/10.1177/1461445619887537
7. Stokoe, E., Humă, B., **Sikveland, R.O.**, & Kevoe-Feldman, H. (2020). When delayed responses are productive: Being persuaded following resistance in conversation. *Journal of Pragmatics*, 155, 70-82. doi.org/10.1016/j.pragma.2019.10.001
8. Humă, B., Stokoe, E., & **Sikveland, R. O.** (2020). Putting persuasion (back) in its interactional context. *Qualitative Research in Psychology*, 17(3), 357-371. doi.org/10.1080/14780887.2020.1725947
9. Stokoe, E., & **Sikveland, R. O.** (2020). The backstage work negotiators do when communicating with persons in crisis. *Journal of Sociolinguistics*, 24(2), 185-208. doi.org/10.1111/josl.12347
10. **Sikveland, R. O.**, Kevoe-Feldman, H., Stokoe, E. (2020). Overcoming suicidal persons' resistance using productive communicative challenges during police crisis negotiations. *Applied Linguistics*, 41(4), 533-551. doi.org/10.1093/applin/amy065

11. **Sikveland, R. O.** (2019). Failed summons: Phonetic features of persistence and intensification in crisis negotiation. *Journal of Pragmatics*, 150, 167-179. doi.org/10.1016/j.pragma.2019.01.023
12. Humă, B., Stokoe, E., & **Sikveland, R. O.** (2019). Persuasive conduct. Alignment and resistance in prospecting ‘cold’ calls, *Journal of Language and Social Psychology*, 38(1), 33-60. doi.org/10.1177/0261927X18783474
13. Stokoe, E., **Sikveland, R. O.**, Humă, B. (2017). Entering the customer’s domestic domain: Categorical systematics and the identification of ‘parties to a sale’. *Journal of Pragmatics*, 118(1), 64-80. doi.org/10.1016/j.pragma.2017.05.006
14. **Sikveland, R. O.**, Stokoe, E. (2017). Enquiry calls to GP surgeries in the UK: Expressions of incomplete service and dissatisfaction in closing sequences. *Discourse Studies*, 19(4), 1-19. doi.org/10.1177/1461445617706999
15. Stokoe, E., **Sikveland, R. O.**, Symonds, J. (2016). Calling the GP surgery: Patient burden, patient satisfaction, and implications for training. *British Journal of General Practice*, 66(652), e779-e785. doi.org/10.3399/bjgp16X686653
16. **Sikveland, R. O.**, Stokoe, E., Symonds, J. (2016). Patient burden during appointment-making telephone calls to GP practices. *Patient Education and Counselling*, 99(8), 1310-1318. doi.org/10.1016/j.pec.2016.03.025
17. **Sikveland, R. O.**, Stokoe, E. (2016). Dealing with resistance in initial intake and inquiry calls to mediation: The power of ‘willing’. *Conflict Resolution Quarterly*, 33(3), 235-254. doi.org/10.1002/crq.21157
18. Stokoe, E., & **Sikveland, R. O.** (2016). Formulating solutions in mediation. *Journal of Pragmatics*, 105, 101-113. doi.org/10.1016/j.pragma.2016.08.006
19. **Sikveland, R. O.**, & Zeitlyn, D. (2017). Using prosodic cues to identify dialogue acts: methodological challenges. *Text & Talk*, 37(3), 311-334. doi.org/10.1515/text-2017-0007
20. **Sikveland, R. O.**, & Ogden R. (2012). Holding gestures across turns: Moments to generate shared understanding. *Gesture*, 12(2), 166-200. doi.org/10.1075/gest.12.2.03sik
21. **Sikveland, R. O.** (2012). Negotiating towards a next turn: Phonetic resources for ‘doing the same’. *Language and Speech*, 55(1), 77-98. doi.org/10.1177/0023830911428859

Books

1. **Sikveland, R. O.**, Kevoe-Feldman, H., & Stokoe, E. (2022). *Crisis talk: Negotiating with individuals in crisis*. Routledge.
2. Skovholt, K., Landmark, A. M., **Sikveland, R. O.**, & Solem, M. S. (2021). *Samtaleanalyse: en praktisk innføring*. Cappelen Damm Akademisk.

Book chapters

1. **Sikveland, R. O.** (forthcoming, 2023). Interaksjonsanalyse som grunnlag for kommunikasjonsopplæring. In S. Ericsson, I.-L. Grahn, & S. Karlsson (Eds.), *Att analysera interaktion*. Studentlitteratur.
2. **Sikveland, R. O.**, & Stokoe, E. (2019). Effective triaging in general practice receptions: a conversation analytic study. In Z. Demjén & L. Wei (Eds.), *Applying linguistics in illness and healthcare contexts* (pp. 271-294). Bloomsbury Academic.
3. **Sikveland, R. O.**, & Stokoe, E. (2018). CARM: The Conversation Analytic Role-play Method. In J. Davidsen & M. Kjær (Eds.), *Videoanalyse Af Social Interaktion*. *Samfundslitteratur* (pp. 221-244). Samfundslitteratur.
4. Stokoe, E. & **Sikveland, R.O.** (2016). The Conversation Analytic Role-play Method: Tacit methods, endogenous impact and interactional ‘nudges’ in applied interaction analysis. In V. Fors, T. O’Dell & S. Pink (Eds.), *Theoretical scholarship and applied practice* (pp. 73-96). Oxford: Berghahn Books.

Published, peer-refereed conference proceedings

1. Fischer, J. E., Reeves, S., Porcheron, M., & **Sikveland, R. O.** (2019). Progressivity for voice interface design. In *Proceedings of the 1st International Conference on Conversational User Interfaces*, p. 26.
2. Reeves, S., Porcheron, M., Fischer, J. E., Candello, H., McMillan, D., McGregor, M., **Sikveland, R.O.**, ... & Zouinar, M. (2018). Voice-based Conversational UX Studies and Design. In *Extended Abstracts of the 2018 CHI Conference on Human Factors in Computing Systems*, p. 38.
3. Arsenovic, J., Edvardsson, B., Gruber, T., Tronvoll, B., Åkesson, M., & **Sikveland, R.** (2017). Exploring the Black Box of Service Co-Recovery Encounters: A Conversation Analysis Approach. In *Fontiers in Service*.
4. **Sikveland, R.**, Zeitlyn, D. (2013). Large-scale analysis of call centre conversations: call structure as prosody. In P. Mertens & A. C. Simon (Eds.), *Proceedings Prosody-Discourse Interface 2013*. Leuven, September 11-13, 2013.
5. **Sikveland, R.**, Öttl, A., Amdal, I., Ernestus, M., Svendsen, T., & Edlund, J. (2010). Spontal-N: A corpus of interactional spoken Norwegian. In *Proceedings of the Seventh conference on International Language Resources and Evaluation (LREC)*. European Language Resources Association (ELRA), pp. 2986-2991.
6. Koreman, J., Andreeva, B., Barry, W., van Dommelen, W., **Sikveland, R.** (2009). Cross-language differences in the production of phrasal prominence in Norwegian and German. In M. Vainio, R. Aulanko, & O. Aaltonen (Eds.), *Nordic Prosody, Proceedings of the Xth Conference, Helsinki 2008*, Frankfurt: Peter Lang, pp. 139-150.
7. **Sikveland, R.** (2006). How do we Speak to Foreigners? – Phonetic Analyses of Speech Communication between L1 and L2 Speakers of Norwegian. In *Conference Proceedings from Fonetik 2006*, Vol. 52, pp. 109-112.

Patents

1. **Sikveland, R. O.**, Zeitlyn, D., & Ponting, K. (2015). *Conversation Quality Analysis*. United States Patent Application: 20150302868.
2. Ponting, K., **Sikveland, R. O.**, & Zeitlyn, D. (2015). *Conversation Structure Analysis*. United States Patent Application: 20150364130.

PhD Thesis

Sikveland, R.O. (2011). *Co-ordination of speech and gesture in sequence and time: Phonetic and non-verbal detail in face-to-face interaction* (Doctoral dissertation, University of York, UK).

Other publications (not peer-reviewed)

1. **Sikveland, R.O.**, & Stokoe, E. (2017). Effective telephone triage methods. *Practice Management*, 27(6), 20-22.
2. Stokoe, E., & **Sikveland, R.O.** (2015). Keep CARM and talk smarter. *International Journal of Sales Transformation*, 1(3), 31-34.

Papers submitted for review

1. **Sikveland, R. O.**, & Stokoe, E. (accepted for publication, pending minor revisions). A cry for “help”? How crisis negotiators overcome suicidal people’s resistance to offers of assistance. *Journal of Pragmatics*.
2. **Sikveland, R. O.**, Skovholt, K., Solem, M. S., & Moser, T. (under review). The effectiveness of the Conversation Analytic Role-play Method (CARM) on interactional awareness: A feasibility randomized controlled trial with student teachers. *Teaching and Teacher Education*.
3. Solem, M.S., **Sikveland, R.O.**, Skovholt, K. (under review). How do students receive help from teachers? Assistance in small group classroom interactions. *Learning and Instruction*.
4. Baufeldt, A., Evangelou, N., Moghaddam, N., **Sikveland, R.O.**, Thompson, B., & das Nair, R. (under review). Doctors’ and patients’ perspectives of communicating a diagnosis of Multiple Sclerosis: A systematic review and narrative synthesis. *Health Psych Review*.

Keynotes and invited talks

Keynotes for academic audiences

1. **Sikveland, R.O.** (2021). “Conversation Analysis in teacher training: evaluating the learning outcomes”. Keynote at seminar ahead of PhD defense, Erasmus University Medical Center, Rotterdam, The Netherlands, November.
2. **Sikveland, R.O.** (2019). “Negotiating with individuals in crisis”. Invited talk, Uppsala University, Sweden, November.
3. **Sikveland, R.O.** (2019). “Spot the turning point: From stronger to weaker forms of resistance during a single crisis negotiation”. Keynote, 5th Resistance Day, Loughborough University, UK, September.
4. **Sikveland, R.O.** (2019). “Conversation Analytic Role-play Method in Teacher Education: CAiTE!”. Keynote, Conversation as a tool for professional practice, conference, University of South-Eastern Norway, Norway, April.
5. **Sikveland, R.O.** (2018). “Introduction to CARM”, Nanyang Technological University, Singapore, December.

Keynotes for non-academic professional audiences

1. **Sikveland, R.O.** (2019). “Effective communications: How talk works”. Keynote at Retail Audit Forum, Loughborough, UK, March.
2. **Sikveland, R.O.** (2019). “Conversational style and messaging: How talk works”. Keynote at Children’s Hospital Education Specialists Symposium, London, UK, February
3. **Sikveland, R.O.** (2018). “Making the most of phone calls: Customer service in calls to veterinary practices”. Keynote at Trustvet Veterinary Business Conference, Killenard, Ireland, September.
4. **Sikveland, R.O.** (2017). “The Conversation Analytic Role-play Method”, Keynote at Communication in Healthcare Networking Forum, Melbourne, Australia, December.
5. **Sikveland, R.O.** (2017). “The power of language”, Keynote at ACAS conference, Museum of Science and Industry, Manchester, UK, March.
6. **Sikveland, R.O.** (2016). “CARM: The Conversation Analytic Role-play Method”, Keynote at MTM Annual Conference, London, UK, March.
7. **Sikveland, R.O.** (2016). “The language of conflict resolution”, Keynote at ACAS conference Managing the Modern Workplace, Imperial War Museum (Duxford), UK, February.
8. **Sikveland, R.O.** (2015). “Effective communication in mediation encounters”, Keynote for mediators, Northern Lights Conference, York, UK, October.

9. **Sikveland, R.O.** (2015). “The Conversation Analytic Role-play Method”, Keynote at Consalia conference, London, UK, April.

Conference and workshop organisation for academic audiences

Co-leading PhD workshops in Conversation Analysis (CA)

1. Skovholt, K., Stokoe, E., **Sikveland, R.O.**, Hofstetter, E., et al. (2022). PhD course in Conversation Analysis. University of South-Eastern Norway, April.
2. Skovholt, K., Stokoe, E., **Sikveland, R.O.**, Antaki, C., et al. (2019). PhD course in Conversation Analysis. University of South-Eastern Norway, April.
3. Skovholt, K., Stokoe, E., **Sikveland, R.O.**, Antaki, C., et al. (2018). PhD course in Conversation Analysis. University of South-Eastern Norway, April.
4. Skovholt, K., Stokoe, E., **Sikveland, R.O.**, et al. (2017). PhD course in Conversation Analysis. University of South-Eastern Norway, April.
5. Skovholt, K., Stokoe, E., **Sikveland, R.O.**, et al. (2016). PhD course in Conversation Analysis. University of South-Eastern Norway, April.

Leading courses in Transcription for PhD students in conversation analysis (CA)

1. **Sikveland, R.O.**, & Hofstetter, E. (2022). “Conversation Analytic Transcription”. University of South-Eastern Norway, April.
2. **Sikveland, R.O.** (2019). “Conversation Analytic Transcription”. Loughborough University, UK, November.
3. **Sikveland, R.O.** (2019). “Conversation Analytic Transcription”. University of South-Eastern Norway, April.
4. **Sikveland, R.O.** (2019). “CA Transcription”. University of South-Eastern Norway, April.
5. **Sikveland, R.O.** (2018). “CA Transcription”. University of Melbourne, Australia, December.
6. **Sikveland, R.O.** (2018). “CA Transcription”. Loughborough University, UK, November.
7. **Sikveland, R.O.** (2018). “CA Transcription”. University of South-Eastern Norway, April.
8. **Sikveland, R.O.** (2017). “CA Transcription”. Loughborough University, UK, November.
9. **Sikveland, R.O.**, Stokoe, E. (2017). “CA Transcription”. University of South-Eastern Norway, April.
10. **Sikveland, R.O.** (2016). “CA Transcription”. Loughborough University, UK, November.
11. **Sikveland, R.O.**, Stokoe, E. (2016). “CA Transcription”. Workshop on transcription, phonetic listening skills, digital data management and anonymization, University of South-Eastern Norway, April.

Leading and co-leading courses on CARM (Conversation Analytic Role-play Method) for academic audiences

1. Stokoe, E., & **Sikveland, R.O.** (2022). “CARM training for professional and workplace communication encounters”. NTNU/Loughborough University (online), March.
2. Stokoe, E., & **Sikveland, R.O.** (2021). “CARM training for professional and workplace communication encounters”. NTNU/Loughborough University (online), March.
3. Stokoe, E., & **Sikveland, R.O.** (2019). “CARM training for professional and workplace communication encounters”. Loughborough University, UK, January.
4. **Sikveland, R.O.** (2018). “CARM Training for Professional & Workplace Communication Encounters”, Nanyang Technological University, Singapore, December.

5. Stokoe, E., & **Sikveland, R.O.** (2018). "CARM training for professional and workplace communication encounters". Loughborough University, UK, January.
6. Stokoe, E., & **Sikveland, R.O.** (2017). "CARM training for professional and workplace communication encounters". Loughborough University, UK, January.
7. **Sikveland, R.O.** (2016). "CARM training for professional and workplace communication encounters". Macquarie University, Sydney, Australia, April.
8. Stokoe, E., & **Sikveland, R.O.** (2016). "CARM training for professional and workplace communication encounters". Loughborough University, UK, January.

Leading and co-leading seminars for mixed academic and non-academic audiences

1. **Sikveland, R.O.** (2022). "A summary of CAiTE outputs: Teaching materials". CAiTE End of Programme Seminar, University of South-Eastern Norway, March.
2. **Sikveland, R.O.** & Moser, T. (2022). "The CAiTE / CARM intervention". CAiTE End of Programme Seminar, University of South-Eastern Norway, March.
3. **Sikveland, R.O.** (2022). "Behind the scenes: six CAiTE-researchers present their key ideas, findings, and their favourite bit of data". CAiTE End of Programme Seminar, University of South-Eastern Norway, March.
4. **Sikveland, R.O.** (2019). "Conversation Analytic innovation for Teacher Education". Mid-term Seminar, University of South-eastern Norway, September.
5. **Sikveland, R.O.** (2018). "Verbs for dealing with resistance in crisis negotiation". Newcastle University, February.
6. Stokoe, E., & **Sikveland, R.O.** (2017). The cry for help. Department for Child and Youth Studies, Stockholm University, September.
7. Stokoe, E., & **Sikveland, R.O.** (2017). The cry for help. Department of Social and Welfare Studies. Linköping University, September.
8. Stokoe, E., & **Sikveland, R.O.** (2017). The first ten seconds: Why matters to study talk, from sales to suicide. Department of Sociology, Uppsala University, September.

Leading and co-leading other academic methods workshops

1. **Sikveland, R.O.** (2019). "Doing prosodic analysis and representing it on paper". Workshop, Uppsala University, Sweden, November.
2. **Sikveland, R.O.** (2019). "Doing prosodic analysis and representing it on paper". Workshop, Loughborough University, UK, September.
3. Albert, S., Robles, J., **Sikveland, R.O.** (2019). "Introduction to Advanced CA". Loughborough University, UK, September.
4. **Sikveland, R.O.** (2018). "Turning interaction research into communication skills training for professionals", Symposium on practical applications of CA, Monash University, Australia, December.
5. **Sikveland, R.O.** (2018). "Verbs for dealing with resistance in crisis negotiation". CA summer session, January, University of Canberra, Australia, January.
6. **Sikveland, R.O.** (2017). "Conversation Analysis and its application in institutional practice". Witwatersrand University, Johannesburg, South Africa, September.
7. **Sikveland, R.O.** (2009). Introductory course for PhD students and research staff on audiovisual annotation tool ELAN, University of York, UK.

Conference organization

1. Main organiser for «De norske interaksjonsdagene» (Norwegian CA days) (2023). University of Oslo, January.
2. Skovholt, K., Stokoe, E., Antaki, C., **Sikveland, R.O.** (2019). “Conversation as a tool for professional practice”. University of South-Eastern Norway, April.
3. Organising body member for Advanced CA (ICCA 2018), Loughborough University, University of Loughborough, UK, July.
4. Skovholt, K., Stokoe, E., Antaki, C., **Sikveland, R.O.** (2018). “Conversation as a tool for professional practice”. University of South-Eastern Norway, April.
5. Reeves, S., Pocheron, M., Fischer, J., Candello, H., McMillan, D., McGregor, M., Moore, R.J., **Sikveland, R.O.**, Taylor, A., Velkovska, J., Zouinhar, M. (2018). “Voice-based Conversational UX Studies and Design”. CHI 2018 conference, Montreal, Canada, April.
6. Skovholt, K., **Sikveland, R.O.**, Solem, M. (2018). Kick-off seminar for CAiTE project, funded by the Norwegian Research Council. University of South-Eastern Norway (USN), March.
7. Organising body member for ICAME35 (2014), University of Nottingham, UK, July.
8. Main organiser for workshop on Gesture and Speech (2010), satellite to “Sound to Sense” workshop, Cluj-Napoca, Romania.
9. Organising body member for an international conference, BALE (Biolinguistics: Acquisition and Language Evolution, 2009), University of York, UK, July.

Workshops and courses for non-academic professional audiences

1. **Sikveland, R.O.** (2019). «Samtalen som redskap i undervisning og muntlig eksamen». CARM workshop, University of South-Eastern Norway, October.
2. **Sikveland, R.O.** (2019). “How words matter when dealing with people in conflict and crisis”. Consilia Dispute Resolution Conference, Leeds, UK, November.
3. Stokoe, E., Albert, S., **Sikveland, R.O.** (2019). “Conversation Analysis for Non-Academics”. Workshop, Loughborough University, UK, November.
4. **Sikveland, R.O.** (2019). “How words matter when dealing with people in conflict and crisis”. ACAS, Birmingham, UK, November.
5. **Sikveland, R.O.** (2019). “How words matter when dealing with people in conflict and crisis”. Resolution, London, UK, October.
6. **Sikveland, R.O.** (2019). “Samtalen som redskap i undervisning og veiledning”. Pilot intervention (CAiTE project), University of South-Eastern Norway, UK, October.
7. **Sikveland, R.O.** (2019). «CAiTE: Conversation Analytic innovation for Teacher Education». Midtveisseminar CAiTE-prosjektet, University of South-Eastern Norway, september.
8. **Sikveland, R.O.** (2019). “Negotiating between training and practice”. ACAS, Leeds, UK, June.
9. Stokoe, E., **Sikveland, R.O.** (2019). “Negotiation between theory and practice”. Police Scotland, Kincardine, Scotland, January.
10. **Sikveland, R.O.** (2018). “How words matter when dealing with people in conflict and crisis”. Resolution, London, UK, July.
11. **Sikveland, R.O.** (2018). “Talk: the science of conversation”. Birkbeck College, London, UK, June.
12. **Sikveland, R.O.** (2018). «CARM + CAiTE». Kick-off seminar CAiTE-prosjektet, University of South-Eastern Norway, March.
13. **Sikveland, R.O.** (2017). “Effective communication when dealing with people in crisis and conflict”. Small Business Mediation, Sydney, Australia, November.

14. **Sikveland, R.O.** (2017). "How words matter when dealing with resistance and conflict". Scottish Mediation, Glasgow, Scotland, UK, November.
15. **Sikveland, R.O.** (2017). "The language of conflict resolution". ACAS, Hilton, Leeds, UK, June.
16. **Sikveland, R.O., Huma, B., Stokoe, E.** (2017). "CARM for sales". Training event for Sales Executive Event, Windsor, UK, June.
17. Stokoe, E., **Sikveland, R.O., Huma, B.** (2017). "CARM for sales". Training event for Sales Executive Event, Dublin, Ireland, May.
18. Stokoe, E., **Sikveland, R.O.** (2017). "CARM for negotiators". London, March.
19. **Sikveland, R.O.** (2017). "The power of language". ACAS, Museum of Science and Industry, Manchester, UK, March.
20. **Sikveland, R.O.** (2017). "CARM training for GP receptions". University Medical Centre, Loughborough, UK, January.
21. **Sikveland, R.O.** (2016). "Conversation Analysis for mediators". Anthony Collins Solicitors, Birmingham, UK, November.
22. **Sikveland, R.O.** (2016). "Effective communication in mediation encounters". Andrew Jackson Solicitors, Hull, UK, October.
23. **Sikveland, R.O.** (2016). "CARM training for GP receptions". Castle Healthcare Practice, Nottingham, UK, September.
24. **Sikveland, R.O.** (2016). "CARM training for GP receptions". Bakewell Surgery, Bakewell, UK, July.
25. Stokoe, E., **Sikveland, R.O., Huma, B.** (2016). "CARM and the science of cold calling". Training event for Toshiba Tech Business Forum, Birmingham, UK, June.
26. **Sikveland, R.O.** (2016). "Neutrality, Impartiality and Bias in Mediation". Malham Moor, Yorkshire, UK, June.
27. **Sikveland, R.O.** (2016). "Effective practices for client engagement in workplace interactions". DMA Customer Engagement, London, UK, June.
28. **Sikveland, R.O.** (2016). "The science of interaction: Implications for workplaces". Small Business Mediation, Sydney, Australia, April
29. Stokoe, E., **Sikveland, R., Collins, F., & Lloyd, J.** (2015). "Effective communication for promoting mediation". Design and branding workshop with A Dozen Eggs. Loughborough University, UK, October.
30. **Sikveland, R.O.** (2015). CARM day for mediators, Birmingham, Lesley Allport Dispute Resolution, UK, September.
31. Stokoe, E., **Sikveland, R.O.** (2015). Exhibiting CARM, London, Customer Contact Expo 2015, UK, September/October.
32. Stokoe, E., & **Sikveland, R.O.** (2015). "Effective communication for engaging mediation clients". Newcastle, David Gray Solicitors and Family Mediation Northeast, UK, July.
33. Stokoe, E., & **Sikveland, R.O.** (2015). CARM workshop for Resolution. London, May
34. **Sikveland, R.O.** (2015). "Effective communication for mediators". Croydon Community Mediation, London, UK, May.
35. Stokoe, E., & **Sikveland, R.O.** (2015). Representing CARM at sales conference, CX Edge: From Customer Experience to Competitive Advantage, London, UK, March.
36. Stokoe, E., & **Sikveland, R.O.** (2015). "CARM training for professional and workplace communication encounters". Loughborough University, UK, February.
37. Stokoe, E., & **Sikveland, R.O.** (2015). "Effective communication for engaging mediation clients". Time2Talk@Mediation Plus, Eastbourne, UK, January.

38. Stokoe, E., **Sikveland, R.**, Collins, F., & Lloyd, J. (2014). "Effective communication for marketing mediation services". Design and branding workshop with A Dozen Eggs. Loughborough University, UK, November.
39. **Sikveland, R.O.** (2015). "The Conversation Analytic Role-play Method". Plenary talk given at sales conference, Towards Sales Excellence: Beyond Sales Enablement, UK, London.
40. **Sikveland, R.O.** (2015). "Engaging prospective mediation clients". plenary talk given at the Scottish Centre for Conflict Resolution, Edinburgh, UK.
41. Stokoe, E., **Sikveland, R.O.**, Symonds, J. (2015). "How to improve the experience of making appointments at the doctors". Paper given at the Health Education East Midlands Quality Improvement Forum 2015, Nottingham, UK.

Conference papers

1. **Sikveland, R.O.**, Skovholt, K. (2022). Samtaleanalytisk intervensjon i lærerutdanningen: intervensjonen. Symposium at the conference «Skriv! Les!», Trondheim, Norway, May.
2. **Sikveland, R.O.** (2020). "Help resistance in negotiations with suicidal persons in crisis". ALAPP, Norwegian University of Science and Technology, September.
3. **Sikveland, R.O.** (2019). "Prosodic features in evaluation sequences". CA day, Loughborough University, UK, December.
4. Fischer, J. E., Reeves, S., Porcheron, M., & **Sikveland, R. O.** (2019). Progressivity for voice interface design. 1st International Conference on Conversational User Interfaces, Dublin, Ireland, August.
5. Parslow, S., Stokoe, E., **Sikveland, R.O.** (2019). Perceptually-available categories in telephone requests for service: A systematic analysis of managing eligibility at the doctor's. The International Institute for Ethnomethodology and Conversation Analysis (IEMCA), Mannheim, Germany, July.
6. **Sikveland, R.O.**, Kevoe-Feldman, H., Stokoe, E. (2019). Interactional challenges when dealing with people in crisis. The International Institute for Ethnomethodology and Conversation Analysis (IEMCA), Mannheim, Germany, July.
7. Stokoe, E., **Sikveland, R.O.**, Hamann, M., Albert, S., Housley, W. (2019). Can humans simulate talking like other humans? The implications of 'mystery shoppers' for research methodology, communication training, and conversational agents. The International Institute for Ethnomethodology and Conversation Analysis (IEMCA), Mannheim, Germany, July.
8. Solem, M., Skovholt, K., **Sikveland, R.O.**, Stokoe, E. (2019). How do teachers join students' ongoing small group interaction? The International Institute for Ethnomethodology and Conversation Analysis (IEMCA), Mannheim, Germany, July.
9. **Sikveland, R.O.**, Solem, M., Stokoe, E., & Skovholt, K. (2018). "Doing desk-talk in secondary school." SIG10 conference, Luxembourg, September.
10. Stokoe, E., **Sikveland, R.O.**, Huma, B., Kevoe-Feldman, H. (2018). Delayed preferred responses: Being persuaded following resistance in initially misaligned encounters. Nordisco, Aarhus, Denmark, November.
11. **Sikveland, R.O.**, Skovholt, K., Stokoe, E., Solem, M. (2018). Phonetic features of third turn receipts in Norwegian secondary school desk talk. Nordisco, Aarhus, Denmark, November.
12. **Sikveland, R.O.**, Kevoe-Feldman, H. (2018). Interactional challenges when dealing with people in crisis. International Society for Conversation Analysis (ICCA), Loughborough, UK, July.

13. **Sikveland, R.O.**, Stokoe, E. (2018). Verbs of engagement: Negotiations with people who threaten suicide. International Society for Conversation Analysis (ICCA), Loughborough, UK, July.
14. Stokoe, E., & **Sikveland, R.O.** (2018). When members do analysis: Behind-the-scenes suggestions for interacting with suicidal persons in crisis. International Society for Conversation Analysis (ICCA), Loughborough, UK, July.
15. Huma, B., Stokoe, E., & **Sikveland, R.O.** (2018). Persuasion in appointment-making in business-to-business prospecting “cold” calls. International Society for Conversation Analysis (ICCA), Loughborough, UK, July.
16. Huma, B., Stokoe, E., & **Sikveland, R.O.** (2018). Persuasive conduct as reciprocity management: building interactional requisites, obligations, and constraints through language-in-use. International Communication Association, Prague, Czech Republic, May.
17. Huma, B., Stokoe, E., & **Sikveland, R.O.** (2018). Respecifying persuasion as reciprocity management: three practices of persuasion-in-interaction. British Psychological Society, Nottingham, UK, May.
18. Reeves, S., Porcheron, M., Fischer, J. E., Candello, H., McMillan, D., McGregor, M., **Sikveland, R.O.**, ... & Zouinar, M. (2018). Voice-based Conversational UX Studies and Design. CHI Conference on Human Factors in Computing Systems, Montreal, Canada, May.
19. Huma, B., Stokoe, E., & **Sikveland, R.O.** (2018). Opening business-to-business prospecting ‘cold’ calls. Institut für Gesprächsforschung, Mannheim, Germany, March.
20. **Sikveland, R.O.** (2017). “The Power of Language when Dealing with People in Conflict and Crisis”. Transformative Service Research, Loughborough, UK, June.
21. **Sikveland, R.O.**, Stokoe, E. (2017). “Exposing agendas to resist compromise in suicide interventions”. Intersubjectivity in Action, May, Helsinki.
22. Huma, B., Stokoe, E., & **Sikveland, R.O.** (2017). “Doing business relationships and negotiating shared understandings of sale progress in business-to-business sales.” Intersubjectivity in Action, May, Helsinki.
23. **Sikveland, R.O.**, Stokoe, E. (2017). “Upgrading in pursuit of a response: Repeated and intensified efforts to prevent suicide”. International Pragmatics Association (IPrA), Belfast, July.
24. Huma, B., Stokoe, E., & **Sikveland, R.O.** (2017). “Low-entitlement self-invitations in business-to-business prospecting calls”. International Pragmatics Association (IPrA), Belfast, July.
25. Stokoe, E., Huma, B., & **Sikveland, R.O.** (2017). “Stop building rapport: Analysing ‘cold-call’ sales encounters and implications for communication training”. DICOEN9, Birmingham, UK, June.
26. **Sikveland, R.O.**, Stokoe, E. (2016). “Effective practice in telephone calls between patients and GP receptionists”. 2016 Annual Primary Care Conference (RCGP), Harrogate, UK.
27. Huma, B., **Sikveland, R.O.**, Stokoe, E. (2016). “Formulating conduct: Discursive patterns and common sense knowledge”. AWIA Symposium, Ghent, Belgium.
28. **Sikveland, R.O.**, Stokoe, E. (2015). “Handling requests at a window sales company”. Paper given at the The International Institute for Ethnomethodology and Conversation Analysis (IEMCA) conference, Kolding, Denmark.
29. Stokoe, E., **Sikveland, R.O.** (2015). “Entering the customer’s domestic domain: enquiries about relationships at a window sales company”. Paper given at the International Pragmatics Association (IPrA) conference, Antwerp, Belgium.

30. Mahlberg, M., Stockwell, P., **Sikveland, R.O.** (2014) “CLiC Dickens: Towards a cognitive corpus stylistics of characterisation”, paper to be given at the BAVS (British Association for Victorian Studies) conference, Canterbury, UK.
31. Mahlberg, M., Stockwell, P., **Sikveland, R.O.** (2014). “CLiC Dickens: Towards a cognitive corpus stylistics of characterisation”, paper to be given at the ESSE (European Society for the Study of English) conference, Kosice, Slovakia.
32. Mahlberg, M., Stockwell, P., **Sikveland, R.O.** (2014). “Fictional speech and mind-modelling in Dickens”, paper to be given at the ISLE3 (The International Society for the Linguistics of English) conference Zürich, Switzerland.
33. **Sikveland, R.O.**, Mahlberg, M., Stockwell, P., (2014). “Fictional speech and mind-modelling in Dickens”, paper to be given at the PALA (Poetics and Linguistics Association) conference, Maribor, Slovenia.
34. Mahlberg, M., Stockwell, P., **Sikveland, R.O.** (2014). “CLiC Dickens: Towards a cognitive corpus stylistics of characterisation”, paper given at pre-conference workshop for ICAME35, Nottingham, UK.
35. **Sikveland, R.O.**, Zeitlyn, D. (2013). “Large-scale analysis of call centre conversations: call structure as prosody”, paper given at the Prosody-Discourse Interface conference, Leuven, Belgium.
36. **Sikveland, R.O.** (2013). “Identification of dialogue functions based on phonetic features: competition in overlapping talk”, paper given at the Copenhagen Speech Event (SJUSK) 2013, Copenhagen Business School, Denmark.
37. **Sikveland, R.O.**, & Ogden R. (2010). “Intersubjectivity, phonetics and gesture in the design of turns at talk”, poster presented at Labphon 2010, University of New Mexico, Albuquerque, USA.
38. **Sikveland, R.O.** (2010). “Negotiating towards a next turn in talk: Doing 'more of the same'”, paper given at the International Conference in Conversation Analysis (ICCA) 2010, University of Mannheim, Mannheim, Germany.
39. **Sikveland, R.O.**, Öttl, A., Amdal, I., Ernestus, M., Svendsen, T., & Edlund, J. (2010). “Spontal-N: A corpus of interactional spoken Norwegian”, poster presented at the International Language Resources and Evaluation (LREC) conference 2010, Valetta, Malta.
40. **Sikveland, R.O.** (2010). “Negotiating towards a next turn: Phonetic resources for ‘doing the same’”, paper given at the British Association for Academic Phoneticians (BAAP) 2010, UCL/University of Westminster/City University, London, UK.
41. Koreman, J., van Dommelen, W., **Sikveland, R.O.**, Andreeva, B., Barry, W. (2008). “Cross-language differences in the production of phrasal prominence in Norwegian and German”, paper given at the Nordic Prosody conference 2008, University of Helsinki, Helsinki, Finland.
42. **Sikveland, R.O.** (2006). “How do we Speak to Foreigners? – Phonetic Analyses of Speech Communication between L1 and L2 Speakers of Norwegian”, paper given Fonetik 2006, Lund University, Sweden.

Invited teaching sessions

1. **Sikveland, R.O.** (2022). “Kommunikasjonstrening og samtaleanalyse”. In the Master’s module RETKOM4112 – “Retorisk fordypningsemne” (*Spoken communication in the workplace and media*), University of Oslo, Norway, March.
2. **Sikveland, R.O.** (2021). “Introduksjon til transkripsjon”. In the Master’s module MN-MUI4600-1 “Muntlig interaksjon” (*Spoken interaction*), University of South-eastern Norway, August.

Supervision

PhD supervision

1. Co-supervising PhD student: Brittany Arnold (2021 –). Turn-taking in Norwegian Sign Language. Norwegian University of Science and Technology (NTNU, Trondheim).
2. Extranumerary supervisor DCLinPsy: Angela Baufeldt (Doctorate in Clinical Psychology) (2021-). How can neurologists communicate a misdiagnosis of multiple sclerosis to their patients. Trent Doctorate in Clinical Psychology, University of Lincoln, UK.
3. Supervising PhD student: Sophie Parslow (2018-2019). Conversation analytic study on triaging at GP surgeries. Loughborough University (Social Sciences and Humanities).
4. Co-supervising a PhD student to completion: Marc Alexander (2016-2018). Conversation analytic study on complaints in neighbour disputes, Loughborough University, UK (Social Sciences).

Master's supervision

1. Currently supervising 8 master students (2022-2023). Speech therapy Master's degree, NTNU.
2. Master's project completed 2022: Literature review on neuromuscular electrical stimulation (NMES) as treatment for patients with dysphagia after stroke, Speech therapy Master's degree, NTNU.
3. Master's project completed 2021: Interview study on how employees in nurseries and primary school work with dyslexia and difficulties in reading, Speech therapy Master's degree, NTNU.
4. Master's project completed 2021: Survey study on how knowledge and competence in Augmentative and Alternative Communication (AAC) in nurseries and primary schools, Speech therapy Master's degree, NTNU.
5. Master's project completed 2021: Literature review on the effectiveness of Cognitive Behavioural Therapy (CBT) for people who stammer, Speech therapy Master's degree, NTNU.
6. Master's project completed 2021: Conversation analytic study on person with aphasia interacting with three different health professionals (physiotherapist, health care provider, occupational therapist), Speech therapy Master's degree, NTNU.

Other supervision (formal or informal)

1. Co-supervising a Research Assistant and a Post-Doc (2016). Clearing and adjustment, Loughborough University, UK.
2. Co-supervising an undergraduate student project on speech analytics (2016). Loughborough University (Computer Science), UK.
3. Supervising Research Assistant (2015). Receptionist-patient interactions. Loughborough University, UK.
4. Co-supervising postgraduate student (2012-2013). University of York, UK.
5. Co-supervising a Research Assistant (2018-2019). CARM. Loughborough University (Social Sciences and Humanities), UK.

Examination of PhD and Master's theses

1. PhD defence (2021): "Joint construction of educational value". Erasmus University Medical Center, Rotterdam, The Netherlands, November.
2. Internal examiner (2021-2022). Three Master's theses in Speech Therapy, NTNU.

3. External examiner (2021). Two Master's degrees in Conversation analysis, University of South-East Norway.
4. External examiner (2012): pre-defence viva for a PhD student in Corpus Linguistics at Copenhagen Business School, Denmark.
5. External examiner (2008): BA exams in Phonetics, NTNU.

Peer reviewer of journal papers/books

I have reviewed submissions to the following journals:

1. Frontiers in Psychology (2020-)
2. Language in Society (2019)
3. Research on Language and Social Interaction (2016-),
4. Journal of Pragmatics (2016-),
5. British Journal of Social Psychology (2017)
6. Gesture journal (2016)
7. Patient Education and Counseling (2015-)
8. International Journal of Corpus Linguistics (2014)
9. Phonetica (2011)
10. Lingua (2011)
11. Labphon (2010)

Administrative experience

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| 2020- | Programme Director , Master's Programme in Speech Therapy, NTNU |
| 2021 | PhD committee member , Faculty of Humanities, NTNU |
| 2014-2019 | Co-developer of the CARM project : Liaising with clients and organisations (including GP services and mediators), and managing budgets and databases |
| 2015- | Developing academic workshops for PhD students , in the UK, Norway, Australia, Singapore and South Africa. |
| 2011-2013 | Project developer during Knowledge Transfer Partnership at speech technology business Avaya Speech Analytics, Malvern, UK. |
| 2009-2011 | Fellows' Representative for the Marie Curie Research Training Network "Sound to Sense". Involved leading parts of business meetings, and planning of internal and external events and activities. |

Professional registrations

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| 2018- | Associate Fellow of The Higher Education Academy |
| 2008- | British Association for Academic Phoneticians (BAAP) |

National groups

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| 2020- | Education group («Utdanningsgruppa») in the Norwegian Association for Speech Therapists (NLL). Working to ensure high quality in the Master's programmes in Speech Therapy across the universities in Norway. |
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International and interdisciplinary research experience

2016-present	International research networks In the US (Northeastern University), Australia (Macquarie University, Melbourne University), South Africa (Witwatersrand University), and Singapore (Nanyang Technological University).
2007-2011	International research network - “Sound to Sense”, UK/EEA My PhD project was part of the European Commission-funded Marie Curie Research Training Network, which brought together engineers, linguists and psychologists to make advances in research on speech communication and speech technology.
2009 (2 months)	Visiting scholar, KTH, Sweden Research secondment at the Institute of Speech, Music and Hearing, Royal Institute of Technology (KTH), Stockholm. I collected data for my PhD work and collaborated on large-scale multi-modal corpus development (“Spontal”).
2007/2010	Research Assistant: text-to-speech synthesis, CBS, Denmark Checking and providing feedback on grapheme-to-phoneme conversions in Norwegian for speech technology team, Copenhagen Business School.
2007	Research Assistant: prosody and linguistic prominence, Norway/Germany Conducting experiments and annotating material in a cross-linguistic study on linguistic prominence; a collaboration between Dept. of Language and Communication Studies, Trondheim & Saarland University, Saarbrücken.
2006-2007	Research Assistant: corpus development, NTNU, Norway Corpus development: Collaborating on database development for Broadcast News for applications in language technology, Dept. of Electronics and Telecommunications, NTNU.
2004 (1 semester)	Visiting student, Saarland University, Germany Training in speech pathology, speech technology and phonetics in second language teaching (Erasmus exchange).
2002	Research Assistant: language acquisition, NTNU, Norway Annotating material for a language acquisition project on infant-directed speech, Dept. of Psychology, NTNU.

Additional qualifications and training

Quantitative research methods for linguistic research

- Training in statistical methods include linear modelling, cluster/discriminant analysis, multivariate data modelling (and visualisation), and decision trees (classification and regression trees).

- Programming in R, Royal Statistical Society Professional Development, London, UK (2013).
- Functional Data Analysis (FDA) for prosodic analysis, Faculty of English, Cambridge University, UK (2010).
- Auditory modelling with Matlab, University of Basque Country, Spain (2009).
- Linear modelling with R, University of Aix-en-Provence, France (2008).
- Statistics and quantitative linguistic research, University of York, UK (2008).

Programming

- Experience with programming in Python and R, and in phonetic speech software Praat. Hands-on training while based Avaya Speech Analytics (2011-2013), and as Research Fellow at the University of Nottingham, UK (2013-2014).

Qualitative methods

- Advanced Studies in Professional and Clinical Interactions, Loughborough University, UK (2015).
- Multimodality in social interaction, Aarhus School of Business, Aarhus University, Denmark (2009).
- Conversation Analysis (1 introductory and 2 advanced week-long courses), University of York, UK (2008).
- Aphasia in talk in interaction, University of Linköping, Sweden (2008).

Linguistics

- Summer school in linguistics, University of Utrecht, The Netherlands (2008).
- Phonetics of Talk-in-Interaction and Prosody of English, University of York, UK (2008).
- Spoken Language Processing by Mind & Machine, and Speech Processing, University of Sheffield, UK (2008).

Finance and project management

- Modules in Knowledge Transfer Partnership (KTP) training, Leamington Spa, UK (2011-2012).

Writing research grant proposals

- Turning Research Ideas into Proposals. Two-day training delivered by the Research Design Service East Midlands for funding applications to the National Institute for Health Research (NIHR), Leicester, UK (2015).

Language proficiency

Norwegian (mother tongue), English (neo-native), German (conversant/fluent), French (intermediate level), Dutch (basic level), Malayalam (beginner level)

Other interests

I am an active musician playing the viola in string quartets and symphony orchestras in the UK, Sweden and Norway (including Nottingham Philharmonic, Nottingham Symphony Orchestra, Midnorsk Symfoniorkester).