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## Degrees

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| 2011-2015 | <p><b>PhD in Pedagogies of Diversity and Multicultural Education.</b> Department of Teacher Education, Faculty of Social Science and Technology Management, NTNU</p> <ul style="list-style-type: none"> <li>• <i>‘School doesn’t see all of me!’ A postcolonial and narrative study of social inequality in upper secondary school through students’ experiences of being different [“Skolen ser ikke hele meg!” En postkolonial og narrativ studie av sosial ulikhet i den videregående skole gjennom minoritetslevers erfaringer med å være annerledes]</i></li> <li>• PhD courses at <b>Pontificia Universidad Católica de Chile</b>, Santiago de Chile, Diversidad e Inclusión en Educación [Diversity and Inclusion in Education] (5 credit units)</li> <li>• PhD courses at <b>Oslo and Akershus University College of Applied Sciences (OsloMet)</b>, Centre for the Study of Professions, Intersectionality (5 credit units), Profession, Gender and Ethnicity (5 credit units)</li> <li>• PhD courses at <b>NTNU</b>, PhD programme in Research with focus on Teacher Education and School Practice, Department of Teacher Education, Faculty of Social Science and Technology Management, SARB8008 Ethnicity and Diversity: Immigration, Integration and Ethnic Diversity (5 credit units)</li> <li>• PhD courses at <b>Norwegian National Research School in Teacher Education (NAFOL)</b>, Qualitative research methods (5 credit units), Quantitative research methods (5 credit units), Philosophy of Science (10 credit units), Perspectives on Building (3 credit units), Democracy and Citizenship (5 credit units), NVivo course (qualitative data analysis software) (7 hours)</li> <li>• Nominal length of study</li> </ul> |
| 2005      | <p><b>MA in Educational-Psychological Counselling</b>, Department of Education, NTNU</p> <ul style="list-style-type: none"> <li>• <i>The self in postmodern society: Considerations on new identity options in today’s society [Selvet i det postmoderne samfunnet – Betraktninger rundt nye identitetsmuligheter i dagens samfunn]</i></li> </ul> <p style="padding-left: 20px;">Grade B</p>   |
| 2003      | <b>Ba in Education</b> , Department of Education, NTNU  |
| 2000      | <b>Ba in Social Anthropology</b> , Department of Social Anthropology, NTNU  |
| 1999      | <b>Ba in Psychology</b> , Department of Psychology, NTNU  |
| 1997      | <b>Sociology</b> (1 year study), Department of Sociology, NTNU  |
| 1995      | <b>Psicología</b> [Psychology] (1 Year), Universidad de la Serena, Chile  |

## Teaching, examination, and supervision

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| 2022 - | <p>Programme leader MA Counselling Children and Youth, IPL, NTNU</p> <p><a href="https://www.ntnu.no/studier/mraadbu">https://www.ntnu.no/studier/mraadbu</a></p>  |
| 2021   | Part supervisor PhD Irene Bicasso Hoem, IPL, NTNU.   |
| 2020   | Study programme leader of MA study: Diversity Competence, IPL, NTNU.   |
| 2020   | Course coordinator vocational MA: Theoretical perspectives on Diversity and Inclusion, PED6040 <a href="https://www.ntnu.no/studier/emner/PED6040#tab=omEmnet">https://www.ntnu.no/studier/emner/PED6040#tab=omEmnet</a> |
| 2020   | Course coordinator vocational MA: PED6041 Intercultural Counselling and Inclusive  |

	Practices, 15 credits. <a href="https://www.ntnu.no/studier/emner/PED6041#tab=omEmnet">https://www.ntnu.no/studier/emner/PED6041#tab=omEmnet</a>
2020	Supervisor, MA students (4)
2020	Course coordinator vocational MA: Social Pedagogy in a Multicultural school. PED6036, 15 credits.
2019	Part supervisor, PhD student Ingvill Bjørnstad Åberg, Nord University, Norway
2019	Part supervisor PhD Student, Ingrid Elden, Nord University, Norway.
2019	Course coordinator vocational MA: Counselling in a complex society, PED6031, 15 credits.
2019	Part supervisor PhD student, Anneke Kneppers, Institute for Teacher Education, NTNU
2019	Supervisor, MA students (5)
2018	Main Supervisor PhD student, Runa Bostad, IPL, NTNU.
2018	Lecturer and course coordinator in PED6111, Qualitative Methodology, MA in Educational-Psychological Counselling
2018	Lecturer in PED6036, Social Pedagogy, Vocational MA in Counselling for Children and Youth
2018	Course coordinator and lecturer, PED6021 Counselling and Guidance for the Educational Psychological Service, module 2. Vocational MA in Educational-Psychological Counselling
2018	Supervisor, MA students (4)
2018	Course coordinator and lecturer, PED6011 Counselling and Guidance for the Educational Psychology Service, module 1. Vocational MA in Educational-Psychological Counselling
2017	Internal examiner, MA thesis in Special Education, IPL, NTNU
2017	Course coordinator and lecturer, PED6011 Counselling and Guidance for the Educational Psychology Service, module 1. Vocational MA in Educational-Psychological Counselling
2017	Lecturer, PED6032 Counselling 1. Quality in Education
2017	Lecturer, RAD6100 Educational Choices 1
2017	Supervisor, MA students (3)
2017	Lecturer, PED6018 Expert Review and Public Administration
2017	External examiner, MA thesis, University of Bergen
2017	Course coordinator and lecturer, PED6037 Counselling in School as an Organisation
2017	Course coordinator and lecturer, PED6021 Counselling and Guidance for the Educational Psychological Service, module 2, Vocational MA in Educational-Psychological Counselling
2017	Supervisor, MA students
2017	Lecturer, PedUp, Diversity and Inclusion in Higher Education
2017	Lecturer, Diversity in school: Is it a problem? University of Bodø SEVU/Educational Psychology Service's initiative for educational-psychological advisors
2017	Lecturer, VLR1002 Adult learning: Diversity and Inclusion

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#### Journal publications

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- Ramirez, C. (2023). Foreign women entangled to the past in Norwegian academia. *Gender and Education* (in press).
  - Chinga-Ramirez, Carla. (2021) Epistemic Disobedience and Grief in Academia. *Education Sciences*. vol. 11 (9).
  - C. Ramirez, Carla. (2020) Å lære studentene om kritisk refleksivitet gjennom lærerens pedagogiske sensitivitet i undervisningen. *Læring om læring*. vol. 5 (1).
  - Chinga-Ramirez, Carla (2017) Becoming a 'foreigner': The principle of equality, intersected identities and social exclusion in the Norwegian school. *Journal of European Education*, Special issue: Rethinking Equity in Education through Refugee and Migrant Experiences, 49(3)
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#### Books and book chapters

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- Ramirez, C. (2022). Fargeblindhet i skolen. I Ed. Døving, C.A. *Rasisme: fenomenet, forskningen og erfaringene*. Universitetsforlaget.
- C. Ramirez, C. (2021) Skapelsen av utenforskap i skolen. In Abebe, T., Ursin, M., Sørenssen, I. (eds.) *Interdisciplinary Childhood Studies [Tverrfaglige barndomsstudier]* Oslo: Gyldendal Akademisk forlag.
- Chinga-Ramirez, C. (2020) Skolekvalitet for de transnasjonale elever. I Saur, E., Oldervik, H. og Ulleberg, H.P. (Eds.) *Et mangfold av kvaliteter i den videregående skolen*. Gyldendal Akademisk.
- Chinga-Ramirez, C. (2018) 'Being Coloured' - The significance of skin color for non-Western youth with

- Minority background [‘Om å være farget’ – Betydning av hudfargen for ungdom med ikke-vestlig minoritetsbakgrunn] In Sundsdal, E., Øksnes, M. and Haugen, C. (eds.) *Young Person’s Learning and Building: Societal and Cultural-Educational Perspectives [Ungdommers læring og dannelse – Samfunns- og kulturpedagogiske perspektiver]* Oslo: Cappelen Damm
- Chinga-Ramirez, C, Oldervik, H., og Saur, E. (2018) How may Knowledge on Postcolonial Theory give Educational-Psychological Advisors a Better Understanding of Children and Young Persons with a minority background? [Hvordan kan kunnskap om postkolonial teori gi PP-rådgivere en bedre forståelse av barn og unge med minoritetsbakgrunn?] In Omdal, H. and Thygesen, R. (eds.) *To fall Between Two Chairs [Å falle mellom to stoler]* Oslo: Universitetsforlaget
- Carla Chinga-Ramirez (2015) ‘School doesn’t see all of me!’ A postcolonial and narrative study of social inequity in upper secondary school through students’ experiences of being different [“Skolen ser ikke hele meg!” En postkolonial og narrativ studie av sosial ulikhet i den videregående skole gjennom minoritetslevers erfaringer med å være annerledes]. Doktorgradsavhandling, Program for lærerutdanning, NTNU. ISBN 978-82-326-0989-5.
- Chinga-Ramirez, C. (2014) ‘I am different!’ A discussion on being different in the Norwegian School (“Jeg er annerledes!” En diskusjon av å være annerledes i den norske skolen). In Westrheim, K. and Tolo, A. (eds.) *Competence for Diversity: On Education’s Role and the School’s Challenges in the Multicultural Norway [Kompetanse for mangfold – Om utdanningens rolle og skolens utfordringer i det flerkulturelle Norge]* Bergen: Fagbokforlaget.

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#### Work experience

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2017-	Associate professor (permanent position) in Intercultural Education and Counselling, IPL, NTNU
2016- 2016	Associate professor in temporary employment, IPL, NTNU
2015-2015	Assistant professor, Department of Education, NTNU
2013-2013	PhD student, Facultad de Educación, Pontificia Universidad Católica de Chile, Santiago
2011-2015	PhD student, Department of Teacher Education, NTNU
2010-2010	Student advisor, Student Section, NTNU
2007-2009	Minority counsellor, Tiller Upper Secondary School, Trondheim
2006-2007	Activity Therapist and Teacher in Social Science, Tiller Upper Secondary School, Trondheim
2005-2006	Executive Officer, Stavne gård, Norwegian Labour and Welfare Service (NAV), Trondheim

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#### Conferences, seminars, workshops and sessions convened

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2022	Chinga-Ramirez, Carla (2022). Minority women in Norwegian academia. Nordic Educational Research Association - NERA pre-conference. Post Approaches in Education - NERA; Reykjavik.
2022	Chinga-Ramirez, Carla (2022). Nav Trøndelag Unge i arbeid. Adressavisen [Avis]. 2022-02-01.
2022	Chinga-Ramirez, Carla (2022). Pedagogy of discomfort in precarious times. Nordic Educational Research Association - NERA . NERA; Reykjavik. 2022-05-30 - 2022-06-03.
2020	Chinga-Ramirez, Carla. Online presentation in ECER 2020, “Educational Research (Re)connecting Communities”, University of Glasgow, Scotland.
2019	Chinga-Ramirez, Carla. Transnationalism as social belonging. Another Brick in the Wall: Transforming Education. AIAE - International Association for Intercultural Education. Amsterdam. 2019-11-11 - 2019-11-15.
2019	Carla Chinga-Ramirez. Workshop 8: Minority women in the Norwegian Academia. DENOR: Decolonial perspectives on Education, NTNU Tråante / Trondheim 4.-5.-april 2019
2019	Chinga-Ramirez, C: ‘Minority women in the Norwegian Academy’. Seminar at the Pontifical Catholic University of Chile, Santiago. Abril, 16. 2019.
2018	Chinga-Ramirez, C.: ‘From focus on culture, to the eyes of complexity’. Keynote speaker in ‘Fagtorg’; a regional conference for Psychological Pedagogical Counsellors, Region Midt Norge, Trondheim. Hell Scandic, 29. August 2018.
2018	Chinga-Ramirez, C.: ‘Promoting Justice through Education’, JustEd International research conference, Helsinki, 22-23 mai.
2017	Chinga-Ramirez, C. IPLs <i>Fagkonferanse 2017: Relasjoner i ord og handling</i> , 11 May. Institutt for pedagogikk og livslang læring, NTNU. Mangfold og sosiale relasjoner: Å bli en utlending – skolens rolle i skapelsen av minoritetslevenes identitet.

2016	Chinga-Ramirez, C. The 18th Nordic Migration Conference, Oslo 11–12 August. Workshop: <i>Migration and Education – The borders of Citizenship</i> . Paper: <i>Impossible bodies and the creation of minority students' subjectivities in Norwegian upper secondary schools</i> .
2016	Chinga-Ramirez, C. <i>The 44<sup>th</sup> NERA Congress</i> , University of Helsinki, Finland, 9–11 March. Board Panel presentation on the Nordic migration situation and education: <i>The school doesn't see all of me! A postcolonial and narrative study of social inequality in the Norwegian school</i>
2016	Chinga-Ramirez, C. The 2 <sup>nd</sup> Biennial JustEd Conference (Nordic Centre of Excellence Justice through Education in the Nordic Countries). <i>Actors for Social Justice in Education</i> . University of Helsinki 8–9 March. Paper presentation: <i>Equality understood as sameness: The consequence of the Norwegian cultural premise of equality for minority students' experiences of being different and not included in the Norwegian secondary school</i>
2013	Chinga-Ramirez, C. Paper presentation in Ceres (Centre for Education and Racial Equality, Scotland) conference <i>Race and Education</i> , University of Edinburgh 22–25 June. <i>Uncovering 'race' in the Norwegian upper secondary school</i> .

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#### Other academic assignments

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2021	Referee in <i>Education Sciences</i>
2021	Referee in <i>Nordic Journal of Migration Research</i>
2020	External MA sensor for Western Norway University of Applied Sciences (2020-2023)
2020	International cooperation with Pontificia Universidad Católica de Chile (UC) in 'The Gender Norm', led by Claudia Matus, Proyecto Anillos, UC.
2019	Referee for the journal UNIPED
2019	Referee for the journal <i>FoU i Praksis</i>
2018	Member of the editorial board in the Journal FoU i Praksis
2018	Appointment committee, associate professor in special education, Bergen University College
2017	Capacity building day at Thora Storm Upper Secondary School for teachers in upper secondary school who work with students with a minority background
2017	Referee for the <i>Nordic Journal of Pedagogy &amp; Critique</i>
2017	Appointment committee, associate professor in special education, Bergen University College
2016	Referee for <i>Childhood</i>

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#### Professional development and research projects in progress

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2023	Leader of Research Group Worldviews, IPL, NTNU. <a href="https://www.ntnu.edu/ipi/worldviews">https://www.ntnu.edu/ipi/worldviews</a>
2023	Leader of research project: Anthology 'Racism and new Norwegians' in cooperation with research group Worldviews, IPL, NTNU
2021	Certified Yin Yoga Instructor by Ying yang yoga Akademie. <a href="https://www.yinyangyogaakademiet.no/">https://www.yinyangyogaakademiet.no/</a>
2019	Awarded with NTNU's skill development scholarship for female associate professors to qualify to full professorship.
2019	NTNU's practical pedagogical development course (200 hours). An educational Program for Academic Staff learning about educational concepts, models, and theory relevant to higher education contexts. 1-year study course.
2019	Participation in NTNU's mentor programme for female researchers. The programme is intended to promote an exchange of learning and experience for new female researchers, and to help build their networks and expertise. Duration: 1 academical year.
2019	Perspectives on diversity and inclusion practices. Project leader in developing two MA subjects in Diversity and Inclusion (30 sp). The subjects commence in autumn 2020.
2018	Project leader in Curriculum development of a new master programme in Counselling for children and Youth, IPL, NTNU. <a href="https://www.ntnu.no/studier/emner/PED6040#tab=omEmnet">https://www.ntnu.no/studier/emner/PED6040#tab=omEmnet</a>
2018/19	Mindfulness instructor education. Co-create, Oslo. 1-year study course. Certified Mindfulness instructor. <a href="http://www.co-create.no/new-page">http://www.co-create.no/new-page</a>
2018	Multicultural Competence (PED6014) Course responsible in developing a new subject in Vocational MA in Educational-Psychological Counselling. The course commenced in spring

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**Voluntary work**

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1998–2000	Latin-America Groups Trondheim (LAGIT), secretary
1997–1999	Amnesty International Trondheim, secretary

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**Languages**

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Spanish	Mother tongue
Norwegian	Fluent
English	Very good