



EFTYCHIA KALAITZIDOU

FORSKER

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Dyre Halses Gate 10, 7042, Trondheim,
7042, Norway

ABOUT ME

Historian with a strong interdisciplinary background in gender history, childhood studies, and historical demography. Experienced in both quantitative and qualitative research methods, with a focus on gender-discriminatory practices and child abandonment in Modern Greece, Norway and Europe (ca. 1850–1950). Skilled in archival research, large-scale data analysis, and scholarly communication through teaching, conferences, and publications. Proven track record of academic collaboration, project development, and mentoring, with extensive experience in the Norwegian university sector. Part of the NTNU Community - **Team: Knowledge for Democracy and Citizenship.**

SKILLS

Research Data Management and Analysis	
Qualitative Analysis	
Archival Research	
Gender History	
Economic History	
Childhood History	
Historical Demography	
Academic Writing and Publishing	
Teaching and Supervision	
Conference and Workshop Organization	
Project Proposal Writing	
Language Teaching (Greek, English)	
Public Relations and Communication	
Public Speaking	
ArcGIS	
STATA	
Manuscript Editing	

LINKS

LinkedIn Profile:
<https://www.linkedin.com/in/eftychia-kalaitzidou-8a655a49/>

ORCID:
<https://orcid.org/0009-0004-6355-7065>

LANGUAGES

English	
Norwegian	
Greek	
Spanish	

PUBLICATIONS

TO CRY ONE'S FATE: FEMALE EXPRESSIONS OF PAIN IN THE LAMENTATION SONGS OF MANI IN MODERN GREECE

L'HOMME, EUROPEAN JOURNAL OF FEMINIST HISTORY

OCT 2022

THE MISSING GIRLS OF GREECE: DISCRIMINATORY PRACTICES AGAINST GIRLS IN GREECE FROM LATE 19TH TO EARLY 20TH CENTURY

NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET,

VITENSKAPLIG MONOGRAFI

JAN 2025

GENDER DISCRIMINATION, MORTAL NEGLECT AND FEMALE INFANTICIDE IN GREECE, 1850-1950, A MIXED METHODS ANALYSIS

SIGNED CONTRACT WITH PALGRAVE MACMILLAN,

DUE PUBLISHING DATE: MARCH 2026

REFERENCES

KARL ERIK HAUG

Head of Department / Professor, Department of Modern History and Society, NTNU
karl.e.haug@ntnu.no

FRANCISCO J. BELTRÁN TAPIA

Professor, Department of Modern History and Society, NTNU
francisco.beltran.tapia@ntnu.no

MATS INGULSTAD

Professor, Department of Modern History and Society, NTNU
mats.ingulstad@ntnu.no

ESPEN STORLI

Professor, Department of Modern History and Society, NTNU
espen.storli@ntnu.no

PERSONAL DETAILS

Date of birth

21/11/1982

Nationality

Norwegian, Greek

WORK EXPERIENCE

FØRSTELEKTOR, DEPARTMENT OF MODERN HISTORY AND SOCIETY

NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (NTNU) | TRONDHEIM

JAN 2025 - PRESENT

- Supervised Bachelor's theses, ensuring academic excellence and effective mentorship.
- Served as internal examiner for Master's thesis defenses, maintaining high academic standards.
- Corrected and graded a diverse array of coursework, including papers and exams.
- Managed HIST3205: Folkemord, krig og samfunn, coordinating all course logistics and administrative duties.
- Delivered interdisciplinary lectures, contributing to the department's educational diversity.
- Authored research proposals for the Research Council of Norway, enhancing departmental research profile.
- Supported colleagues in developing funding applications for the Norwegian Research Council and ERC.
- Crafted a FRIPRO postdoc grant proposal, "Abandoned Children of Europe," which received high evaluations and was recommended for resubmission.

UNIVERSITY TEACHING EXPERIENCE, DEPARTMENT OF MODERN HISTORY AND SOCIETY

NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (NTNU) | TRONDHEIM

AUG 2020 - PRESENT

- Teaching several groups in spring semesters 2021, 2022, 2023 in "**Nyere historie etter ca. 1750**" (HIST1500)", [Modern history after 1750].
- Teaching several groups in autumn semesters 2021, 2022, 2023 in "**Innføring i historisk teori og metode**" (HIST1505), [Introduction to historical theory and method].
- Guest lectures in "**Politikk, samfunn og kultur i Europa etter 1945 (HIST2012)**" for 2022, 2023, 2024.
- Guest lectures in "**Nyere historie etter ca. 1750 (HIST1500)**" [Modern History after ca 1750] and "**Nasjonalisme, imperialisme og demokratisering etter 1750 (HIST2007)**" [Nationalism, Imperialism and Democratization after 1750] for 2023 and 2024.
- Co-lecturer and Course Co-ordinator in «**Folkemord, krig og samfunn (HIST3205)**» [Genocide, War and Society], spring semester 2025.
- Bachelor Thesis supervision for 2025.

EDITORIAL SECRETARY

SCANDINAVIAN ECONOMIC HISTORY REVIEW (SEHR) |

TRONDHEIM

SEP 2020 - FEB 2023

- Conducted meticulous proofreading of articles to enforce adherence to journal's formatting standards.
- Streamlined editorial workflow by assigning submissions to relevant editors efficiently.
- Facilitated clear communication with authors to address issues and coordinate revisions.

PHD REPRESENTATIVE, DEPARTMENT OF MODERN HISTORY AND SOCIETY

NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (NTNU) | TRONDHEIM

SEP 2020 - FEB 2023

- Elected PhD Representative for the Department of Modern History and Society, advocating for student interests and needs.
- Served as a primary liaison for PhD-related inquiries, ensuring effective resolution and support.
- Organized and led meetings to discuss concerns, disseminate information, and enhance peer communication.
- Coordinated events and initiatives to strengthen community ties among PhD candidates.
- Instrumental in bringing academic and personal challenges of students to the attention of the administration for action.

RESEARCHER, DEPARTMENT OF LANGUAGE AND LITERATURE

NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (NTNU) | TRONDHEIM

FEB 2020 - JUN 2020

- Served as a Content Developer for the Greek language on the "CALST" project, a Computer-Assisted Listening and Speaking Tutor platform.
- Enhanced language acquisition by contributing to a pronunciation training tool that aids users in mastering a foundational vocabulary of 1000 words and expressions.
- Applied sound phonetic knowledge to design targeted pronunciation exercises for effective language learning.

PRIVATE GREEK TUTOR (MORSMÅL LÆRER)

SELF-EMPLOYED | TRONDHEIM

JAN 2017 - JAN 2023

- Delivered tailored Greek language instruction to children from Greek or mixed heritage backgrounds.
- Catered to a diverse age range and academic proficiency levels in Greek language education.
- Experience in creating and implementing individualized tutoring plans for diverse learning needs.

RESEARCH ASSISTANT, DEPARTMENT OF MODERN HISTORY AND SOCIETY

NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (NTNU) | TRONDHEIM

JAN 2019 - DEC 2019

- Translated and gathered data from Greek censuses and demographic reports for the years between 1828 and 1930.

CO-FOUNDER AND COUNSELLOR IN «SAMMEN»

SELF-EMPLOYED | TRONDHEIM

JAN 2019 - DEC 2019

- Co-founded "Sammen," a safe-space platform facilitating counselling sessions.
- Spearheaded diverse thematic meetings addressing a wide range of daily challenges.
- Topics included stress management, body-image concerns, anti-discrimination strategies.
- Provided support for family and relationship conflicts, integration hurdles, and social isolation.
- Tackled issues of loneliness and social exclusion, fostering community and support.

PR MANAGER

HELLENIC CATERING | ATHENS

JAN 2009 - DEC 2012

- Managed Public Relations and Customer Service operations at Hellenic Catering, a key raw material supplier for Greek restaurant chains.
- Oversaw a comprehensive portfolio of domestic and international clients, ensuring prompt resolution of issues and critical situations.
- Facilitated daily client communications, adeptly addressing complaints, and fulfilling requests to maintain high satisfaction levels.
- Coordinated cross-departmental efforts to guarantee efficient client service and immediate response to customer needs.

PRIVATE TUTOR

SELF-EMPLOYED | ATHENS

JAN 2007 - DEC 2008

- Taught English and Greek to foreign and Greek students, provided academic support.
- Conduct one-on-one tutoring sessions in subject areas, adapting to student's learning style and pace.
- Utilize a variety of teaching materials and techniques to cater to different learning preferences.
- Assist students in developing study skills and organizational techniques to improve academic performance.
- Provide encouragement and positive reinforcement to boost student's confidence and interest in the subject.

ENGLISH TEACHER

POLYGLOSSO LANGUAGE CENTER | ATHENS

JAN 2004 - DEC 2007

- I worked as an English teacher of all levels working with both children and adults.
- My students were practically of all ages and of many different cultural backgrounds: immigrants, children of immigrants, various religions, and ethnicities.
- I have also taught kids with learning disabilities, such as dyslexia and ADHD (Attention deficit hyperactivity disorder).
- My duties involved the designing of lesson plans and teaching programs for all levels.

EDUCATION

PH.D.

NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (NTNU),DEPARTMENT OF MODERN HISTORY AND SOCIETY |

TRODHEIM

2025

- Successfully defended PhD thesis titled "**The Missing Girls of Greece,**" highlighting historical **gender-based discrimination** in Europe.
- Exposed practices of **mortal neglect** and **potential infanticide** against female infants in Modern Greece (late 19th - early 20th century).
- Conducted a thorough analysis of historical direct **sex ratios** (1879/1881, 1907, 1920) to investigate the absence of census evidence of discrimination.
- Performed a comparative regional study to correlate sex ratios with **family structures, dowries, economic factors, and inheritance systems** in Greece, presenting the findings through detailed mapping.
- Utilized **STATA** and **ArcGIS** for advanced data analysis and interpretation of regional variations in gender-based practices.
- Integrated statistical data from **Foundling Hospitals** to track trends in **female infant abandonment**.
- Applied **multi-disciplinary research methods**, including archival digging, interviews, local press reviews, literature studies, and ethnographic surveys.
- Explored the societal impacts of **wars, refugee movements, famines, and epidemics** on gender-based discrimination.
- Communicated research findings extensively at academic conferences, seminars, and workshops.
- Conference and Workshop Organizing:** "Sex Ratios and Missing Girls in History", Trondheim 2022-05-05 to 2022-05-06; "Child abandonment and gender discrimination in the past", Trondheim 2023-11-10; "Gender Discrimination in Modern Greece", Athens 2023-06-26.
- Contributed to academia by **teaching** undergraduate courses, assisting with lectures, and supervising student research projects.
- Participating in departmental meetings and contributing to administrative tasks.
- Engaging in professional development opportunities such as workshops and additional coursework.
- Regularly reviewing relevant literature to stay current in the field.

MPHIL IN CHILDHOOD STUDIES

NORWEGIAN UNIVERSITY OF SCIENCE AND TECHNOLOGY (NTNU), NOSEB | TRONDHEIM

2014

- MPhil in Childhood Studies explores the interplay between childhood and culture.
- Analyzes the impact of economic, social, and political factors on children's well-being.
- Addresses childhood contexts including family life, day-care, schools, and local communities.
- Examines childhood(s) in Western and Southern countries.
- Emphasizes a multidisciplinary approach, incorporating anthropology, sociology, geography, and history.
- Master thesis: "I wish my father had a job...": children's experiences and perspectives of poverty in contemporary Greece.** This study explores children's experiences and perspectives of poverty after the economic crisis in the urban area of Athens, the capital of Greece. Fourteen children, whose one or both parents have lost their jobs, participated and they helped me generate rich and valuable data. Parents, teachers and social workers were also interviewed and contributed with their knowledge to a more diverse and broad understanding of child and familial poverty.

BACHELOR'S IN PHILOSOPHY, PEDAGOGY AND PSYCHOLOGY

UNIVERSITY IN ATHENS (NATIONAL KAPODESTRIAN), SCHOOL OF PSYCHOLOGY | ATHENS

2008

- Specialization in Psychology within a multidisciplinary framework.
- Cross-sectional study organization incorporating Philosophy, Pedagogy, and Psychology.
- Tailored specialization starting from the student's chosen major area.