

CURRICULUM VITAE



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Professional affiliations: NERA, Nordic Educational Research Association
INPE, International Society of Philosophy of Education
PESGB, Philosophy of Education Great Britain
PES, Philosophy of Education society, USA
EERA/ERG, European Educational research Association,
Emerging researchers

Languages: Norwegian, English, Spanish

ACADEMIC DEGREES

2009 *PhD in Education:* «Læreres utdanning – et arbeid med personlig språkbruk. Praktisk filosofiske medieringer om mulighetene for utvikling av praktisk fornuft gjennom arbeid med språkbruk» (Teachers education _ A work on personal language use (2009:133) “Kids need to be seen” A Narrative Study of a Teacher’s Inclusive Education. (Dissertation) Trondheim: NTNU, Department of Education

1989 *Cand. Polit. med Hovedfag i Sosialpedagogikk*, University of Oslo, Norway

Thesis: *En kritikk av den kjønnsløse fornuften. En studie av patriarkalsk lederskap og kvinnelig organisering i Televerket. Rapport 2. fra Hovedfagsprosjektet "Kommunikasjon og ledelse"* (A critique of leadership without gender. A study of patriarchal leadership and female organizing in Televerket, Report 2 from the project "Communication and leadership". Co-Author. Halvor Hoveid

Thesis: *Kvinnen bindeleddet mellom mannen og virkeligheten.*(*Woman the link between man and reality*) Individual thesis

1989 *Cand. Mag.* University of Oslo, Norway. Based on the following courses
1981 examen philosophicum
1983 spansk grunnfag (Spanish)
1985 sosialpedagogikk mellomfag
1986 y-ii prosjektarbeid semesteremne - industriseminaret
1989 kjønn og samfunn, semesteremne

PROFESSIONAL EXPERIENCE

2016 – dd Professor in Pedagogy, NTNU, IPL
Since 2019 at Unit for University pedagogy
2017 – 2018 Professor in Pedagogy, Østfold University College, Teacher education
2009 – 2016 Associate professor in Pedagogy; Didactics, school development and school leadership.
1992 – 2009: Assistant professor in Pedagogy
Finnmark University College, (PhD student from Aug.1. 2006 -2009)
1990 – 1992: Higher executive officer at Trygdeetatens Fylkeskontor,
Oslo (National Insurance Service)
1989 – 1991: Executive officer at NORAD, Dept. of Foreign Affairs.
1987 – 1989: Part time social-care worker at Barnevernets Ungdomssenter, Akutten
(Youth Facility, Youth Welfare Authorities)
1986: Executive officer, Norsk Hydro, Olje og Gass group (3.mnd)
1984 – 1989: Travel Guide, Bennett Bennet Travel Agency, (seasonal)
1984: Part time social-care worker at Nordre Aasen, Hvpu.(5.mnd)
1982 – 1985: Group leader, part time, at Uranienborg Youth club
1975 – 1983: Various summer and part time jobs: cleaning, kitchen assistant, truck driver, road construction.

ACADEMIC administration and leadership positions

2024 – dd President EERA <https://eera-ecer.de/about-eera/eera-governance/executive-board>
2023 – 2024 President Elect, EERA
2018 – dd Senior-fellow, emerging researchers' network, EERA. <https://eera-ecer.de/networks/emerging-researchers-group/convenors-mentor-and-fellows>
2015 – dd Member of Research Advisory board, NIS schools,(Nazarbayev Intellectual schools), Kazakhstan
https://en.wikipedia.org/wiki/Nazarbayev_Intellectual_Schools
2011 – dd Co-chairing research group: SIPP, Studies in Pedagogical practices.
<https://www.ntnu.edu/ipl/sipp>

- 2010 – dd Charing (informal) reading group in philosophy of education. Members from across the faculty.
- 2011 – 2016 Chair of PhD program at Dept of ED/IPL, NTNU
- 2013 – 2014 Charing EERA Summer school for PhD students at NTNU. Theme: research methodology. Attendants: 75 international PhD students
- 2012 – 2016 Secretary General EERA (European Educational research Association),
- 2011 – 2012 Secretary General, Elect EERA (European Educational research Association),
- 2008 – 2011 Networks representative on Council, European Educational Research Association (EERA) <http://www.eera-ecer.eu/about/council/>
- 2004 - 2008 Link-Convenor Network 10, Teacher Education Research, EERA
- 1996 – 1997 Head of Pedagogy (department section), University College Finnmark
- 1994 - 1995 Member of Faculty board, Alta Teacher College
- 1993 - 1994 Head of Pedagogy (department section), Alta Teacher College
- 1993 - 1995 Board member and leader (2 Yrs.) in foundation for Åsen Childcare Inst.

Labour Union – leadership positions:

- 2003 – 2005 Vice-Chairman the Norwegian association of Researchers, Finnmark University College.
- 1999 - 2000: Board member and co-chair in Forskerforbundet, HiF
- 1997 - 1999: Board member of executive board FFL (Forskerforbundets forening for Lærerutdanning) Vice chair from 1998

Non academic administration and management

- 2010 – 2011 Board member Femundløpet AS
- 2006 - 2011 Board member Finnmarksløpet AS
- 2003 - 2011 Race Marshall in Finnmarksløpet, Alta Trekkhundklubb (except in, 2007)
- 2003 - 2006 Board member, from 2004 chair, of Sport Committee, Alta Trekkhundklubb
- 1995 - 2000 Secretary of executive board in Alta Trekkhundklubb

Sabbaticals/research leaves:

- 2024 – 2025: Sabbatical
- 2016 – 2017: Visiting scholar, UAF, Fairbanks, Alaska
- 2013 (oct) Visiting scholar, University of Padua, Italia (2 uker)
- 2009 (okt) Visiting Scholar, University of Cambridge, School of Education
- 2000 – 2002: Visiting Scholar at University of Alaska, Fairbanks. School of Education

Academic network and reviewing

- 2020 – Editor-in-chief (co editor), Series Philosophy of Education in practice with Bloomsbury Publishing <https://www.bloomsbury.com/uk/series/philosophy-of-education-in-practice/>
- 2017 – 2023 Editor-in-chief, Nordic Journal for Education and Practice/Nordisk tidsskrift for utdanning og praksis, NOASP Journal. Still onboard as Editor. <https://utdanningogpraksis.no/index.php/up>
- 2023 - Editorial board European Educational Research Journal, EERJ
- 2023 - Editorial board EERA/Springer series on Transdisciplinary Studies in Education
- 2013 – 2014: Member of Program committee, INPE 2014
- 2007 – 2015: Member of editorial board, FoU i Praksis, Tapir Forlag

Various positions/networking

2013 – 2016: Chair of PhD-program, Ped. Inst/IPL. NTNU

2013 – 2014: Chair of EERA/NTNU International summer school for Phd Students

2013 – 2014: Chair of anniversary group EERA 20 years.

2010 – 2011: NTNU's mentoring program for women.

1994 – 1995: Member of regional board for development of Reform '97 in Finnmark.

TEACHING AND SUPERVISION

Teaching

At bachelor, master and PhD level.

Over the course of my career, within a broad range of themes and topics. Leadership education, mentoring, didactics, philosophy of education, methodology and methods, Philosophy of science.

Currently:

- Developed a PhD course with Dagrun Engen, Ongoing: Higer Education: Past Present Future: <https://www.ntnu.no/studier/emner/PED8026#tab=omEmnet>
- Program for University pedagogy at NTNU
<https://www.ntnu.no/studier/emner/PED8026#tab=omEmnet>

Supervision

Master students

By 2024, have supervised aprox.40 students within program for pedagogy (utdanning og oppvekst) and program for special needs education. Now working at the unit for Higher education and have less master supervision.

PhD candidates - supervision

Gøril Figenschou,	2017 Main superv.	<i>Full kontroll? – en studie av styring og styringsmentalitet i barnehagen</i>
Tanu Biswas, Bayreuth, Germany (2019)	2019 Co-superv	<i>Little Things Matter Much: Childist Ideas for a Pedagogy of Philosophy in an Overheated World.</i>
Dagrun Astrid Aarø Engen, NTNU,	2020.	<i>Room for educational processes? An empirical and theoretical study of the mentoring room in master supervision. Rom for utdannande prosessar? Ei empirisk og teoretisk utforsking av vegleiingsrommet i masterutdanning.</i>
Krisitin Haugen, NTNU, Gjøvik (midways)	ongoing Co-supervisor.	<i>Educational leadership at studyprogram level. – studyprogramleaders role in the development of educational health programs Utdanningsledelse på studieprogramnivå - studieprogramlederes rolle i utviklingsarbeid i helsefaglige studieprogram.</i>

Alejandro Gonzalo, UiT	Co-supervisor ongoing	<i>Active learning in Higher education.</i>
Marthe Therese Jakobsen	Main supervisor ongoing	<i>Learning assistanLæringsassistent ordning i høyere utdanning</i>
Martha T. Dahl	Main superv	<i>Starting up</i>

Doctoral committees:

As administrator, NTNU:

Carl Tobias Johanson	2024	<i>“So that they feel it in their bones” - Exploring a pedagogical model for Place-Based and International Education. A multiple case study from the mid-and north Norwegian coast”</i>
Sultana Norozi	2020	<i>Reception Classes: Happy Start or Happy Ending? Exploring Educational Provisions for Newly Arrived Minority Language Pupils Focusing on Norwegian Elementary Reception.</i>
Tuva Schanke	2019	<i>Preparing for and entering school.</i>
Nichole Veelo	2016	<i>Innovation in Upper Secondary Schools. An International Multiple-Case Study</i>
Fride Flobakk	2015	<i>The Development and Impact of Educational Neuroscience. A Critical Discourse Analysis</i>
Jingyi Dong	2015	<i>A study of rural students in the higher education system in China in relation to their context</i>
Anthony Jenkins	2015	<i>Theoretical Analysis and Practical Possibilities for Transformative, Comprehensive Peace Education</i>
Anne Grete Maasø	2014	<i>Å se med hjertets øye. En fenomenologisk studie av sykepleierstudenters samspill med praksisveileder i en kirurgisk sengepost med hensyn til oppøving og utvikling av et faglig og reflekterende skjønn</i>
Roald Iversen	2012	<i>The Quality of Mercy – Sjelesorg som klinisk og sosial praksis. Refleksjoner i grenselandet mellom teologi, filosofi og politikk</i>

Opponent:

Jostein R. Sanderud	Univ. college Western Norway 2022	<i>Playing, Sensing, and Meaning An ethnographic study of children’s self-governed play in a Norwegian nature kindergarten</i>	1. opponent
Jens Breivik,	UiT 2020	<i>Searching for a framework to analyze critical thinking and rational argumentation in online educational discussions</i>	1.opponent
Lena Dahl	NiH, 2020	<i>Ulykker og sikkerhet i friluftsliv på norsk videregående skole. En empirisk studie av ulykkeshendelser og lærerrefleksjoner om sikkerhet i friluftslivundervisningen på studieretning for idrettsfag-</i>	1.opponent
Tanu Biswas	Bayreuth, GER, 2019	<i>Little Things Matter Much: Childist Ideas for a Pedagogy of Philosophy in an Overhated World.</i>	Different system
Ingunn Elisabeth	Agder,	<i>Teachers Ways in times of fluidity.</i>	1. opponent

Stray	2018	<i>Idiosyncratic cultural responses to global educational reform movements</i>	
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90% reading/moc viva

Maarten Delaye	Uppsala 2023	«Towards a Sustainable University»	90% reading
Irina Amdal	Agder, 2018	<i>Der læreren blir til. En studie av nye læreres perspektiver på læreryrket i overgangen fra utdanning til arbeid.</i>	90% lesing

Also served on and administered several committees for positions at NTNU and other universities in Norway, as well as on international assessment committees.