

Academic CV

Gunhild Marie Roald, PhD

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Education / Academic Qualifications (All from NTNU)

2011-12 – 2015-11	<p>Degree: PhD in Counselling Science Department of Adult Learning and Counselling Science</p> <p>Doctoral dissertation on leaders' experiences of using coaching as part of their leadership. Title: "When coaching flows into leadership: A phenomenological-hermeneutic study of leaders' lived experience of coaching leadership." 20 leaders from various Norwegian companies who had all attended the same coaching course were interviewed – 10 in-depth interviews and 16 in focus groups (6 overlapping). Defense: December 6, 2016 First Opponent: Professor Reinhard Stelter, University of Copenhagen Second Opponent: Professor Helle Alrø, Aalborg University Committee Chair: Eleanor Allgood</p>
2003-08 – 2005-06	<p>Degree: Master in Counselling Science Department of Pedagogy</p> <p>Master's degree Guidance and Credits: 120 ECTS Thesis Title: In Free Flow – A Q-Methodological Study of Flow in Work Groups</p>
1998-08 – 2003-12	<p>Degree: Bachelor in Social Sciences Faculty of Social Sciences and Technology Management</p> <p>Credits: 301.5 ECTS</p>

Research Interests

Embedded Entrepreneurship Education – the process of integrating entrepreneurial elements into teaching in different academic disciplines to educate change agents for the better from all disciplines.

Relational, communicational and collaborational aspects of leadership.

How to establish a favourable foundation for collaboration in teams.

The role of psychological safety in promoting fruitful learning and collaborative environments, both in teaching, work collaboration and research settings, such as focus-group interviews.

A phenomenological-hermeneutic approach to qualitative research and analysis.

Publications / Academic Output

Peer-Reviewed Articles:

Neergård, G.-B., & Roald, G. M. (2025). Competent to teach? Educators' perceptions of entrepreneurship *International Journal of Entrepreneurship Behaviour & Research Special issue: Developing the Future Scholarship of Entrepreneurship Education: Exploring educator authenticity through practice and identity*.

<https://doi.org/10.1108/IJEBR-07-2023-0712>

Roald, G. M., Schruijer, S., & Neergård, G.-B. (2024). The researcher's facilitating role in stimulating a constructive group climate in online focus-group interviews.

Qualitative Inquiry. <https://doi.org/10.1177/10778004241260656>

Roald, G. M., Hellesøy Krogstie, C., Landrø, K., & Wallin, P. (2024). Relasjonsbygging i nettbasert veilederutdanning: En kvalitativ studie av veilederes opplevelser *Nordisk Tidsskrift I Veiledningspedagogikk*, 9(2).

<https://doi.org/https://doi.org/10.15845/ntvp.v9i2.4101>

Roald, G. M., Wallin, P., Dahler Hybertsen, I., & Stenøien, J. M. (2021). Learning from contrasts: First-year students writing themselves into academic literacy. *Journal of Further and Higher Education*, 45(6), 758-770.

<https://doi.org/10.1080/0309877X.2020.1813264>

Book Chapters:

Roald, G. M., Jin, F., Solvoll, S., & Haneberg, D. H. (to be published 2026). Introduction: Teaching change agents in different disciplines. In G. M. Roald, F. Jin, S. Solvoll, &

- D. H. Haneberg (Eds.), *Reframing entrepreneurship education: Teaching change agents in different disciplines*. Edward Elgar Publishing.
- Roald, G. M., & Engen, H. (to be published 2026). Enhancing students' interaction skills by facilitating reflection and discussion about norms. In G. M. Roald, f. Jin, S. Solvoll, & D. H. Haneberg (Eds.), *Reframing entrepreneurship education: Teaching change agents in different disciplines*. Edward Elgar Publishing.
- Neergård, G.-B., Schruijer, S., Jin, F., & Roald, G. M. (to be published 2026). Developing an Intrapreneurship Pedagogy: A Research Agenda. In S. Ilonen & J. Heinonen (Eds.), *A Research Agenda for Intrapreneurship*. Edward Elgar Publishing.
- Landrø, K., Hellesøy Krogstie, C., Roald, G. M., & Wallin, P. (2021). Relationship building in breakout groups. In H. .Stefan (Ed.), *Designing courses with digital technologies*. Routledge.
- Kvalsund, R., & Roald, G. M. (2019). Sjølvinnsett i eit relasjonsperspektiv. In Ø. Kvello & J. A. Haugan (Eds.), *Selvinnsikt og profesjonalitet*. Fagbokforlaget.
- Roald, G. M. (2015). Coaching og coachende lederskap. In R. Kvalsund & C. Fikse (Eds.), *Rådgivningsvitenskap: Helhetlige rådgivningsprosesser: Relasjonsdynamikk, vekst, utvikling og mangfold*. Fagbokforlaget.

Edited Book (to be published 2026):

- Roald, G. M., Jin, F., Solvoll, S., & Haneberg, D. H. (2026). *Reframing entrepreneurship education: Teaching change agents in different disciplines*. Edward Elgar Publishing.

Doctoral Thesis:

- Roald, G. M. (2016). *When coaching flows into leadership: A phenomenological study of leaders' lived experience of coaching leadership* [Norwegian University of Technology and Science]. Trondheim, Norway.

Reports:

- Roald, G. M., & Neergård, G.-B. (2022). *Diskurser knyttet til innovasjon og entreprenørskap* (In Kartlegging av innovasjon og entreprenørskap i utdanning ved NTNU). Retrieved from:
https://www.ntnu.no/documents/1272503658/1276139892/Kartlegging+av+innovasjon+i+utdanningene_web.pdf/610941e8-4fba-8407-9a8a-4a867224e330?t=1698765729396
- Roald, G. M., & Mordal, S. (2021). *Ikke rør frokost-kaféen! Om frokost-kaféens rolle i, og andre mulige tiltak for, å bygge sterkere fellesskap rundt ungdommer i Trondheim*. Retrieved from:
<https://www.ntnu.no/documents/1266706089/1283906963/Rapport+nr.+5+Ikke+r%C3%B8r+frokost-kafeen.pdf/8f4f22ed-1ae0-e08f-d22c-ffdb9626539e?t=1633690080895>
- Kjærgård, R., & Roald, G. M. (2021). *Evalueringsrapport Periodisk evaluering av Bachelor i rådgivning og voksnes læring*.
- Roald, G. M. (2009). *Veiskilletts metodikk: Relasjonen og fellesskapet som grunnmur i*

boligsosialt arbeid. Husbanken. Retrieved from:
<https://biblioteket.husbanken.no/arkiv/dok/3266/veiskillettsmetodikk.pdf>

Submitted papers:

- Hjelle, M., & Roald, G. M. (2025). *The duality of stress: A qualitative study of how student entrepreneurs experience and cope with stress* [Journal Article].
- Jin, F., & Roald, G. M. (2025). Training university educators to foster embedded entrepreneurship education: An evaluation [Journal Article].
- Roald, G. M., & Jin, F. (2024). *Becoming an embedded entrepreneurship educator: A process model* [Journal Article].
- Sivertsen, I. B., Roald, G. M., Haneberg, D. H., & Sørheim, R. (2025). *Educating the 'Design Entrepreneur': An overview of how design education teaches entrepreneurship to students* [journal article].

Conferences:

- Roald, G. M., Sinha, V., & Ausrød, V. L. (2025, February, 10.-14.). *Safe Enough to Feel Unsafe?* ACERE 2025, Melbourne. (Had to withdraw from the program as we could not attend the conference)
- Roald, G. M., & Jin, F. (2024, February, 5.-9.). *Becoming an entrepreneurship educator: A process model for teaching entrepreneurship in different disciplines*. ACERE 2024, Sydney.
- Jin, F., & Roald, G. M. (2024, February 5.-9.). *Training university teachers in entrepreneurship education: The impact of an introductory course* ACERE 2025, Sydney.
- Roald, G. M. (2023, November, 15.-17.). *"Navigating in a landscape without a starry sky": Tensions in integrating entrepreneurship into different disciplines* RENT 2023, Gdansk.
- Neergård, G.-B., & Roald, G. M. (2023, May 10.-12.). *For insiders only? Perceptions of entrepreneurship at the university* 3E 2023, Aarhus.
- Wallin, Patric; Roald, Gunhild Marie; Hybertsen, Ingunn Dahler; Stenøien, Jorun M. (2018, May, 15.-16.) Exploring students' perception of relevance in writing activities. *Lund University Forskning om högre utbildning*, Lund 2018-05-15 - 2018-05-16
- Wallin, Patric; Roald, Gunhild Marie; Hybertsen, Ingunn Dahler; Stenøien, Jorun M. (2018, May, 03.-04.) *Å lære om å skrive i ulike disiplinære kontekster ved NTNU*. NTNU Læringsfestivalen 2018, Trondheim
- Roald, G. M., Gabrielsen, I. M. (2018, June, 06.-07.) *Giving and receiving feedback - how hard can it be?*. Its21 2018, Trondheim
- Roald, G. M. (2015, June 23.-24.). *Coaching Leadership: As Leaders See It*. European Mentoring and Coaching Council 2015, Warszawa.

Popular Science Articles:

- Roald, G. M., Landrø, K., Wallin, P., Krogstie, C. H. (2021, August). *Enkle grep gjør digital*

læring bedre. Forskning.no. Retrieved from: <https://www.forskning.no/ntnu-partner-pedagogikk/enkle-grep-gjor-digital-laering-bedre/1907512>

Roald, G. M., Landrø, K. L., Wallin, P., Krogstie, C. H. (2021, January). Tid for pauseprat! Adresseavisen. Retrieved from: <https://www.adressa.no/debatt/i/BjLLK7/trenger-du-egentlig-pauser-dette-sier-forskningen>

Roald, G. M., Landrø, K. L., Wallin, P., Krogstie, C. H. (2021, 26.02). *Tid for pauseprat!* Gemini.no. Retrieved from: <https://gemini.no/2021/02/tid-for-pauseprat/>

Presentations:

Roald, G. M. (2024). *Fra sjefing til coaching*. Presentation/seminar for leaders, organised by HMS-senteret. Kvilhaugen gård, Trondheim

Roald, G. M. (2022, November 30.). Å samskape i team. Presentation at a seminar day for social workers and educators working with immigrants in Trondheim kommune, organised by TROVO (Trøndelag senter for voksenopplæring). Trondheimsporten, Trondheim

Roald, G. M. (2021, September 16.). *Hvordan etablere gode veiledningsrelasjoner – både individuelt og i grupper?* Key note speech at 'Karriereveiledningskonferansen', organised by Trøndelag Fylkeskommune. Hell hotel, Stjørdal

Roald, Gunhild Marie (2017, 21.03) *Veilederrollen*. Presentation at network gathering for school development consultants, organised by the ministry of Education. Comfort Hotel Runway, Gardermoen

Roald, Gunhild Marie. (2017, 08.03): *Veiledning: hvordan påvirke til endring og utvikling?* Presentation at network gathering for school development consultants, organised by the ministry of Education. Thon Hotell Lillestrøm

Roald, Gunhild Marie. (2014, 18.06) *Coaching leadership - as leaders see it*. Coaches' catch up group Presentation at a meeting in "Coaches' catch up group" - a group of current and former master students at the Coaching Psychology Unit, University of Sydney

Roald, Gunhild Marie. (2013, 01.10). *Coachende lederskap: Muligheter og begrensninger*. Forskningsdagene. 'Forsker til lunsj', Interwell, Ranheim

Roald, Gunhild Marie. (2013, 27.09). *Coachende lederskap: Muligheter og begrensninger*. Forskningsdagene. 'Forsker til lunsj', Vitenskapsmuseet, Trondheim

Work Experience

2022-08-present	<p>Researcher at Engage – Centre for Engaged Education through Entrepreneurship, Department of Industrial Economy and Technology Management: Norwegian University of Science and Technology (NTNU).</p> <p>Leading the strategic area 'Train-the-trainer' in 2025-2026, organising regular strategic meetings and gatherings with all involved, planning and budgeting, and being involved in developing and carrying out train-the-trainer courses in entrepreneurship education for educators from all</p>
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	<p>disciplines in higher education, both at the introductory and the advanced level.</p> <p>Course manager for NACENT – Nordic Academy of Entrepreneurship, offering PhD courses in entrepreneurship for PhD candidates from all disciplines, in collaboration with Stockholm School of Entrepreneurship.</p> <p>Doing research about the process of embedding entrepreneurship into different disciplines, intrapreneurship, collaboration in teams, psychological safety in entrepreneurship education and focus-group methodology, see list of publications above.</p>
2018-02 – 2022-07	Associate Professor in Guidance and Counselling Science (permanent position) – Department of Education and Life-Long Learning, NTNU – See details under teaching/supervision/research further below.
2016-05 – 2018-01	Associate Professor in Guidance and Counselling Science (temporary position) – Department of Education and Life-Long Learning, NTNU – See details under teaching/supervision/research further below.
2015-12 – 2016-04	<p>Self-employed Lecturer and Course Instructor</p> <p>Course for students in the guidance program at NTNU in Ålesund, January 6–7, 2016</p> <p>Lecture for mentors of apprentices in Trondheim Municipality, January 27, 2016</p> <p>Career guidance courses (Profråd) for NTNU Continuing Education, February 16–19, April 12–15, April 25–28, 2016</p> <p>Lecture for leaders in Polaris Media, March 9, 2016</p> <p>Lecture for Trøndelag Coach Forum, April 4, 2016</p> <p>Led workshop/panel dialogue at the IVR Conference, April 7, 2016</p>
2011-12 – 2015-11	<p>PhD Candidate, Department of Adult Learning and Counselling Science, NTNU.</p> <p>Conducted a research project on coaching leadership with 10 in-depth interviews and 2 focus group interviews. Supervisors: Professor Ragnvald Kvalsund and Professor Liselott Aarsand</p> <p>Research stay at the Department of Education and Social Work at Sydney University, February-June 2014. Supervisor/contact: Susan Colmar</p>
2010-02 – 2011-11	<p>Unit Leader for Strinda Deanery at the Church Council of Trondheim</p> <p>Led the deanery together with the dean. Personnel responsibility for 25 employees: organists, secretaries, church workers, deacons, and catechists. Responsible for managing 9 church buildings and 5 office communities.</p>

2005-06 – 2010-02	<p>Leader and social worker in the ‘Church City Mission’ in Trondheim – Director for ‘Veiskillet’, a housing project for people aged 25–40 transitioning from prison and seeking to leave behind substance abuse and crime. Personnel responsibility for one employee.</p> <p>Also worked on cultural projects at Vår Frue Church and initiated the “Open Microphone” concept together with two colleagues.</p>
2002-06 – 2004-04	<p>Guide at Ringve Museum (music museum in Trondheim)</p> <p>Guided tours, including singing/playing at the ancient instruments - with Norwegian, French, and English-speaking tourist groups and school classes (on special projects outside the tourist season).</p>
2001-08 – 2002-06	<p>Self-employed as a Freelance Musician and Storyteller</p> <p>Toured Norway with a one-woman show titled ‘Irish Journey’, including Storytelling, violin, and singing, based on a trip through monasteries and landscapes in Ireland (January 1998).</p> <p>Booked tours and sold the show to churches, ‘folk high schools’ (a Norwegian one-year school concept for adolescents), upper secondary schools, and theaters, including a private performance at the Norwegian Theatre School.</p> <p>Also performed twice in the Netherlands during this period.</p>
2000-07 – 2000-07	<p>Tour Guide for Capitales Tours, Paris</p> <p>Tour guide for French and English groups on week-long bus tours in Southern Norway</p>
1995-06 – 1999-08	<p>Guide at Sunnmøre Museum, Ålesund</p> <p>Guided tours including singing norwegian folk tunes in Norwegian, English and French</p>
1995-10 – 1999-04	<p>Substitute Teacher at Spjelkavik Secondary School / Flisnes Primary School</p> <p>Short engagements including teaching in music, social science, religion, Norwegian, and English</p>

Teaching / Supervision Experience (all at NTNU)

2025-06 2022-12	<p>Entrepreneurship Education for Better Learning 20-hour course for educators across disciplines in higher education</p> <p>Physical and online English and Norwegian Minimum twice per semester</p> <p>Advanced module being designed and planned spring 2025, to be launched and piloted autumn 2025</p>
2025-01 and 2024-01 and 2023-03	<p>TIØ4851, Experts in Teamwork - Commercialization of Technology Master's Course, 7,5 ECT</p> <p>3-hour lecture/seminar: 'To establish a basis for effective collaboration within a team' including 'The Norming Exercise' 2-hour lecture/seminar with the topic: 'Leading and managing difference' in teams (2023)</p>
2021-06- 2021-01	<p>Facilitated colleague feedback in a group of educators who attended the pedagogical competence-enhancing program UNIPED where they attended each other's lectures and gave each other feedback.</p>
2018-01 – 2021-10	<p>Program Director for the Bachelor program in Counselling and Adult Learning</p> <p>Administration and organization of monthly professional development meetings for all teachers involved, writing annual reports, participation in the department's teaching committee. In 2021, a periodic evaluation of the program was conducted, resulting in a report submitted to the faculty.</p>
2015-01 – 2021-10	<p>RAD6000, Career Counselling for Private and Public Sector Master's Course, 7 ECTS (Continuing Education)</p> <p>4-day course related to Profråd career mapping, culminating in a course assignment based on guidance practice and theory. Lectures, facilitation of reflection and discussion, and feedback on exercises during the 4-day course – all in collaboration with a colleague. Approximately 3 courses annually in this period.</p>
2013-01 – 2021-10	<p>VLR1003, Basic Counselling Perspectives Bachelor's Course, 7 ECTS</p>

	<p>Up to 7 lectures (varied by semester) on basic helping perspectives for 15–20 students.</p> <p>Workshops on academic writing and organization of mandatory activities.</p> <p>Annual “Writing Party” for students with academic/social activities, organised in collaboration with the students.</p> <p>Grading of course assignments with a colleague.</p>
2017-01 – 2021-06	<p>VLR1004, Career and Life Span Bachelor’s Course, 15 ECTS</p> <p>Course responsibility in Spring 2017, delivered about half of the lectures/seminars (7).</p> <p>Graded course assignments with a colleague.</p> <p>Spring 2018: delivered about 1/3 of the lectures and was responsible for mandatory teaching and supervision of writing.</p> <p>In subsequent years: delivered 1/5 of the lectures and co-led seminars.</p>
2012-08 – 2018-12	<p>RAD3031, Counselling Theories and Methods with a Practical Outlook Master's Course, 15 ECTS</p> <p>Introduction to theories and methods in counseling science.</p> <p>5–7 (varied by semester) 3-hour lectures for about 20 students.</p> <p>Topics: humanistic-existential counseling, power/ethics, multicultural counseling.</p> <p>Grading of 6-hour written exam with a colleague.</p>
2014-10 – 2018-09	<p>VLR3008, Research Methods Master's Course, 15 ECTS</p> <p>4-hour lecture on phenomenology.</p> <p>4-hour general lecture on theory of science.</p>
2017-08 – 2018-04	<p>RAD3050, Academic Writing and Design with Chosen Specialisation Master's Course, 7 ECTS</p> <p>Course coordinator from Fall 2017.</p> <p>Preparation for master thesis writing through article analysis, text development, literature search, and creation of reading lists and research questions.</p> <p>Lectures, group supervision, and grading in collaboration with a colleague.</p>
2017-01 – 2018-04	<p>VL3800, Live and Learn – Experts in Teamwork Master's Course, 7 ECTS</p>

	Experts in Teamwork village “Live & Learn.” Intensive teaching/supervision/facilitation/grading over 4 weeks. Course coordinator in 2017, 2018, and 2019.
2013-01 – 2018-04	<p>RAD3034, Group Counselling: Theory, Process and External Practice Master's Course, 15 ECTS</p> <p>Course coordinator from Spring 2018. Taught group process topics, supervised students in groups using LIFO mapping (work styles), provided feedback on practice presentations, and facilitated student-led seminars.</p>
2016-08 – 2016-12	<p>VLR1000, Choices, Reflection and Learning Bachelor's Course, 7 ECTS</p> <p>Course coordinator in Fall 2016. Delivered about half of the lectures/seminars – focused on learning and decision-making. About 20 students. Graded 4-hour written exam with a colleague.</p>
2014-08 – 2015-11	<p>VLR2007/3007, Introduction to Research Methods in Counselling and Adult Learning Master's/Bachelor's Course, 15 ECTS</p> <p>Designed and conducted four seminars (2–3 hours) in qualitative methods, focusing on guiding student groups through a group-based qualitative research process. About 20 students.</p>

Supervision

2022-09 2025-06	<p>Co-supervisor for the PhD candidate Mariel Hjelle, who will defend her thesis on June 13th, 2025.</p> <p>Doctoral Thesis about stress coping and metacognition among entrepreneurs and student entrepreneurs.</p>
2017-01 – 2022-06	<p>RAD3902, Master Thesis in Counselling 30 ECTS</p> <p>Supervised 25 master's students. Topics: feedback, leadership, school counselling, motivation, coaching, career guidance, career guidance policy, the counselling relationship.</p>

2017-01 – 2021-06	<p>RAD6901, Organization and Leadership, Master Thesis 30 ECTS</p> <p>Supervised 5 students. Topics: relational leadership, feedback and learning in leadership</p>
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Research Projects

2022-11 – date	<p>Project: Co-editing the peer-reviewed book: 'Reframing Entrepreneurship Education: Teaching Change Agents Across Disciplines', together with four colleagues</p> <p>The book will be published at Edward Elgar Publishing in January, 2026 Organising the process with meetings, workshops, writing sessions, milestones, submission deadlines, internal and external peer-review, editorial meetings, and all communication with the Publishing Editor Funding source: SFU Engage Budget: 200,000 NOK</p>
2022-07- 2022-12	<p>Project: Researching the status quo of Entrepreneurship in Education at NTNU</p> <p>Primarily contributing to one part of the project in which we contacted and interviewed 54 educators, students and PhD candidates across all 8 faculties and 52 of 54 departments at NTNU in eight faculty-wise focus-groups. This resulted in the report Kartlegging av innovasjon og entreprenørskap i utdanning ved NTNU ('Mapping of Innovation and Entrepreneurship in Education at NTNU')</p> <p>Funding source: NTNU, Prodean of Innovation Budget: 300,000 NOK</p>
2020-06 – 2021-09	<p>Project: Breakfast Café – Co-creation project with Trondheim Municipality and the Church Council of Trondheim</p> <p>The report 'Ikke rør frokost-cafeen' ('Don't Touch the Breakfast Café') was the result of this research project, in which 16 students at a secondary school in Trondheim were interviewed about their experience participating in a weekly breakfast café at school.</p> <p>Funding Source: Church Council of Trondheim / NTNU Budget: 150,000 NOK</p>

2017-04 – 2018-12	<p>Project: Reading and writing support for bachelor students at IPL</p> <p>Led a development project with three colleagues aimed at creating effective structures for writing support for new bachelor students at IPL. The work involved developing new practical initiatives and resulted in research presented at the Learning Festival in Trondheim (May 3–4, 2017) and a higher education conference in Lund (May 15–16, 2017).</p> <p>Funding Source: Faculty small research grants Budget: NOK 62,000 NOK</p> <p>The project resulted in the article ‘Learning from Contrasts: First-year students writing themselves into academic literacy’ published in Journal of Further and Higher Education in 2020.</p>
2011-12 – 2015-11	<p>Project: PhD Project</p> <p>Doctoral dissertation: When Coaching Flows into Leadership: A Phenomenological-Hermeneutic Study of Leaders’ Lived Experience of Coaching Leadership</p> <p>Funding source: NTNU Four-year 100% position including one year of teaching duties</p>
2008-09 – 2008-11	<p>Project: Writing of professional report commissioned by the Norwegian State Housing Bank</p> <p>Professional report: Veiskilletts metodikk: Relasjonen og fellesskapet som grunnmur i boligsosialt arbeid (‘Veiskillet’s Methodology: Relationship and Community as the Foundation of Social Housing Work’).</p> <p>Reference group with representatives from the Housing Bank, HiST, Trondheim Municipality, and Church City Mission</p> <p>This report described and discussed the core principles of the working methodology developed at the Veiskillet housing initiative from its inception in 2005 until the report’s publication. As the project represented new ways of thinking about and conducting social housing work, it was presented in many contexts, both before and after publication – including to the Housing Bank, Trondheim Municipality, Ministry of Justice, and SINTEF.</p> <p>Funding Source: Norwegian State Housing Bank Budget: 120,000 NOK</p>

Grants, Fellowships and Awards

Best interdisciplinary paper award	ACERE Sydney, 2025
Travel grant for researchers (2014)	10000 NOK

Academic Service

Peer-review work for academic journals	
2024-12 ongoing	Journal of Entrepreneurship Behaviour and Research
2024-08- 2025-03	Journal of Entrepreneurship Pedagogy and Practice
2024-11	Journal of Language & Education
2023-06	Journal of Entrepreneurship Behaviour and Research
2022-01	Journal of Further and Higher Education
2018-09	Nordic Journal of Science and technology studies
Peer-review work for conferences	
2024-01	ACERE, Sydney
2023-06	RENT, Napoli
2022-02	Its21, Trondheim
External censoring	
2020-05 2025-05	External censoring for the final exam of the course 'VUVEI5400 - counselling in groups and organisations' as a part of a further education program in counselling.
Committee membership	
2023-10-current	Member of the program board for the UNIPED program – a 200-hour competence-enhancing program for permanently employed educators across NTNU from autumn 2023.

Professional affiliations

Member of the trade union Samfunnsviterne

Language Skills

Norwegian (mother tongue):	Proficiency: Very good, oral and written
English:	Proficiency: Very good, oral and written
French:	Proficiency: Good, oral and written

IT Skills

Program	Proficiency	Use
EndNote	Good	Used extensively for managing references in academic writing and storing literature during reading.
Microsoft Excel	Basic	Used for creating and using forms.
Microsoft Outlook	Good	Used daily for email communication and calendar planning.
Microsoft PowerPoint	Good	Used regularly for preparation and design of presentations for teaching and seminars, and also for making literature notes.
Microsoft Word	Good	Used daily for writing articles, agendas, minutes, programs, invitations, etc...
QSR NVivo	Good	Used NVivo for coding and organizing qualitative data.
Microsoft Teams	Good	Used daily for project development and management, including archiving, communication, joint work on documents, and communication (meetings and phone calls)
Zoom	Good	Used frequently for meetings and teaching, including organising break-out rooms, polls, chat and the use of white board

Miroboard	Basic	Used for organising and engaging students in teaching
Mentimeter	Good	Used frequently in teaching and lectures, to stimulate engagement, especially while teaching large groups
Nettskjema	Good	Used relatively frequently to gather data about attendance to seminars etc. and to gather anonymous research data.

References:

Ragnvald Kvalsund
Professor Emeritus
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