## Wafa Pathan

PhD Candidate - [CLEAR: Children’s Literature Education And Research](https://www.ntnu.edu/ilu/clear)

Department of Teacher Education

Norwegian University of Science and Technology

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**EDUCATION**

**PhD - Affect, Identity, and Trauma in Contemporary Family Film** 2023 - 2026

Department of Teacher Education

Norwegian University of Science and Technology, Norway

**Erasmus Mundus International Masters - Children's Literature, Media & Culture** 2022

### *The University of Glasgow, The United Kingdom*

*Aarhus University, Denmark*

*Tilburg University, Netherlands*

### *The Autonomous University of Barcelona, Spain*

### M. Phil in Applied Linguistics 2019

### *University of Sindh, Jamshoro, Pakistan*

### BS in English Literature 2012

### *University of Sindh, Jamshoro, Pakistan*

### SCHOLARSHIPS & FELLOWSHIP AWARDS

### International Youth Library Fellowship, Munich 2022

### Funded by the Foreign Office of the Federal Republic of Germany

### Erasmus Mundus Joint Degree Program Funded by European Union 2020

### The University of Glasgow

### Fulbright - Foreign Language Teaching Assistant, Funded by the US State Department 2019

### The University of Oregon, USA

### ACADEMIC & RESEARCH WORK EXPERIENCE

**PhD Project:** The project aims to examine the intergenerational trauma narrative in the latest English children’s films produced by Disney & Pixar and their affordances in children’s linguistic, emotional and critical literacies.

**Master’s Thesis Topic:** *Critical Literacy through Refugee Narratives in Children’s Literature*: New Imaginaries for Geographical Displacement & Refugees’ Representation 07/2022

**Editor of the “*Insights into Ukrainian Children's Literature”* Project** 08/2022

School of Education, The University of Glasgow, UK

**Research Fellowship** 07/2022

*International Youth Library, Munich, Germany*

An independent research project is conducted on the historical children’s literature of the Indian Subcontinent to study the development of children’s literature in the context of pre & post-partition conflict. The historical archives have been the part of International Bureau of Education, Geneva collection project from 1920 to 1930 and are preserved at the IYL.

**Research Project Intern** 09/2021

*Tilburg School of Humanities and Digital Sciences, Tilburg University, the Netherlands*

* Served as an intern in the project, titled: What’s in a fictitious name? Form-meaning correspondences in character names in children’s books research project. The study was based on the theoretical frameworks of Cognitive Criticism and Psycholinguistics. It is an ongoing project which may help to understand the reproduction of privilege or prejudice, or, contrarily, pattern-breaking, e.g. regarding ageist sexism, or the criminalization of minorities, and hence provide evidence for systemic discrimination.

### Fulbright Foreign Language Teaching Assistant 2019 - 2020

University of Oregon, USA

* Designed and developed instructional materials to teach and assess the Urdu & Hindi languages at the Yamada Language center
* Enrolled in Master’s level courses for professional development including; Curriculum Design & Material Development, Microteaching, and optimal utilization of technology during Covid19 challenges
* Served as a Cultural Ambassador for the International Cultural Service Program at the University of Oregon

### Lecturer, English 2015 - 2020

### *Isra University, Hyd, Pakistan*

* Taught and assessed subjects of Business Communication Skills, Technical Report Writing, Oral Communication Skills, and English Language to undergrad students.
* Department’s content writer for the monthly and quarterly reports

**Manager, Office of Research (Additional Role)** 2016 - 2020

*Isra University, Hyd, Pakistan*

* Developed a strategic plan for the university to promote a research environment among faculty and students.
* Wrote funding proposals and collaborated with the Higher Education Commission of Pakistan, National, and International Universities to initiate joint ventures.
* Implemented the Workforce Development project with Ball State University, USA, and eleven other partner universities across Pakistan to establish incubation centers to create opportunities for local social entrepreneurs and joint research projects.

**Visiting Faculty**2019

*National University of Modern Languages, Hyd, Pakistan*

* Taught and assessed courses related to Literature, culture & society, Human Rights & Citizenship, and Communication skills to undergraduate students.

**Teacher of English Works Program** (part-time)2018 - 2019

*Funded by the United States Embassy, Pakistan, Implemented by Horizon Welfare Association*

* Taught and assessed Critical thinking and 21st Century Employability Skills to 100 underprivileged unemployed youth of Sindh, Pakistan.

**Visiting Faculty** 2015 - 2016

*University of Sindh Jamshoro - Naushehro Feroze, Thatta and Main Campus*

* Taught and assessed Syllabus design and curriculum development, Introduction to Literature, History of Language, and Psycholinguistics.

**RESEARCH & OTHER PUBLICATIONS**

Montero, M.T.S & Pathan, W. (2021,12,15). IBBY UK.

# Margaret Wild: HCAA Nominee. https://https://www.ibby.org.uk/hcaa\_margaret\_wild/

Pathan, W. (2017). Content Analysis of English Textbooks of Secondary Education. *Pakistan Journal of Society, Education, and Language (PJSEL)*, 3(2), 32-49.

**Research Conference Presentations**

Cardinale, J & Pathan, W. (2021, July 02-04 ).  *Lali’s two-flavoured ice cream - Picturebook* [Paper

 presentation]. Fresh from the Fight: Heroes, Tricksters, & Villains in Children's YA Literature

 and Culture!, Vancouver, British Columbia, Canada. <https://blogs.ubc.ca/freshfromthefight2020/>

Pathan, W & Memon, S. (2017, November 09-10). *Urdu sexist jokes as a representation of Pakistani*

 *women* [Paper presentation]. The First National Conference on Language and Literature, Jamshoro,

 Sindh, Pakistan.

Pathan, W. (2016, March 24-26). Minority Rights and Secondary English Books of Baluchistan [Paper

 Presentation]. The 4th International Conference, Education in Pakistan: Connecting Research and

 Practice Across Contexts, Lahore, Punjab, Pakistan.

Pathan, W. (2015, December 15-16). Zeenat: A Feminist Study of a Classic Young Adult Novel [Paper

 presentation]. Emerging Trends of Researching Language, Linguistics & Literature, Islamabad,

 Pakistan.

Pathan, W. (2015, October 07-09). English Language Learning Strategies and their Applicability in

 Pakistani Context [Paper presentation]. The 1st International Conference of the Linguistic

 Association of Pakistan, Lahore, Punjab, Pakistan.

Pathan, W. (2015, May 04-05). Critical Discourse Analyses of a Political Speech [Paper presentation].

 International Linguistics Conference, Azad Jammu Kashmir, Pakistan.

**RESEARCH GROUPS**

[**CLEAR:** Children’s Literature Education and Research](https://www.ntnu.edu/ilu/clear), NTNU

[**IRSCL:** International Research Society for Children's Literature](http://www.irscl.com/)

**HUMANITARIAN EXPERIENCE**

**Consultant**09/2019

*Strengthening Capacity Building of vulnerable communities through Inclusive Humanitarian Measures (WASH), Pakistan*

Project: Implemented by Malteser International and funded by German Humanitarian Assistance

**Consultant** 08/2019
*Gender Mainstreaming - Training of Water Management Officers (Social Mobilization)*Project: World Bank assisted SIAPEP Project

**Consultant** 2018 - 2019

*Women Empowerment with Humanitarian Intervention, Pakistan*

Project: Implemented by Research and Development Foundation, funded by Oxfam

**Consultant**2017

*Gender Mainstreaming in Community Led-Projects, Pakistan*

Project: Implemented by Strengthening Participatory Organization (SPO), funded by Oxfam, Pakistan

**Provincial Manager** 2013 - 2015

*National Humanitarian Network of Sindh, Pakistan*

* Build capacity of sixty-four organisations in humanitarian response and disaster risk management
* Partnered with UNOCHA and local governments to create contingency plans for the most vulnerable districts to mitigate potential disasters
* Established a website and managed social media accounts to inform and update regarding the advocacy issues in the province and disseminated information related to humanitarian concerns.

**Provincial Coordinator, Humanitarian Response**06/2013

*CESVI International, Sindh, Pakistan*

* Implemented 2 projects in Sindh province to support community-led initiatives to settle internally displaced populations; project elements included the rehabilitation of schools, basic health units, community shelters, and water, sanitation and hygiene.

**Project Officer, Humanitarian Response**02/2013

*Save the Children International, Sindh, Pakistan*

* Managed a team of forty staff members; including doctors, social mobilizers, and public health promoters; projects included the rehabilitation of schools, hospitals, and community centres with community participation.

**Technical Team Leader** 09/2012

*Implemented by SAWFCO and funded by UNICEF*

* Facilitated community-led projects including the formation of the Children’s Committees, community theatre groups to advocate social issues, and translating of the “Meena” film to educate children about their rights, and actively engage them in social issues.

**Public Health Promoter** 04/ 2011

*OXFAM GB, Pakistan*

* Assisted with three humanitarian projects with the support of partner organizations. This included partner organizations’ capacity building, close coordination with the local Government, liaison with United Nations agencies, ensuring the community’s equal participation, and reporting.
* Collaborated with Oxfam’s global experts to develop and design Information, Education, and Communication Material with the active participation of community children. It included games and activities designed for children as a part of a key strategic document.

**Translator, Humanitarian Response** 11/2010

*OXFAM GB, Pakistan*

* Translated key documents from English to Urdu and Sindhi and vice versa, this included; key policies, working modalities, strategies, and training modules.
* Interpreted all meetings with global staff, partner organizations, and beneficiaries