

Eivind Nessa Torgersen

Curriculum Vitae

RESEARCH INTERESTS

Sociolinguistics, variation and change in English, language and ethnicity, phonetics, speech perception, computational methods in phonetic analysis, corpus linguistic methodology in sociolinguistic research, multilingualism, second language acquisition

POSITIONS HELD

Professor	1 January 2016–present
■ Norwegian University of Science and Technology	
Visiting Professor/Adjunct Professor/Professor II	1 August 2023–31 July 2026
■ Nord University	
Visiting Professor/Adjunct Professor/Professor II	1 November 2016–31 July 2020
■ Nord University	
Professor	1 January 2015–31 December 2015
■ Sør-Trøndelag University College	
Associate Professor	1 August 2010–31 December 2014
■ Sør-Trøndelag University College	
Associate Professor (part-time)	1 August 2014–1 August 2015
■ Norwegian University of Science and Technology	
Senior Research Associate	1 October 2007–30 September 2010
■ Lancaster University	
Research Associate	1 October 2004–30 September 2007
■ Lancaster University	
Sessional Lecturer (part-time)	1 October 2000–30 June 2004
■ University of Reading	
Assistant Lecturer (part-time)	15 August 1998–30 September 2000
■ University of Bergen	
High school/college Teacher (full-time/part-time)	15 January 1999–30 June 2000
■ Bergen Handelsgymnasium	

RESEARCH EXPERIENCE

Principal Investigator

1 July 2018–30 June 2023

- Research Council of Norway-funded project *Acquisition of English in the multilingual classroom*, Norwegian University of Science and Technology

Principal Investigator

1 January 2015–31 December 2015

- Sør-Trøndelag University College-funded project *Increasing teacher awareness about the positive impact of multilingualism on the acquisition of English*, Sør-Trøndelag University College

Co-Investigator

1 January 2014–31 December 2014

- Norwegian Ministry of Education and Research-funded project *Multilingualism in Trondheim public schools: Raising teacher awareness in the English as a Foreign Language classroom*, Sør-Trøndelag University College

Principal Investigator

1 January 2008–31 December 2008

- British Academy-funded project *Analysis of London English using corpus tools*, Lancaster University

Senior Research Associate

1 October 2007–30 September 2010

- ESRC-funded project *Multicultural London English: The emergence, acquisition and diffusion of a new variety*, Lancaster University, PI Professor Paul Kerswill, CI Professor Jenny Cheshire

Research Associate

1 October 2004–30 September 2007

- ESRC-funded project *Linguistic innovators: The English of adolescents in London*, Lancaster University, PI Professor Paul Kerswill, CI Professor Jenny Cheshire

Research Assistant

1 January 2000–30 August 2000

- Research Council of Norway-funded project *Norske tonelagstypologi* [*A typology of lexical tone in Norwegian*], University of Bergen, PI Professor Gjert Kristoffersen

EDUCATION

PhD

2000–2004

Phonetics, psycholinguistics and second language acquisition; University of Reading

Thesis title: *Temporal and semantic factors in perception of the voicing contrast: Processing strategies in L1 and L2*

Internal examiner Professor Michael Garman (University of Reading)

External examiner Professor Sarah Hawkins (University of Cambridge)

PGCE (Postgraduate Certificate of Education)

1998

University of Bergen

MPhil (Cand. Philol.)

1996–1997

English linguistics; University of Bergen

Dissertation title: *Some phonological innovations in south-east British English*

Mark: *Laudabilis*

BA (Cand. Mag.)

1992–1995

Modern languages (English, German) and History; University of Stavanger, University of York

AWARDS AND GRANTS

2017 Research Council of Norway, FINNUT/ISP research grant, NOK 10,752,000
 2014 Sør-Trøndelag University College, small research grant, NOK 92,000
 2013 Norwegian Ministry of Education and Research, research grant, NOK 75,000
 2012 Sør-Trøndelag University College, ICLaVE 7 conference grant, NOK 65,520
 2012 Torstein Erbo's gift fund, ICLaVE 7 conference grant, NOK 20,000
 2012 The Freedom of Expression Foundation, ICLaVE 7 conference grant, NOK 15,000
 2012 Sør-Trøndelag University College conference travel grant, NOK 7,500
 2011 Sør-Trøndelag University College conference travel grant, NOK 10,550
 2011 Sør-Trøndelag University College conference travel grant, NOK 12,152
 2010 Sør-Trøndelag University College conference travel grant, NOK 11,200
 2008 Lancaster University undergraduate summer research grant (on behalf of Laura Blakeley), £1,850
 2007 British Academy small research grant, £6,877
 2007 British Academy overseas conference grant, £300
 2005 Lancaster University Faculty of Arts and Social Science conference travel grant, £167
 2003 University of Reading RETF summer research grant, £1,000
 2000–2003 PhD teaching studentship, University of Reading (EU fees and maintenance grant)

PUBLICATIONS

Books

Torgersen, E., Hårstad, S., Mæhlum, B. and Røyneland, U. (eds.) (2015). *Language Variation – European Perspectives* ✓ [Studies in Linguistic Variation 17]. Amsterdam: Benjamins.

Journal articles

Ekiert, M., Révész, A., Torgersen, E. and Moss, E. (2022). The Role of Pausing in L2 Oral Task Performance: Toward a Complete Construct of Functional Adequacy. *TASK Journal on Task-Based Language Teaching and Learning* 2(1): 33-59. DOI: 10.1075/task.21013.eki

Lorenz, E., Krulatz, A. and Torgersen, E. (2021). Embracing linguistic and cultural diversity in multilingual EAL classrooms: The impact of professional development on teacher beliefs and practice. *Teaching and Teacher Education* 105: 103428. DOI: 10.1016/j.tate.2021.103428

Fagyal, Zs. and Torgersen, E. (2018). Prosodic rhythm, cultural background, and interaction in adolescent urban vernaculars in Paris: Case studies and comparisons. *Journal of French Language Studies* 38(2): 165-179. DOI: 10.1017/S0959269518000066

Krulatz, A., Steen-Olsen, T. and Torgersen, E. (2018). Towards critical cultural and linguistic awareness in language classrooms in Norway: Fostering respect for diversity through identity texts. *Language Teaching Research* 22(5): 552-569. DOI: 10.1177/1362168817718572

Révész, A., Ekiert, M. and Torgersen, E. (2016). The effects of complexity, accuracy, and fluency on communicative adequacy in oral task performance. *Applied Linguistics* 37(6): 828-848. DOI: 10.1093/applin/amu069

Cheshire, J., Fox, S., Kerswill, P. and Torgersen, E. (2013). Language contact and language change in the multicultural metropolis. *Revue Française De Linguistique Appliquée* 18(2): 63-76.

Torgersen, E. and Szakay, A. (2012). An investigation of speech rhythm in London English. *Lingua* 122(7): 822-840. DOI: 10.1016/j.lingua.2012.01.004

- Cheshire, J., Kerswill, P., Fox, S. and Torgersen, E. (2011). Contact, the feature pool and the speech community: The emergence of Multicultural London English. *Journal of Sociolinguistics* 15(2): 151-196.
DOI: 10.1111/j.1467-9841.2011.00478.x
- Torgersen, E., Gabrielatos, C., Hoffmann, S. and Fox, S. (2011). A corpus-based study of pragmatic markers in London English. *Corpus Linguistics and Linguistic Theory* 7(1): 93-118. DOI: 10.1515/CLLT.2011.005
- Gabrielatos, C., Torgersen, E., Hoffmann, S. and Fox, S. (2010). A corpus-based sociolinguistic study of indefinite article forms in London English. *Journal of English Linguistics* 38(4): 297-334.
DOI: 10.1177/0075424209352729
- Cheshire, J., Fox, S., Kerswill, P. and Torgersen, E. (2008). Ethnicity, friendship network and social practices as the motor of dialect change: Linguistic innovation in London. *Sociolinguistica* 22: 1-23.
- Kerswill, P., Torgersen, E. and Fox, S. (2008). Reversing 'drift': Innovation and diffusion in the London diphthong system. *Language Variation and Change* 20(3): 451-491. DOI: 10.1017/S0954394508000148
- Torgersen, E. and Kerswill, P. (2004). Internal and external motivation in phonetic change: Dialect levelling outcomes for an English vowel shift. *Journal of Sociolinguistics* 8(1): 23-53.
DOI: 10.1111/j.1467-9841.2004.00250.x

Book chapters

- Lorenz, E., Krulatz, A. and Torgersen, E. (forthcoming, 2026). Examining (multi)literacy practices in diverse EAL settings: From research to practice. In L. Cataldo-Schwarzl and M. Janík (eds.), *Multilingual Education in the Flow. Research-based Approaches to Teaching in Times of Global Opportunities and Challenges*. Münster: Waxmann Verlag. 33-51.
- Torgersen, E. (forthcoming, 2026). Multicultural London English Corpus. In E. Moore and C. Montgomery (eds.), *The Oxford Handbook of British Englishes*. Oxford: Oxford University Press.
- Cheshire, J., Fox, S., Kerswill, P. and Torgersen, E. (2024). Multicultural London English. In K. Bolton (ed.), *Wiley Blackwell Encyclopedia of World Englishes*. Oxford: Wiley Blackwell.
- Torgersen, E. (2025). London English (Cockney). In K. Bolton (ed.), *Wiley Blackwell Encyclopedia of World Englishes*. Oxford: Wiley Blackwell.
- Sevinç, Y., Krulatz, A., Torgersen, E. and Christison, M. (2022). Teaching English in Linguistically Diverse Classrooms in Norway: Teachers' Beliefs, Practices, and Needs in Multilingual Education. In A. Krulatz, G. Neokleous and A. Dahl (eds.), *Theoretical and applied perspectives on teaching foreign languages in multilingual settings*. Clevedon: Multilingual Matters. 201-218.
- Torgersen, E. (2021). Language and culture in the big city. In J. I. Ross (ed.), *Routledge Handbook of Street Culture*. Abingdon: Routledge. 335-345.
- Kerswill, P. and Torgersen, E. (2021). Tracing the origins of an urban youth vernacular: Founder effects, frequency and culture in the emergence of Multicultural London English. In K. V. Beaman, I. Buchstaller, S. Fox and J. A. Walker (eds.), *Advancing Socio-grammatical Variation and Change - In Honour of Jenny Cheshire*. Abingdon: Routledge. 249-276.
- Torgersen, E. (2020). Teaching pronunciation. In C. Carlsen, M. Dypedahl, and S. H. Iversen (eds.), *Teaching and Learning English*. 2nd edition Oslo: Cappelen Damm. 267-282.
- Torgersen, E. (2018). Teaching pronunciation. In H. Bøhn, M. Dypedahl and G. Myklevold (eds.), *Teaching and Learning English*. Oslo: Cappelen Damm. 215-230.
- Ekiert, M., Lampropoulou, S., Révész, A. and Torgersen, E. (2018). The effects of task type and proficiency on discourse appropriacy in oral task performance. In N. Taguchi and Y. Kim (eds.), *Task-Based Approaches to Teaching and Assessing Pragmatics* [Task-Based Language Teaching 10]. Amsterdam: Benjamins. 248-263.

- Dahl, A., Krulatz, A. and Torgersen, E. (2018). The role of English as a foreign language in educating refugees in Norway. In S. Shapiro, R. Farrelly and M. Curry (eds.), *Educating Refugee-background Students*. Clevedon: Multilingual Matters. 107-122.
- Fox, S. and Torgersen, E. (2018). Language change and innovation in London: Multicultural London English. In N. Braber and S. Jansen (eds.), *Sociolinguistics in England*. Basingstoke: Palgrave Macmillan. 189-213.
- Torgersen, E., Gabrielatos, C. and Hoffmann, S. (2018). A corpus-based analysis of the pragmatic marker, you get me. In E. Friginal (ed.), *Studies in Corpus-Based Sociolinguistics*. Abingdon: Routledge. 178-198.
- Krulatz, A. and Torgersen, E. (2017). Lingvistiske og sosiale fordeler av flerspråklighet - Fra forskning til pedagogisk praksis innenfor engelskfaget. In A. B. Lund (ed.), *Mangfold gjennom anerkjennelse og inkludering i skolen*. Oslo: Gyldendal Akademisk. 192-205.
- Krulatz, A. and Torgersen, E. (2016). The role of the EFL classroom in maintaining multilingual identities: Issues and considerations in Sør-Trøndelag public schools. In J. A. Álvarez Valencia, C. Amanti, S. Keyl and E. Mackinney (eds.), *Critical Views on Teaching and Learning English Around the Globe*. Charlotte, NC: Information Age Publishing. 53-68.
- Kerswill, P. and Torgersen, E. (2016). London's Cockney in the twentieth century: Stability or cycles of contact-driven change? In R. Hickey (ed.), *Listening to the past - Audio records of Accents of English* [Studies in English Language]. Cambridge: Cambridge University Press. 85-113.
- Kerswill, P., Cheshire, J., Fox, S. and Torgersen, E. (2013). English as a contact language: The role of children and adolescents. In D. Schreier and M. Hundt (eds.), *English as a contact language* [Studies in English Language]. Cambridge: Cambridge University Press. 258-282.
- Torgersen, E. (2012). A perceptual study of ethnicity and geographical location in London and Birmingham. In P. Stoeckle, S. Hansen, T. Streck and C. Schwartz (eds.), *Dialectological and folk dialectological concepts of space* [Linguae & Litterae 17]. Berlin: Mouton de Gruyter. 75-95.
- Fox, S., Khan, A. and Torgersen, E. (2011). The emergence and diffusion of Multicultural English. In F. Kern and M. Selting (eds.), *Pan-ethnic styles of speaking in European metropolitan areas* [Studies in Linguistic Variation 8]. Amsterdam: Benjamins. 19-44.
- Torgersen, E., Kerswill, P. and Fox, S. (2006). Ethnicity as a source of changes in the London vowel system. In F. Hinskens (ed.), *Language Variation - European Perspectives* [Studies in Linguistic Variation 1]. Amsterdam: Benjamins. 249-263.

Working papers

- Torgersen, E. and Szakay, A. (2011). A study of rhythm in London: Is syllable-timing a feature of Multicultural London English? *University of Pennsylvania Working Papers in Linguistics* 17(2): 165-174.
- Torgersen, E. (2002). Phonological distribution of the FOOT vowel in young people's speech in south-eastern British English. *Reading Working Papers in Linguistics* 6: 25-38.

Conference proceedings

- Szakay, A. and Torgersen, E. (2019). A re-analysis of F0 in ethnic varieties of London English using REAPER. *Proceedings from the 19th International Congress of Phonetic Sciences, Melbourne*. 1675-1678.
- Dahl, A., Krulatz, A. and Torgersen, E. (2016). Forging a linguistically diverse future: implications for EFL teacher education programs in Norway. *Anglistentag 2015 Paderborn Proceedings*. Trier: Wissenschaftlicher Verlag Trier. 267-276.
- Szakay, A. and Torgersen, E. (2015). An acoustic analysis of voice quality in London English: The effect of gender, ethnicity and F0. *Proceedings from the 18th International Congress of Phonetic Sciences, Glasgow*.

- Torgersen, E. (2003). Temporal and semantic factors in perception of the voicing contrast: Different processing strategies in L1 and L2. *Proceedings from the 15th International Congress of Phonetic Sciences, Barcelona*. 2897-2900.
- Torgersen, E. (2002). Temporal factors in perception of the voicing contrast: Immediate semantic effects on speech processing and the L2 learner. *Proceedings from Temporal Integration in Speech*. 50. Cambridge: Cambridge University Press.
- Torgersen, E. (2001). Context effects of phonemic categorisation in foreign languages – implications for language teaching. *Proceedings from the Phonetics Teaching and Learning Conference 2001*. 59-62.

Reviews

- Torgersen, E. (2017). Review of Robert Fuchs (2016) *Speech Rhythm in Varieties of English*. Evidence from Educated Indian English and British English. *Nordic Journal of English Studies* 16(3): 151-155.

SUPERVISION

Research: Supervision of Eliane Lorenz, a post-doctoral fellow on the Research Council of Norway-project *Acquisition of English in the Multilingual classroom*, 2019-2022.

Supervision of Costas Gabrielatos, a post-doctoral Research Associate (part-time) who worked on the British Academy project *Analysis of London English using corpus tools*, 2008.

External consultant/supervisor of Dimitris Evripidou, a PhD student in linguistics at the Institute for Work-Based Learning, Middlesex University, successfully completed in 2010. The PhD project was a study of language attitudes in Cyprus.

Main supervisor of Dianna Walla, a Doctoral candidate in English linguistics at NTNU employed on the Research Council of Norway-project *Acquisition of English in the Multilingual classroom*, 2019-2023. Walla successfully defended her PhD in October 2024.

Co-supervisor of Burcu Uzunoner Aydin, a Doctoral candidate in English at NTNU, 2024-2028. The PhD project focuses on teacher identity construction of pre-service English teachers.

Co-supervisor of Tone Stuler Myhre, a Doctoral candidate in English linguistics and language learning at Nord University, 2018-2024. Stuler Myhre successfully defended her PhD in May 2025. The PhD project examined the effect of outdoor education on motivation, anxiety and enjoyment using spoken English.

I supervised an undergraduate student employed on a Lancaster University summer research grant who was working on language and ethnicity in Blackburn, 2008.

- 1 PhD thesis supervised to completion at NTNU
- 1 PhD thesis supervised to completion at Nord University
- 1 MA dissertation supervised to completion at NTNU
- 2 MA dissertations supervised to completion at Nord University
- 5 BA dissertations supervised to completion at Lancaster University
- 20 BA dissertations supervised to completion at Sør-Trøndelag University College

5 BA dissertations supervised to completion at NTNU

EXAMINATION

5 PhD theses (Groningen University, Örebro University, 2*NTNU, University of Agder)

15 MA dissertations (Innlandet University College, NTNU)

Complaints examiner for the courses *Sociolinguistics*, *Global English*, *Communicative Competence* and *English Linguistics* (Department of Language and Literature, NTNU).

Undergraduate exams in *English phonetics and sociolinguistics* (Volda University College)

Undergraduate and post-graduate exams in *Accent of English in the British Isles* (University of Oslo)

TEACHING

2017-present

Professor, Faculty of Teacher Education, Nord University, Norway

Giving lectures and seminars on courses in English phonetics and phonology, and multilingualism

2015-present

Professor, Department of Teacher Education, Norwegian University of Science and Technology, Norway

Giving lectures and seminars in English language (grammar and phonetics/phonology), sociolinguistics, variation in English, second language acquisition, academic writing, research methods and design for BA dissertations in English language

Marking of student essays and exams. Convening oral examinations

2014-2015

Part-time Associate professor, Department of Language and Literature, Norwegian University of Science and Technology, Norway

Marking of Sociolinguistics essays

Convening and teaching a course on Global English. Marking of essays and exams.

2010-2015

Associate professor, Faculty of Teacher Education and Interpreting, Sør-Trøndelag University College, Norway

Giving lectures and seminars in English language (grammar and phonetics/phonology), sociolinguistics, second language acquisition, academic writing, research methods and design for BA dissertations in English language

Marking of student essays and exams. Convening oral examinations

2004-2010

Research Associate/Senior Research Associate, Department of Linguistics and English language, Lancaster University, UK

Teaching seminars on the following courses:

- Second language acquisition (LING212, 2nd and 3rd year course)
- English sounds and structures (LING203, 2nd year course)
- Language and education (LING209, 2nd and 3rd year course)

Giving lectures on the following courses:

- Second language acquisition (LING212, 2nd and 3rd year course)
- Introduction to general linguistics (LING151, 1st year course)
- Language and identities: Gender, ethnicity and class (LING307, 3rd year course)
- English accents and dialects (LING492, MA course)

Marking of BA dissertations, student essays and exams

2000-2004

Sessional lecturer, School of Linguistics and Applied Linguistics, University of Reading, UK

Convening the course in statistics (BSc, MA and PhD students), giving lectures and seminars, setting exams and marking

Teaching seminars in:

- General linguistics (1st year course)
- Academic writing (1st year course)
- English language (1st year course)
- Phonetics (2nd and 3rd year course)

Marking of student essays and exams

1998-2000

Assistant lecturer, part-time, University of Bergen, Norway

Convening the introductory course in phonetics and linguistics, giving lectures and seminars, setting exams and marking

Teaching seminars in syntax and morphology for students of Scandinavian Literature and Linguistics

1999-2000

High school teacher, Bergen Handelsgymnasium, Norway

Teaching English language and literature (all levels) and History

INVITED PRESENTATIONS

Phonetic change processes in Multicultural London English. Invited paper at the workshop The sounds of Multiethnolects in (Western) Europe, University of Zürich, June 2022.

Learning and teaching and additional language in a multilingual classroom. Invited plenary at Språkdagen, Trondheim, September 2017 [With Anne Dahl and Anna Krulatz].

Working with minority language/ multilingual students in the English as a Foreign Language classroom. Invited seminar at Steinkjer Videregående Skole, May 2016 [With Anne Dahl and Anna Krulatz].

De lingvistiske, kognitive og sosiale fordelene av flerspråklighet: Fra forskning til pedagogisk praksis innenfor engelskfaget. Mangfoldskonferansen 2016, Oslo, May 2016 [With Anna Krulatz].

The Role of the EFL Classroom in Maintaining Multilingual Identities: Issues and Considerations in Sør-Trøndelag Public Schools. Part of invited panel, TESOL 2016, Baltimore, April 2016 [With Anna Krulatz].

- Rytme og stemmekvalitet i Multicultural London English (MLE)*. University of Copenhagen, October 2015 [With Anita Szakay].
- A comparison of speech rhythm and vowel processes in Multicultural London English (MLE) and Multicultural Paris French (MPF)*. Part of invited panel on language change in London and Paris, Sociolinguistics of Globalization, Hong Kong University, June 2015 [With Zsuzsanna Fagyal].
- Multilingualism in Trondheim public schools: Raising teacher awareness in the English as a Foreign Language classroom*. Multiling, University of Oslo, May 2014 [With Anna Krulatz].
- Multilingual education trends and practices in Sør-Trøndelag public schools: An exploratory study*. Donostia Lectures on Multilingualism, University of the Basque Country, May 2014 [With Anna Krulatz].
- A reanalysis of old data: The Sivertsen Cockney Phonology recordings*. LVC research group, Lancaster University, January 2014.
- A reanalysis of old data: The Sivertsen Cockney Phonology recordings*. LVC research group, University of York, January 2014.
- The Norwegian language and dialects under threat? Language Diversity in the Nordic Countries and the UK*, Department for Scandinavian Studies, University College London, June 2012.
- Linguistic and ethnographic approaches to investigating Multicultural London English*. The Dynamics of Multi-Ethnic Britain: Interdisciplinary Perspectives, Zentrum für interdisziplinäre Forschung, University of Bielefeld, July 2011.
- Modelling dialect innovation, transmission and diffusion in high-contact speech communities*. Dialect and social change in urban diasporic communities, Queen Mary University of London, July 2010 [With Paul Kerswill].
- Gender differentiation in the Linguistic Innovators Corpus: Grammar and discourse features*. BAAL SIG Language and Gender workshop, Lancaster University, March 2010 [With Costas Gabrielatos].
- A perceptual study of friendship networks in London*. Raumkonzepte, Freiburg Institute for Advanced Studies, University of Freiburg, November 2008.
- Multietnisk ungdomsspråk og språkinnovasjon i London [Multiethnic youth language and linguistic innovation in London]*. SOFI, University of Gothenburg, February 2008.
- Phonetic and semantic effects on speech perception in a second language*. Department of Linguistics and English Language, Lancaster University, January 2006.
- Outcomes of regional dialect levelling for an English vowel shift*. Forum Sprachvariation, University of Marburg, January 2004.
- Temporal and semantic factors in perception of the voicing contrast: Processing strategies in L1 and L2*. School of Linguistics and Applied Language Studies, University of Reading, May 2003.
- Acoustic measurements of some vowels in south-eastern British English – further evidence for chain shift and accent levelling*. Department of English, University of Trondheim, August 2002.

CONFERENCE PRESENTATIONS

- Torgersen, E., Lorenz, E. and Krulatz, A. *Primary school teachers' experiences with pedagogical translanguaging in the EAL classroom*. Paper presented at 10th International Conference of the Association EDiLiC, University of Copenhagen, June 2023.
- Krulatz, A., Torgersen, E. and Lorenz, E. *Assessing multiliteracy practices in diverse EAL classrooms*. Paper presented at the International conference on academic literacies in multilingual contexts. Mondragon University, Bilbao, May 2023.
- Torgersen, E., Krulatz, A. and Lorenz, E. *Teacher voices, teacher actions: Practical aspects of responsive pedagogy in linguistically heterogeneous EFL classrooms*. Paper presented at IAM L3 Conference, University of Zagreb, September 2022.

- Torgersen, E. and Lorenz, E. *Teachers' views on perceived non-standard features in L2 English among young Norwegian learners*. Paper presented at ICLaVE11, University of Vienna, April 2022.
- Ekiert, M., Révész, A., Torgersen, E. and Moss, E. *The Role of Pausing in L2 Oral Task Performance: Towards a Complete Construct of Functional Adequacy*. Paper presented at EUROSLA 29, University of Lund, August 2019.
- Szakay, A. and Torgersen, E. *A re-analysis of F0 in ethnic varieties of London English using REAPER*. Paper presented at the 19th International Congress of Phonetic Sciences, Melbourne, August 2019.
- Sevinç, Y., Torgersen, E. and Krulatz, A. *Language anxieties of multilingual students: A focus on ethnic minority youth in Norway*. Paper presented at the Second International Bilingualism Conference, University of Malta, March 2019.
- Torgersen, E., Révész, A. and Ekiert, M. *The Relationship between Pausing and Functional Adequacy in Oral Task Performance*. Paper presented at AAAL 2018, Chicago, March 2018.
- Torgersen, E., Dahl, A. and Krulatz, A. *Multilingualism with English as a foreign language and refugee education programs: Insights from Norway*. Paper presented at ISB 11, University of Limerick, June 2017.
- Szakay, A. and Torgersen, E. *Static vs. dynamic analysis of voice quality: A London case study*. Paper presented at ICLaVE 9, University of Malaga, June 2017.
- Krulatz A., Steen Olsen, T. and Torgersen, E. *Supporting multilingual identities and multiliteracy development through identity texts in the EFL classroom*. Paper presented at 10th International Conference on Multilingualism and Third Language Acquisition, University of Vienna, September 2016.
- Dahl, A., Krulatz, A. and Torgersen, E. *Forging a linguistically diverse future: implications for EFL teacher education programs in Norway*. Paper presented at Anglistentag, University of Paderborn, September 2015.
- Szakay, A. and Torgersen, E. *Phonetic features of Multicultural London English at the subsegmental and suprasegmental levels*. Poster presented at UKLVC 10, University of York, September 2015.
- Szakay, A. and Torgersen, E. *An acoustic analysis of voice quality in London English: The effect of gender, ethnicity and F0*. Poster presented at 18th ICPHS, Glasgow, August 2015.
- Torgersen, E. and Szakay, A. *An analysis of VOT in London English*. Paper presented at ICLaVE 8, University of Leipzig, May 2015.
- Szakay, A. and Torgersen, E. *Voice quality differences in London English: The effect of gender and ethnicity*. Paper presented at PAC, University of Toulouse, April 2015.
- Torgersen, E. and Kerswill, P. *A reanalysis of the Sivertsen Cockney Phonology recordings data: New insights into language contact in London*. Paper at SS 20, University of Jyväskylä, June 2014.
- Torgersen, E. *A reanalysis of old data: the Sivertsen Cockney Phonology recordings*. Paper presented at NORM, University of Oslo, March 2014.
- Torgersen, E. *A reanalysis of old data: the Sivertsen Cockney Phonology recordings*. Paper presented at UKLVC 9, University of Sheffield, September 2013.
- Revesz, A., Ekiert, M. and Torgersen, E. *Predicting communicative success in L2 task performance: Does adequacy depend on speed, accuracy, and linguistic complexity?* Paper presented at EUROSLA 23, University of Amsterdam, August 2013.
- Gabrielatos, C., Hoffmann, S. and Torgersen, E. *From sociolinguistic interviews to a spoken corpus of London English: Creating the Linguistic Innovators Corpus (LIC)*. Paper presented at ICAME 34, University of Santiago de Compostela, May 2013.
- Pichler, H. and Torgersen E. *Negative-polarity question tags in contemporary London English: Variation and innovation*. Paper presented at IMEAN 3, University of the West of England, April 2013.
- Fox, S. and Torgersen, E. *Shifting identities: A longitudinal study of children of immigrants in modern urban settings*. Paper presented at SS 19, Free University of Berlin, August 2012.

- Pichler, H. and Torgersen, E. *Tag questions in contemporary London English: Current trends in invariabilisation*. Paper presented at ICAME 33, Leuven, May 2012.
- Torgersen, E. and Szakay, A. *What is behind syllable timing in Multicultural London English?* Paper presented at NWAV 40, Georgetown University, October 2011.
- Torgersen, E. and Fox, S. *Shifting identities: Children of immigrants in modern urban settings*. Paper presented at UKLVC 8, Edge Hill University, September 2011.
- Torgersen, E. and Fox, S. *Style shifting in a Nigerian family in London*. Paper presented at ICLaVE 6, University of Freiburg, June 2011.
- Torgersen, E. and Szakay, A. *An investigation of rhythm in London English*. Paper presented at ExApp2010, University of Groningen, November 2010.
- Torgersen, E. and Szakay, A. *A study of rhythm in London: Is syllable-timing a feature of Multicultural London English?* Paper presented at NWAV 39, San Antonio, November 2010.
- Torgersen, E., Blakeley, L. and Patchett, D. *Age and ethnic variation in Blackburn*. Paper presented at Northern Englishes Workshop 4, University of Sheffield, April 2010.
- Torgersen, E. & Gabrielatos, C. *A corpus-based study of indefinite article and invariant tag use in spoken London English*. Paper presented at CLAVIER 2009, University of Modena, November 2009.
- Pichler, H. and Torgersen, E. *It's (not) diffusing, innit?: The origins of innit in British English*. Poster presented at NWAV 38, University of Ottawa, October 2009.
- Kerswill, P. and Torgersen, E. *Age-grading and vowel systems in Multicultural London English*. Paper presented at NWAV 38, University of Ottawa, October 2009.
- Cheshire, J., Fox, S., Khan, A., Kerswill, P. and Torgersen, E. *How data from sociolinguistic studies can be used in materials for schools and colleges*. Paper presented at BAAL, University of Newcastle, September 2009.
- Blakeley, L. and Torgersen, E. *Language and ethnicity in Blackburn*. Paper presented at UKLVC 7, University of Newcastle, September 2009.
- Pichler, H. and Torgersen, E. *The sociolinguistic and functional distribution of innit in Berwick English and Multicultural London English*. Paper presented at UKLVC 7, University of Newcastle, September 2009.
- Torgersen, E., Kerswill, P., Fox, S. and Khan, A. *Investigating language and ethnicity in London: Production and perception data*. Paper presented at UKLVC 7, University of Newcastle, September 2009.
- Torgersen, E. and Gabrielatos, C. *A corpus-based study of invariant tags in London English*. Paper presented at the Corpus Linguistics Conference, University of Liverpool, July 2009.
- Fox, S. and Torgersen, E. *The acquisition of Multicultural London English: a case study*. Paper presented at ICLCE 3, London, July 2009.
- Kerswill, P., Torgersen, E., Cheshire, J., Fox, S. and Khan, A. *The temporal and lifespan trajectory of 'Multicultural London English' as a clue to its origins and vitality*. Paper presented at ICLaVE 5, University of Copenhagen, June 2009.
- Gabrielatos, C. and Torgersen, E. *A corpus-based sociolinguistic analysis of indefinite article use in London English*. Paper presented at ICAME 30, Lancaster University, May 2009.
- Cheshire, J., Fox, S., Khan, A., Kerswill, P. and Torgersen, E. *Investigating language and ethnicity in London: Production and perception data*. Paper presented at Production, Perception and Attitude, University of Leuven, April 2009.
- Kerswill, P., Torgersen, E., Khan, A. and Fox, S. *Perceiving ethnicity and place in Multicultural London English*. Paper presented at NWAV 37, Rice University, Houston, November 2008.
- Cheshire, J., Fox, S., Kerswill, P., Khan, A. and Torgersen, E. *Innovation in London is not equal to levelling in south-east England*. Paper presented at Methods in Dialectology XIII, University of Leeds, August 2008.
- Kerswill, P., Khan, A. and Torgersen, E. *Multicultural London English and linguistic innovation*. Paper presented at SS 17, Free University of Amsterdam, April 2008.

- Cheshire, J., Fox, S., Kerswill, P., Khan, A. and Torgersen, E. *Multicultural youth speech as the source of innovation in London English*. Paper presented at Jugendsprache, University of Copenhagen, March 2008.
- Torgersen, E., Kerswill, P. and Fox S. *Phonological innovation in London teenage speech*. Paper presented at ICLaVE 4, University of Cyprus, June 2007.
- Kerswill, P., Torgersen, E. and Watson, E. *Dialect contact in the north-west of England: Examining the evidence*. Paper presented at Northern Englishes Workshop 2, University of Edinburgh, March 2007.
- Kerswill, P., Torgersen, E. and Fox S. *Innovation in Inner-London teenage speech*. Paper presented at NWAV 35, Columbus OH, November 2006.
- Kerswill, P., Torgersen, E. and Fox, S. *Endogenous linguistic change in inner-London teenage speech as the generator of innovations: Implications for models of innovation, levelling and diffusion*. Paper presented at SS 16, Limerick, July 2006.
- Kerswill, P., Torgersen, E., Fox, S. and Cheshire, S. *Endogenous linguistic change in inner-London teenage speech as the generator of vowel innovations: Implications for models of innovation, levelling and diffusion*. Poster presented at AVC workshop, UCL, March 2006.
- Kerswill, P., Torgersen, E., Fox, S. and Cheshire, S. *Endogenous linguistic change in inner-London teenage speech as the generator of vowel innovations: Implications for models of innovation, levelling and diffusion*. Paper presented at NWAV 34, New York University, October 2005.
- Cheshire, J., Fox, S., Kerswill, P. and Torgersen, E. *Reversing 'drift': changes in the London diphthong system*. Paper presented at UKLVC 5, University of Aberdeen, September 2005.
- Kerswill, P. and Torgersen, E. *Ethnicity as a source of changes in the London vowel system*. Paper presented at ICLaVE 3, University of Amsterdam, June 2005.
- Torgersen, E. *Phonological change in London English: 'Diphthong Shift' reversal and other vowel changes*. Paper presented at PLM, University of Poznan, April 2005.
- Torgersen, E. and Kerswill, P. *Outcomes of regional dialect levelling for an English vowel shift*. Paper presented at SS 15, University of Newcastle-upon-Tyne, April 2004.
- Torgersen, E. and Kerswill, P. *Chain shifting and accent levelling in south-eastern British English*. Paper presented at NWAVE 32, University of Pennsylvania, October 2003.
- Torgersen, E. *Temporal and semantic factors in perception of the voicing contrast*. Poster presented at AMLAP 2003, University of Glasgow, August 2003.
- Torgersen, E. *Temporal and semantic factors in perception of the voicing contrast: Different processing strategies in L1 and L2*. Paper presented at 15th International Congress of Phonetic Sciences, Barcelona, August 2003.
- Torgersen, E. and Kerswill, P. *The processes of accent levelling and chain shifting in south-eastern British English*. Paper presented at ICLaVE 2, University of Uppsala, June 2003.
- Torgersen, E. and Kerswill, P. *Acoustic measurements of some vowels in south-eastern British English – further evidence for chain shift and accent levelling*. Paper presented at Methods in Dialectology XI, University of Joensuu, August 2002.
- Torgersen, E. *Temporal factors in perception of the voicing contrast: Immediate semantic effects on speech processing and the L2 learner*. Poster presented at TIPS, Aix-en-Provence, April 2002.
- Torgersen, E. *Temporal factors in perception of the voicing contrast: Immediate semantic effects on speech processing and the L2 learner*. Poster presented at CUNY 15, New York, March 2002.
- Torgersen, E. and Kerswill, P. *Acoustic measurements of some vowels in south-eastern British English – further evidence for chain shift and accent levelling*. Paper presented at UKLVC 3, University of York, July 2001.
- Torgersen, E. *Context effects of phonemic categorisation in foreign languages – implications for language teaching*. Paper presented at PILC 2001, University College London, April 2001.
- Torgersen, E. *Phonological distribution of /u/ in young people's speech in south-eastern British English*. Paper presented at VIEW 2000/UKLVC 2, University of Essex, September 2000.

CONFERENCE ORGANISING

1st Northern Englishes Workshop, NEW 1 (Lancaster University)

6th UK Language Variation and Change Conference, UKLVC 6 (Lancaster University)

7th International Conference on Language Variation in Europe, ICLaVE 7 (Sør-Trøndelag University College)

Sosiolingvistisk Nettverk, SONE 2017 (Norwegian University of Science and Technology)

Sosiolingvistisk Nettverk, SONE 2018 (Norwegian University of Science and Technology)

WORKSHOP ORGANISING

Experimental and innovative methodologies in sociolinguistics (Poznan Linguistics Meeting 2011)

Emergent cross-ethnic varieties and linguistic innovation in European metropolises (ICLaVE 5)

REVIEWING OF RESEARCH PROPOSALS

De Nederlandse Organisatie voor Wetenschappelijk Onderzoek (NOW), The Netherlands

Deutsche Forschungsgemeinschaft (DFG), Germany

Economic and Social Research Council (ESRC), United Kingdom

Fonds Wetenschappelijk Onderzoek - Vlaanderen (FWO), Belgium

Leuven University, Belgium

Marsden Fund, New Zealand

National Science Foundation (NSF), USA

REVIEWING OF OTHER MATERIALS

Danmarks Evalueringsinstitut (EVA), Denmark

The International Research Foundation for English Language Education (TIRF), USA

REVIEWING OF JOURNAL ARTICLES

Acta Didactica Norway; Ampersand; Applied Sciences; Behavioral Sciences; Democracy & Education; English Language and Linguistics; English World-Wide; Globe; Instructed Second Language Acquisition; International Journal of Bilingualism; International Journal of Multilingualism; International Review of Applied Linguistics in Language Teaching; Journal of English Linguistics; Journal of French Language Studies; Journal of Language, Identity & Education; Journal of Language and Politics; Journal of Language Contact; Journal of Multilingual and Multicultural Development; Journal of Phonetics; Journal of Sociolinguistics; Journal of Speech, Language, and Hearing Research; Language, Culture and Curriculum; Journal of the International Phonetic Association; Language and Communication; Language and Speech; Language in Society; Languages; Language Variation and Change; Lingua; Loquens; Nordic Journal of Modern Language Methodology; Plos One; Poznan Studies in Contemporary Linguistics; Social Sciences; Studies in Educational Evaluation; System; Teaching and Teacher Education; Technology in Society; World Englishes

REVIEWING FOR PUBLISHERS

Cambridge University Press; Cappelen Damm; John Benjamins; Mouton De Gruyter; Oxford University Press, Palgrave Macmillan; Rodopi

REVIEWING OF CONFERENCE ABSTRACTS AND PROCEEDINGS

6th UK Language Variation and Change Conference; 7th UK Language Variation and Change Conference; 5th International Conference on Language Variation in Europe; VALP 2011 University of Chester; 8th UK Language Variation and Change Conference; Poznan Linguistics Meeting 2011, 9th UK Language Variation and Change Conference, ICSE2014 International Conference on Spoken English: Descriptive and Applied Perspectives, Methods in Dialectology XV; 18th International Congress of Phonetic Sciences; 8th International Conference on Language Variation in Europe; 9th International Conference on Language Variation in Europe; 3rd Norwegian Graduate Student Conference in Linguistics and Philology; 10th International Conference on Language Variation in Europe; 12th UK Language Variation and Change Conference; 11th International Conference on Language Variation in Europe; 13th UK Language Variation and Change Conference; 12th International Conference on Language Variation in Europe

REVIEWING OF APPLICATIONS FOR ACADEMIC POSTS

Nord-Trøndelag University College PhD studentship 2012; Sør-Trøndelag University College Associate Professor in English language/TESOL 2012 and 2013 (chair); University of Tromsø Associate Professor of English language 2014; Oslo and Akershus University College Associate Professor of English 2015; Volda University College Associate Professor of English 2016 (chair); Buskerud Vestfold University College Associate Professor of English 2016 (chair); Bergen University College PhD studentship 2016 (chair); Nord University Associate Professor of English 2016 (chair); Bergen University College Postdoctoral position 2016; Bergen University College Associate Professor of English language 2017; The University College of Southeast Norway Associate Professor of English 2017 (chair); Volda University College Associate Professor of English 2017; Østfold University College Associate Professor of English 2017 (chair); Western Norway University College Associate Professor of English 2017; Norwegian University of Science and Technology Assistant Professor of English 2017 and 2018; University of Agder Associate Professor of English Language 2018 (chair); Innlandet University College Professor of English Language 2018 (chair); University of Stavanger Associate Professor of English Language 2019 (chair); Volda University College Associate Professor of English Language 2019 (chair); Norwegian University of Science and Technology Associate Professor of English Sociolinguistics 2019; University of Stavanger Associate Professor of English Language 2020; Volda University College Associate Professor of English Language 2020 (chair); Norwegian University of Science and Technology PhD position in young learners' writing development in L1 Norwegian 2020; Innlandet University College Associate Professor of English Language 2021 (chair); NTNU Department of Language and Literature Promotion to full professor 2021; Innlandet University College Full Professor/Associate Professor of English Language 2022 (chair); University of Stavanger Associate Professor of English Language 2022 (chair); University of Stavanger Associate Professor of English Language 2022; University of South East Norway Professor of English didactics 2022 (chair); University of Agder Promotion to full professor 2022 (chair); University of Stavanger Promotion to full professor 2022 (chair); Nord University Associate Professor of English 2022; NHH Norwegian School of Economics Associate Professor of English Language 2023

PROFESSIONAL SERVICE

Norwegian University of Science and Technology: Department of Teacher Education, Head of English and Foreign Languages (2017-2025)
 Norwegian Academic Council for English Studies: Chair (2011-2017)
 Sør-Trøndelag University College: Faculty of Teacher Education, Head of English Section (2011-2015)

Lancaster University: Member of the Faculty of Arts and Social Sciences Human Resources Committee (2008-2010)
Member of Department of Linguistics and English Language Staffing Committee (2005-2007)

University of Reading: PhD student representative (2001-2004)

Co-editor of the Norwegian sociolinguistics journal *Målbryting* (2018-), rated level 1 in the Norwegian register of academic journals and publishers

PROFESSIONAL SOCIETIES

International Phonetic Association; International Society for the Linguistics of English